



County Offices
Newland
Lincoln
LN1 1YL

31 May 2018

Children and Young People Scrutiny Committee

A meeting of the Children and Young People Scrutiny Committee will be held on **Friday, 8 June 2018 at 10.00 am in Committee Room One, County Offices, Newland, Lincoln LN1 1YL** for the transaction of the business set out on the attached Agenda.

Yours sincerely

A handwritten signature in blue ink that reads 'Richard Wills'. The signature is written in a cursive style and is underlined with a blue horizontal line.

Richard Wills
Head of Paid Service

Membership of the Children and Young People Scrutiny Committee
(11 Members of the Council and 4 Added Members)

Councillors R L Foulkes (Chairman), R J Kendrick (Vice-Chairman), M D Boles, Mrs W Bowkett, S R Dodds, M T Fido, C Matthews, A P Maughan, L Wooten, M A Whittington and R Wooten

Added Members

Church Representatives: Reverend P A Johnson and Mr S C Rudman

Parent Governor Representatives: Mrs P J Barnett and 1 Parent Governor Vacancy

**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE AGENDA
FRIDAY, 8 JUNE 2018**

Item	Title	Pages
1	Apologies for Absence / Replacement Members	
2	Declarations of Members' Interests	
3	Minutes of the meeting of the Children and Young People Scrutiny Committee held on 20 April 2018	5 - 18
4	Announcements by the Chairman, Executive Councillor for Adult Care, Health and Children's Services and the Executive Director of Children's Services	Verbal Report
5	Corporate Parenting Strategy <i>(To receive a report from Andrew Morris, Corporate Parenting Manager, which invites the Committee to consider and comment on the content of Corporate Parenting Strategy)</i>	19 - 40
6	Looked After Children and Care Leavers Strategy <i>(To receive a report from Andrew Morris, Corporate Parenting Manager, which invites the Committee to consider a report on the Looked After Children and Care Leavers Strategy, which is due to be considered by the Executive on 3 July 2018)</i>	41 - 60
7	Ofsted Inspection of Local Authority Children's Services (ILACS) Focussed Visit <i>(To receive a report from Debbie Barnes, Executive Director of Children's Services, which invites the Committee to consider the findings of the Ofsted Inspection of Local Authority Children's Services (ILACS) Focussed Visit)</i>	61 - 66
8	Lincolnshire Local Authority School Performance 2016/17 <i>(To receive a report from Martin Smith, Children's Service Manager, School Standards, which summarises for the Committee the 2016/17 performance data for Lincolnshire schools)</i>	67 - 84
9	Lincolnshire Secure Unit - Ministry of Justice Contract Bid <i>(To receive a report from Mark Rainey, Children's Commissioning Manager, Commercial and Dave Clarke, Principal Lincolnshire Secure Unit, which invites the Committee to consider a report on the Lincolnshire Secure Unit, Ministry of Justice Contract Bid, which is due to be considered by the Executive Councillor for Adult Care, Health and Children's Services on 18 June 2018)</i>	85 - 98

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| 10 | Lincolnshire Safeguarding Boards Scrutiny Sub-Group - Update
<i>(To receive an update from Councillor S R Dodds, Chairman of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group)</i> | 99 - 110 |
| 11 | Performance - Quarter 4 2017/18
<i>(To receive a report from Sally Savage, Chief Commissioning Officer – Children's Services, which provides key performance information for Quarter 4 2017/18 relevant to the work of the Children and Young People Scrutiny Committee)</i>
<i>NOTE: Appendix D to this report contains exempt information under Paragraph 3 of Part 1 of Schedule 12A of the Local Government Act 1972, and discussion of this information could result in the exclusion of the press and public)</i> | 111 - 150 |
| 12 | Children and Young People Scrutiny Committee Work Programme
<i>(To receive a report from Tracy Johnson, Senior Scrutiny Officer, which provides the Committee with an opportunity to consider and comment on its work programme for the coming year)</i> | 151 - 160 |

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Please note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

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**CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE
20 APRIL 2018**

PRESENT: COUNCILLOR R L FOULKES (CHAIRMAN)

Councillors R J Kendrick (Vice-Chairman), Mrs W Bowkett, Mrs K Cook, S R Dodds, M T Fido, C Matthews, L Wootten, R Wootten and S P Roe

Added Members

Church Representatives: Mr S C Rudman

Councillors: Mrs P A Bradwell and D Brailsford were also in attendance.

Officers in attendance:-

Debbie Barnes (Executive Director, Children's Services), Matthew Clayton (Admissions and Education Provision Manager), Sheridan Dodsworth (Children's Services Manager - responsibility for SEND), Tracy Johnson (Senior Scrutiny Officer), Eileen McMorrow (Senior Project Officer Specialist Schools Project), Heather Sandy (Chief Commissioning Officer for Learning) and Rachel Wilson (Democratic Services Officer)

69 APOLOGIES FOR ABSENCE / REPLACEMENT MEMBERS

Apologies for absence were received from Councillor M D Boles and Cllr A P Maughan.

Apologies were also received from Mrs P Barnett, Parent Governor Representative.

The Chief Executive reported that having received a notice under Regulation 13 of the Local Government (Committees and Political Groups) Regulations 1990, he had appointed Councillor S P Roe as a replacement member of the Committee in place of Councillor A P Maughan for this meeting only.

70 DECLARATIONS OF MEMBERS' INTERESTS

There were no declarations of interest at this point in the meeting.

71 MINUTES OF THE MEETING OF THE CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE HELD ON 9 MARCH 2018**RESOLVED**

That the minutes of the meeting held on 9 March 2018 be signed by the Chairman as a correct record.

72 ANNOUNCEMENTS BY THE CHAIRMAN, EXECUTIVE COUNCILLOR FOR ADULT CARE, HEALTH AND CHILDREN'S SERVICES, AND THE EXECUTIVE DIRECTOR OF CHILDREN'S SERVICES

The Chairman advised that the Big Conversation 16 would take place at the Horncastle Youth Centre on Monday, 14 May 2018 from 6.00pm to 7.30pm. It was noted that the Big Conversation events provided an opportunity for members and officers of the Council and its partners to engage with looked after children (LAC) and care leavers and collaborate on agreed pieces of work.

It was reported that the draft agenda for this event was as follows:

- Tel Us Survey results
- Updates from V4C & Barnardo's
- New work discussions

It was reported that members of the Children and Young People Scrutiny Committee and the Corporate Parenting Sub Group were invited to attend this event. Details would be sent out after this meeting by the Senior Scrutiny Officer, and any members interested in attending were asked to notify the Participation Team.

It was also noted that Big Conversation 17 would take place on Wednesday, 24 October 2018 from 10.30am – 12.30pm at the Myle Cross Centre, Lincoln. Further details would be sent out nearer the date.

It was noted that in relation the Big Conversation taking place in Horncastle, there was plenty of parking in close proximity to the venue.

The Executive Councillor highlighted that events by the Music Service had been held on the previous weekend and a number of councillors had attended. It was highlighted that these were wonderful events, and members were recommended to take the opportunity to attend one. It was noted that a programme was sent to all members. Other members who had been in attendance agreed with the Executive Councillor on the quality of the event, and also how it had been a positive experience to meet with some of the young people involved.

The Executive Director reported that Children's Services had recently received a focused Ofsted visit. It was noted that this had been a very short visit compared to a full visit. Initial feedback had been received and the Executive Director advised that it did go well. It was possible that a report could be brought to the next meeting of the Committee, as the inspection report would go into the public domain on 11 May 2018. It was confirmed that the Ofsted report would be brought to the next meeting, but it

was uncertain whether the action plan would be at a point where it could be brought as well.

73 PROPOSAL TO EXPAND CAPACITY AT MONKS ABBEY PRIMARY SCHOOL (FINAL DECISION)

Consideration was given to a report which invited the Committee to consider a report on the proposal to expand capacity at Monks Abbey Primary School (Final Decision) which was due to be considered by the Executive Councillor for Adult Care, Health and Children's Services on 8 May 2018.

It was reported that Lincolnshire County Council had a statutory duty to ensure there were sufficient school places within its area to accommodate all pupils of statutory school age living in Lincolnshire.

Members were advised the report presented concerned the permanent expansion of the capacity at Monks Abbey Primary School. This was to ensure that there would be the required number of primary school places to accommodate increasing pupil numbers in this area of Lincoln. The proposal would expand the school to a 2.5 form entry (75 places per year group) from a 2 form entry (60 places per year group) with a proposed implementation date of 1 September 2019. This would be a total increase of 125 places.

To ensure that the statutory requirements were met, a five week period of consultation commenced on 3 November 2017 and closed on 8 December 2017. A decision was then taken to publish a Statutory Notice on 8 February 2018 which initiated a four week Representation Period up to 8 March 2018 when written objection and comments were able to be submitted. Members were advised that the process was now entering the final stage when the Local Authority, as decision maker, must take the final decision regarding the proposal within 2 months from the end of the Representation Period (8 May 2018).

Members were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report and some of the points raised during discussion included the following:

- Members were advised that if the extra provision of places for this school was not approved, then the Local Authority may need to look further afield, to look at building new schools or expanding provision at other schools.
- It was queried whether there were any areas in the county where the Local Authority would not be able to meet demand for places with expansion. Members were advised that there were close links in relation to planned housing developments to identify where there may be s106 requirements for new schools.
- It was commented that this was an area with a high proportion of migrant families, and it was queried whether the PAN could be reduced again if a large number of these families left the area following Brexit. Members were advised that there was still a lot of uncertainty about what would happen in regards to

Brexit, but there was still planning permission in place for 300 houses which would directly impact on Monks Abbey Primary School.

- It was commented that 17 responses to the consultation was very low. However, members were informed that individual meetings had been offered, responses could be returned via e-mail or letter. Officers advised that this response rate indicated that the proposal was well received, as where a school proposal for expansion was needed and well received there tended to not be a big response. However, larger response rates were often seen where a proposal was controversial. It was also noted that one of the responses received was from the full governing body and made up of a community of stakeholders including parents and teachers.
- It was confirmed that changes to the school building would go through the Planning and Regulation Committee if objections were received, otherwise, if there were no objections, the proposals would go to the Planning Officer.
- It was clarified that the impact on community cohesion paragraph which was set out in the report was a requirement specific to the regulation around expansion of schools. This had to be considered for every school expansion.

RESOLVED

1. That the Children and Young People Scrutiny Committee unanimously support the recommendation to the Executive Councillor for Adult Care, Health and Children's Services as set out in the report.
2. That the following comments be passed to the Executive Councillor for Adult Care, Health and Children's Services in relation to this item:
 - Concerns were raised about the low response rate to the consultation. Officers confirmed there had been an opportunity to respond online or in paper form, there was a number of consultation events held. It was noted that where it was felt there was a need for additional capacity then there tended to be a lower response rate, whereas when it was controversial the response rate would be higher. It was also highlighted that one of the responses was from the Governing Body which included a number of stakeholders in the community.
 - It was queried what would happen if the Council did not expand the school. It was noted that this would result in having to look further afield for places and potentially a new school but this would take 3 or 4 years to achieve. It was highlighted that there was a proposed new housing development nearby which would have a direct impact on the school.
 - It was questioned whether the PAN could be reduced again if there was a reduction in demand as a result of migrant families leaving the area after Brexit. The Committee was informed that there was no way to prepare for this, but as there were 300 new homes planned near the school, there was a need to plan for extra capacity due to new housing developments. If in the future there was a case to reduce the PAN, then it was confirmed that this would be possible.

74 POST 16 TRANSPORT POLICY STATEMENT 2018 -2019

The Committee received a report which invited members to consider a report on the Post 16 Transport Policy Statement 2018-19 which was due to be considered by the Executive Councillor for Adult Care, Health and Children's Services between 23 and 27 April 2018.

It was reported that the Council provided subsidised transport for learners of sixth form age (extended to age 21 or 25 for learners with Special educational Needs and/or Disabilities (SENDs)) to a school sixth form, college of further education or other approved setting. This cost the authority around £2m per year (2017/18 forecast), and the authority recovered a proportion of the cost (approximately £1m), through a charge to parents or students which was currently £570 per annum (£579 per annum if paid in instalments).

It was clarified that the authority was required to review this Policy annually, and it came to this Committee on an annual basis before going to the Executive Councillor for a decision. It was noted that the provision of post 16 transport was a non-statutory duty as there had been no change to the school leaving age, which remained at 16. However, young people were encouraged to participate until the age of 18 in education, or employment with training. The Council had a statutory duty to provide transport to school for children of school age.

In 2008, a new duty was created for young people to participate in education or employment with training until the age of 18. This was not a raising of the school leaving age.

It was noted that the policy proposal was similar to previous years, with the annual charge remaining at £570 per year for a second year, which worked out at approximately £3.20 for a return trip. Members were advised that a decision had previously been taken to have a flat charge to ensure it was fair to all and that those learners living in rural areas were not disadvantaged as they may have to travel further.

Members were informed that some colleges had begun to participate with the County Council, and were providing bursary funds to those learners who may struggle with the transport cost. Some were even providing their own private travel.

In relation to the charge, it was noted that Lincolnshire's charge was in the lower quartile for English counties, and also for shire counties. It was believed that the policy met its aim of allowing all school leavers reasonable choice when choosing an establishment at the Post 16 phase.

Members were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report and some of the points raised during discussion included the following:

- It was noted that in relation to Newark College, it was proposed to remove its designated transport area (DTA) as it had recently become a satellite of Lincoln College. Therefore, the DTA's for Lincoln and Grantham would be

extended to cover this geographical area. It was reported that this would probably cost around an extra £5,000 per year in terms of subsidy.

- It was noted that the DTA for Newark College was amended as there were concerns that the number of courses offered was fairly limited.
- It was confirmed that some schools would offer financial support through the bursary fund if students struggled to afford to pay for transport.
- It was noted that in most areas the LCC pass represented the best value for travel. One exception was the 7 day mega rider pass for the Lincoln area. In these cases, this advice would be passed on.
- It was noted that work had been carried out into setting up the ability for transport to be paid for by direct debit, but this had been limited by the IT processes. It was noted that this was something that the authority wanted to offer and officers were still investigating this option.
- It was queried whether it would be possible for the admin fee to be waived for those families on low incomes as some families found it very difficult to make the payments. Members were advised that it was the checking whether families were low income families that took the capacity of staff.
- In relation to the college bursary funds, it was noted that the colleges had discretion on how they chose to use them, but the funds must be spent to support students.
- It was also noted that colleges tended to have different criteria in relation to what qualified a family as low income.
- Some colleges had created a network of buses in order to provide free transport to their students.
- Members were advised that in order to move to a means tested situation would create a significant amount of work. Members commented they would like work to take place on the IT system in order to get monthly payments in place.
- It was acknowledged that there would never be a situation where everyone was happy with this Policy.
- Concerns were raised regarding the Louth area and whether the current policy provided young people with sufficient choice, as this policy provided a choice of location rather than a choice of course. The biggest issue was young people not being able to study the course they wanted to.
- Concerns were also raised regarding ensuring that some of the operators of more rural routes remained viable, as the loss of services would impact on young people.
- Concerns were also raised regarding the impact of paying for travel where there were two siblings both of sixth form age, and it was queried whether there was any possibility of offering discounts for siblings. It was noted that the policy could be adapted and changed but this would require an admin fee to implement. This approach was also hindered by the existing IT systems which were currently in use.
- It was commented that it was thought that the approach of having a blanket fee regardless of where a learner lived in the county was the correct one.
- It was also commented that the current approach to learners who attended out of county colleges was correct.

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE
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- It was noted that all of the transport providers were private providers, although some did receive support in the form of a subsidy from LCC to operate. However, it was acknowledged that the authority had not renewed some contracts as the providers were asking for much higher levels of funding to run a particular route. It was important to work with providers, and the authority wanted them to be successful and make a profit, but value for money was important. Work was undertaken with the transport providers to ensure that routes could continue.
- It was queried how much more it would cost to offer transport by a choice of course rather than by location, as the policy was in 2010. Members were advised that reverting back to this version of the policy would cost an additional £1.5-2m. However, it was also noted that this could also impact on the existing transport network by adversely affecting some vulnerable routes.
- It was queried whether the issue of costs for siblings could be raised with colleges, and officers agreed to pass these comments on.
- It was clarified that under the legislation, the Local Authority only had a duty to ensure access. Some authorities did this by signposting students to the transport network, and others, like Lincolnshire provided subsidised transport.
- It was confirmed that Looked After Children received free post-16 transport.

RESOLVED

1. That the Children and Young People Scrutiny Committee support the recommendations to the Executive Councillor for Adult Care, Health and Children's Services as set out in the report.
2. That the additional comments be passed to the Executive Councillor for Adult Care, Health and Children's Services in relation to this item:
 - It was queried whether parents and carers could get funding from schools and colleges if they could not afford to pay the £570 charge. It was confirmed that sixth form schools and colleges receive bursary funding from government and up to three quarters of this funding was being spent on transport by some colleges. It was at the discretion of sixth form schools and colleges as to how they used their bursary funding but it had to be spent on the students.
 - It was questioned whether parents and carers could spread their payments further over several months by direct debit. Officers reported that this was being looked into but unfortunately the current IT systems hindered this as they cannot handle receiving payments that way. It was confirmed that looking into arrangements for monthly direct debit payments was a priority. The Committee strongly supported officers investigating further the possibility of monthly payments by parents and carers.
 - It was queried whether the charge could be waived or lower payments could be made by means testing parents. It was highlighted that this would require a policy change and an unintended consequence of this would be higher administration costs.
 - It was suggested whether there could be a discount for siblings to help reduce the costs for parents and carers with more than one child in post

16 education, or whether sixth form schools and colleges could use some of the bursary funding to help families. Officers confirmed that, although this would incur an administration charge, they had looked at a sibling discount but this could not be done on the current IT system. It was noted that officers were looking at different IT systems currently and this could be explored as part of the process. This would also require a policy change. Officers reported that they would raise the possibility of using bursary funding for siblings with sixth form schools and colleges.

- Concerns were raised that this policy provided choice of location rather than choice of courses. As a result, some students, such as those in the Louth area, would not be able to do the courses they wanted to do. It was queried how much it would cost to provide choice of courses rather than location. It was highlighted that the policy was changed in 2010 to provide transport to the nearest sixth form school or college, rather than to the nearest course provided. Officers confirmed that it would cost approximately an additional £1.5M to fund a choice of courses in further distant establishments. This figure is derived from the savings achieved from the changes made to the policy to remove this provision 7 years ago. Re-establishing this entitlement could lead to a larger uptake of the Council's transport offer and could lead to further costs in excess of £1.5M.
- Concerns were raised about the vulnerability of commercial transport providers and it was queried what the Council could do to ensure their viability. It was reported that the Council worked with all transport providers especially in areas where no one else would provide a service. However, the Council had terminated some contracts in the past due to the extortionate amounts asked for to run them. It was highlighted that while the Council wanted the providers to be successful, it still needed value for money from the contracts as well. Officers were investigating what could be done to support providers.

75 THE BUILDING COMMUNITIES OF SPECIALIST PROVISION STRATEGY - CONSULTATION UPDATE AND TIMELINE

Consideration was given to a report which provided the Committee with an update on the consultation on the Building Communities of Specialist Provision Strategy and also informed members of the revised timeline for Executive decision making.

The Committee was already aware that the Strategy being consulted on proposed to make significant changes to existing special education provision in Lincolnshire. It aimed to create an integrated and sustainable school system where pupils with additional needs could attend their nearest school, confident that their education and health needs could be fully met.

Members were also advised that the strategy had been collaboratively produced with all Special School Leaders, Lincolnshire County Council and the Lincolnshire Parent Carer Forum to ensure the proposed model was based upon sector expertise and parental views.

Importantly, members were reminded that the strategy proposed to address the current system pressures which were making the existing system unsustainable which included

- increased demand on a limited number of school places,
- excessively long journeys for a significant number of pupils,
- the potentially detrimental impact of some Out of County placements on families
- the need for significant improvements to some special school buildings.

The proposed strategy was presented to this Committee on 1st December 2017 and to Executive on 5th December 2017. Approval was granted to engage in public consultation on both the proposed strategy and the proposed changes to individual schools simultaneously. The strategy was subject to public consultation over a 9 week period from 8th January 2018 to 14th March 2018.

The report provided members with a brief summary of the consultation process, some initial outcomes from the consultation and the revised timeline on the next steps. Since the report was written, members were advised that officers had also received two petitions – one in support of the proposal and one in opposition. These petitions would both be included as part of the consultation and would be included in the analysed consultation findings which would be scrutinised by this Committee at the appropriate time.

It was reported that the timeline had been amended to ensure all Academy Trusts and the Regional School Commissioner had sufficient time to consider the outcomes of the consultation and also to ensure that the final decision made by Executive was informed by public consultation, the decision of Academy Trusts and the Regional School Commissioner.

In terms of the timeline, the public consultation period for this strategy had now ended, with initial findings summarised in the report.

The implementation of the Strategy, if approved, would be complex as the authority would need to co-ordinate a number of processes in the maintained and Academy sectors. The timeline was reviewed to ensure that the different processes could, as far as possible, be aligned. This would ensure that Council decision-makers had as much information as possible about what was happening across the system, to inform their decision.

As the consultation was now complete, the next stage would be to share the findings with the Academy Trusts to enable them to make their decisions regarding the proposals affecting their schools.

If there continued to be support for the proposals, each Trust would submit a business plan to the Regional School Commissioner, who was the formal decision-maker for changes to an Academy. This would be done by the 21st June 2018 in line with DfE guidance.

Changes to Local Authority Maintained schools go through a significantly different process and the Council was required to conduct a statutory consultation by publishing a formal notice and allowing 4 weeks for the making of representations.

The Executive Councillor would consider the outcomes of the first stage of consultation and decide whether to proceed to the formal representation period in July 2018 with the representation period starting in September to avoid the school holiday period.

By making this decision in July, the Executive Councillor would know which Academy Trust Business Cases had been submitted to the Regional School Commissioner and the Regional School Commissioner's decision was likely to have already been shared. This gives additional assurance that the required system-wide co-ordination was being achieved.

When making the decision in July to progress to statutory consultation, the Executive Councillor would consider the fully analysed consultation findings. These findings would also be shared with the members of the Children and Young People Scrutiny Committee at this point but will not be considered formally by the Committee until later in the process. This was consistent with the Council's usual process in terms of school organisation changes, where the decision to consult was not the subject of scrutiny but the final decision was.

The consultation findings would therefore be formally considered by the Committee at the meeting in October 2018. A final decision would then be taken by the full Executive at its meeting in November 2018.

Members were provided with the opportunity to ask questions to the officers present in relation to the information contained within the report and some of the points raised during discussion included the following:

- In relation to the breakdown of consultation results, it was queried whether they could be presented by school. Members were advised that the intention was to break down the results by consultation event, and it was considered a good assumption that parents would have attended the consultation event for the school their child attended. However, it could not be confirmed that every attendee at a particular event had a child that attended that school.
- In relation to the decision that the Executive would need to make, it was clarified that this would be to approve the Strategy and an allocation of capital funding. Individual schools would then present their business plans to the Regional School Commissioner for Academies and through the LA process for changed to maintained schools.
- It was noted that Lincolnshire was the first local authority to carry out a process like this on this scale.
- Members were advised that if the Council agreed the Strategy before the academies had agreed to it, the Council would not have any power to implement it.

- If there were one or two schools which did not agree to the Strategy, then the authority would be able to make clear any unintended consequences before the Strategy was approved.
- It was noted that the majority of special schools were academies.
- It was queried what the consequences would be for schools that did not comply. Members were advised that there could be unintended consequences as a result of schools not making any changes to their criteria, but it was emphasised that this was not an issue of schools needing to comply with the Strategy. The local authority would follow the code of practice for school places whether or not schools wished to make any changes to their entry criteria.

RESOLVED

That the report be noted.

76 CORPORATE PARENTING SUB GROUP UPDATE

The Committee received an update from the Chairman of the Corporate Parenting Sub Group who advised that the minutes from the last meeting held on 15 March 2018 were attached at Appendix A of the report.

It was reported that the Sub-Group considered the following items at the meeting:

The Sub Group received an update on the progress of the Looked After Children and Care Leaver Strategy, and also the Corporate Parenting Strategy. A working group was agreed by the Sub Group consisting of 9 members, who were listed in the report, to consider these two documents. It was reported that due to the availability of members, half the working group met on 9 April and the other half met on 16 April. At the meetings, the working group considered the draft strategies and had the opportunity to input their views and provide feedback on the documents. Both of these strategies would be presented to this Committee at its meeting on 8 June 2018. The Looked After Children and Care Leaver Strategy would then be approved by the Executive in July, and the Corporate Parenting strategy would be approved by full Council at its meeting in September.

It was reported that the Sub Group had been trialling having virtual meetings in between the main meetings, where a small number of reports would be circulated to the Sub Group by e-mail and the members had 10 days in which to submit any queries on those reports to Janice Spencer. A written response would then be provided by e-mail to those queries and which would then be brought together and presented at the next Sub Group meeting for information. It was noted that the purpose of the Virtual Meetings was to relieve some of the pressure on the agendas for the main meetings. Members were advised that the next virtual meeting would take place on 30 April and the Sub Group was due to meet next on 14 June where it would be receiving the Legal Services Annual report for 2017/18 and the Virtual School Annual report for 2017/18.

The Sub Group also received a six monthly update from Barnardo's who provide the Leaving Care Service in Lincolnshire. The Sub Group was pleased to learn that there were now 20 care leavers attending university, which was the highest figure ever recorded for care leavers in Lincolnshire.

Members were provided with the opportunity to ask questions in relation to the information contained within the report and the update presented, and some of the points raised during discussion included the following:

- Councillor Dodds advised that she attended the working group on 16 April and found it to be a very good meeting, with some useful discussions.
- It was clarified that in terms of social care, the County Council would remain responsible for a child if they moved out of county. However, the authority of the county they lived in would be responsible for their education and health care.
- Members were advised that officers were pleased with the way the virtual meetings were taking place.

RESOLVED

That the work of the Corporate Parenting Sub Group be supported and the update noted.

77 CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE WORK PROGRAMME

Consideration was given to a report which enables the Committee to comment on the content of its work programme to ensure that its scrutiny activity was focused where it could be of greatest benefit.

It was noted that for the meeting on 8 June 2018, there would be an additional report on the outcome of the Ofsted Inspection. It was noted that subject to the time line, the action plan may or may not be included.

Members were also advised that most of the items to be programmed had now been added to the agendas for the September, October and November meetings.

It was confirmed that the first meeting of the Exclusions working group would be taking place on 4 May 2018.

It was noted that the report on the Lincolnshire Secure Unit may need to slip to July as the authority was still in negotiations with the DfE.

As an additional note, one member advised that South Kesteven District Council had taken the decision to make all care leavers exempt from council tax. Further to this it was also commented that all districts had now signed up to doing this, which was good news.

RESOLVED

1. That the work programme and the changes highlighted above be agreed.
2. That the additional points raised be noted.

The meeting closed at 11.35 am

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Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Corporate Parenting Strategy

Summary:

The Council has a legal Corporate Parenting responsibility to all of its Looked After Children and Care Leavers. The attached strategy is a document designed to help embed Corporate Parenting across the council to ensure the responsibility of parenting our children and care leavers is at the forefront of our thinking when making decisions and designing services.

The Corporate Parenting Strategy will be presented at the County Council meeting in 14 September 2018 to ensure full member wide commitment to our responsibilities.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider the content of the Corporate Parenting Strategy and endorse the process of embedding Corporate Parenting into the council's culture.

1. Background

Corporate Parents ensure that Looked after Children and Young People and Care Leavers have the same care, nurture, health and well-being, and life chances as any other child or young person. We believe that good, responsible parenting involves, but is not limited to:

- 1) Making sure that children and young people have a strong sense of belonging, that they are cared about as well as cared-for.
- 2) Supporting children and young people through school, college or work, being ambitious for them and helping them develop a sense of aspiration and self-belief.
- 3) Making sure children and young people are safe.
- 4) Making sure children and young people are healthy, and health-aware, and are offered the very best parenting.

- 5) Making sure children and young people have the best start in life and opportunities to thrive and grow.
- 6) Making sure children and young people are actively listened to, respected and valued, encouraging them to develop and participate as citizens now, not simply as 'citizens in waiting'.
- 7) Encouraging and supporting children and young people to form and sustain a range of healthy relationships, developing how they manage their feelings and behaviours, and understanding those of others.
- 8) Ensuring young people have a sense of belonging, know who they are, where they have come from and know that they belong to a wide and diverse community.

This strategy is to support elected members understanding of their role and duties and how they can ensure every looked after child and care leaver has the very best opportunities in life.

The strategy is designed to help elected members:

- Understand their roles and responsibilities as Corporate Parents, and scrutinise and challenge how the Local Authority performs in delivering its services as a Corporate Parent.
- Support children and young people themselves to engage in activities that support and inform scrutiny and challenge, enabling them to be able to contribute to shaping how our services can be harnessed to deliver the best outcomes for them.

2. Conclusion

Lincolnshire is in a very strong position and we continue to demonstrate our commitment to Looked after Children and Care Leavers. Members of the Children and Young People Scrutiny Committee are asked to endorse this strategy and ensure every elected member and officer knows of our responsibilities to our children and young people.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

b) Risks and Impact Analysis

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Corporate Parenting Strategy 2018 - 2021

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Andrew Morris who can be contacted on 01522 553916 or andrew.morris@lincolnshire.gov.uk

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Corporate Parenting Strategy 2018-2021



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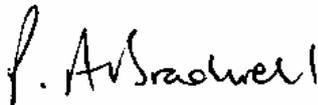
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1. Foreword

The role of the Corporate Parent is a complex and demanding one. As a Corporate Parent you are required to have energy, enthusiasm, offer a sensitive ear, provide guidance, support and generate resources to meet the needs of all our young people. We are also required to demonstrate we are improving services and ensuring great outcomes for Looked After Children and Care Leavers in Lincolnshire.

It is a challenging role, so forming and sustaining a listening and learning relationship with our young people, and all our partner organisations, is a critical part of our Strategy. From a Local Authority perspective, we welcome scrutiny and challenge, and we firmly believe that by holding each other to account and working together we will continue to improve what we do and how we do it. Working together and believing in our young people will result in better outcomes for our Looked After Children and Care Leavers in Lincolnshire.

This Corporate Parenting Strategy provides us all with direction and focus for our work, and guides us as to how we will support and champion our Looked After Children and Care Leavers. We will routinely review performance against this Strategy and hold ourselves, elected members and our partners to account through existing Corporate Parenting Sub-Group structures and to key professional and stakeholder groups, making sure we can continually improve what we do, based on good information and the views of our young people.



Councillor Mrs P A Bradwell
Executive Councillor for Children's Services



Councillor D Brailsford
Chairman of the Corporate Parenting Sub-Group



Debbie Barnes
Executive Director of Children's Services

2. What is a 'Corporate Parent'?

We recognise that Looked After Children and Care Leavers are among the most vulnerable children and young people in our society. We want to focus on what's working well; what we need to be acutely aware of; continually review everything we are worried about; but most importantly we must know, as a Corporate Parent, what needs to happen for all of our Looked After Children and our Care Leavers to ensure they have the very best start in life.

The Local Authority, its members and officers, have a legal duty to act as a good and effective Corporate Parent to children and young people in its care. There is a clearly defined set of responsibilities for Councillors and officers and each of these duties are supported by central government and are underpinned by legislation. Our Corporate Parenting Duty is enshrined in statute, but our motivation and desire should be driven by our desire to offer the very best to all our Looked After Children and all our Care leavers. In effect, in conjunction with the Director of Children Services, every elected member is the legal parent to our Looked After Children and Care Leavers.

An effective Corporate Parent makes sure that Looked After Children and young people and Care Leavers have the same care, nurture, health and well-being, and life chances as any other child or young person. As one would expect and want for one's own child, the Corporate Parent must act as a responsible parent. We believe that good, responsible parenting involves, but is not limited to:

- 1) Making sure that children and young people have a strong sense of belonging, that they are cared about as well as cared-for.
- 2) Supporting children and young people through school, college or work, being ambitious for them and helping them develop a sense of aspiration and self-belief.
- 3) Making sure children and young people are safe.
- 4) Making sure children and young people are healthy, and health-aware, and are offered the very best parenting.
- 5) Making sure children and young people have the best start in life and opportunities to thrive and grow.
- 6) Making sure children and young people are actively listened to, respected and valued, encouraging them to develop and participate as citizens now, not simply as 'citizens in waiting'.
- 7) Encouraging and supporting children and young people to form and sustain a range of healthy relationships, developing how they manage their feelings and behaviours, and understanding those of others.
- 8) Ensuring young people have a sense of belonging, know who they are, where they have come from and know that they belong to a wide and diverse community.

An essential part of getting our parenting right in Lincolnshire is to develop our Councillors' understanding of their roles and responsibilities as Corporate Parents. This Strategy aims to ensure our elected members have the very best understanding of their role and duties and how they can ensure every Looked After Child and Care Leaver has the very best opportunities in life.

The fundamental aims of this Strategy are to ensure that Councillors:

- Understand their roles and responsibilities as Corporate Parents, and scrutinise and challenge how the Local Authority performs in delivering its services as a Corporate Parent.
- Engage effectively, with energy, clarity and confidence with children and young people.
- Support children and young people themselves to engage in activities that support and inform scrutiny and challenge, enabling them to be able to contribute to shaping how our services can be harnessed to deliver the best outcomes for them.
- Understand that children and young people can hold them to account.

3. Corporate Parenting – Our Commitment in Lincolnshire

'In Lincolnshire we want all Looked After Children and Care Leavers to feel safe, loved, be heard and to realise their potential, through nurturing, resilient parenting and support. We believe you can achieve'. *Lincolnshire Looked After and Care leavers Strategy 2018- 2021*

We want Lincolnshire County Council to be an excellent Corporate Parent. This means the whole Council, not just Children's Services. Being an excellent Corporate Parent means:

- All Lincolnshire County Council services will know about their Corporate Parenting responsibility and will acknowledge this in their business planning and delivery.
- All elected members will understand their Corporate Parenting responsibility and will meet annually with Looked-After Children and Leaving Care Service professionals. A champion for Looked after Children and Care Leavers will be established within each Working Group, across Directorates.
- All commissioned partner agencies will recognise Lincolnshire County Council's Corporate Parenting commitment, understand this Strategy and will support its aims and objectives as fully as possible. They will report formally against this through contract monitoring and evaluation.
- All Looked After Children and Care Leavers will know about our Corporate Parenting commitment and plan. This information will be made accessible to them in ways they can understand and use.
- All elected members will support the delivery of the Looked After Children and Care Leavers Strategy 2018-2021.
- All elected members and Partners will state their [Core Offer](#) to Care Leavers.

We will work to a Corporate Parenting Work Plan and a Corporate Parenting Engagement Plan. We will review how we are doing against these plans and report on progress.

Annually to:

- Lincolnshire Health and Well-Being Board
- Lincolnshire County Council's Children's Services Directorate Management Team
- Lincolnshire County Council's Managers and Practitioners

4. Corporate Parenting - Responsibility for All

Services for Looked After Children and Care Leavers need to be co-ordinated, focussed and effective. Responsibility for this rests at a corporate level with Councillors, who will hold senior staff accountable for the implementation of strategies and services.

All elected members should have full regards for the seven Corporate Parenting principles:

- to act in the best interests, and promote the physical and mental health and well-being, of those children and young people;
- to encourage those children and young people to express their views, wishes and feelings;
- to take into account the views, wishes and feelings of those children and young people;
- to help those children and young people gain access to, and make the best use of, services provided by the Local Authority and its relevant partners;
- to promote high aspirations, and seek to secure the best outcomes, for those children and young people;
- for those children and young people to be safe, and for stability in their home lives, relationships and education or work; and
- to prepare those children and young people for adulthood and independent living.

There are three distinct levels of role responsibility for Councillors: 'universal', 'targeted' and 'specialist'. These responsibility levels support bringing the Corporate Parenting Principles to life, and the roles are defined below:

Universal responsibilities

Every elected member and manager within the Council, in conjunction with members of governing bodies of partner agencies, needs to:

- Be aware of their 'Corporate Parenting' role.
- Have knowledge of the profile and needs of Looked After Children and young people and Care Leavers.
- Understand the impact on Looked After Children and Care Leavers of *all* council decisions.
- Receive information about quality of care and services children and young people are experiencing and consider if this would be 'good enough' for their own child.
- Ensure that action is being taken to address any shortcomings in services and support for Looked After Children and Care Leavers and strive to continually improve outcomes.

Targeted responsibilities

For elected members who visit Children's Homes or who are members of the Corporate Parenting Sub-Group, and for managers of Children's Services, their responsibilities are as above. In addition they will need to make sure, in partnership with those with lead responsibility in partner agencies, that they:

- Are aware of Government expectations regarding services to Looked After Children and young people.
- Have access to and examine qualitative and quantitative information about this group of young people.
- Consider how they are going to respond to and hear the voice of children and young people and their carers/parents.
- Continually take action, in conjunction with officers and partner agencies, to improve services and respond to changing needs.

Specialist responsibilities

This includes key roles of the Executive Councillor for Children's Services, the Director of Children's Services, and the Chairman of Corporate Parenting Sub-Group. There is a responsibility for these individuals to:

- Provide leadership across the authority in safeguarding and monitoring the welfare of Looked After Children and Care Leavers.
- Ensure governance arrangements are in place.
- Undertake regular in-depth analysis of the needs of Looked After Children and Care Leavers and the services required to meet these needs.
- Ensure strategic plans of the Local Authority and joint plans with partner agencies reflect the needs of Looked After Children and Care Leavers.
- Keep up-to-date with national research and new performance indicators in relation to looked after children and young people.

Appendix 1 – Corporate Parenting Sub-Group Terms of Reference

Membership

The County Councillor Membership of the Corporate Parenting Sub-Group will be determined by the County Council. Five additional members may also be appointed to the Sub Group in the following categories:

- one Representative of the V4C the Children in Care Council
- one Lincolnshire Community Health Services NHS Trust representative
- one Lincolnshire Partnership NHS Foundation Trust representative
- two Foster Carers

Chairman and Vice Chairman

At its first meeting in each municipal year, the Corporate Parenting Sub-Group will elect a Chairman and Vice Chairman from the County Councillor membership of the Sub-Group.

Quorum

The quorum of the Corporate Parenting Sub-Group will be three, with at least one of the County Council Corporate Parenting Sub-Group members in attendance.

Replacement

Replacement members will be permitted on the Corporate Parenting Sub-Group.

Meetings

The Corporate Parenting Sub-Group will meet in private on a quarterly basis and as otherwise required.

Terms of Reference

The Corporate Parenting Sub-Group is authorised to undertake the following activities:-

- Ensure that all councillors and Lincolnshire County Council Directorates are fulfilling their roles and responsibilities as corporate parents proactively. This will involve the Corporate Parenting Sub-Group organising specific education and training events for all councillors to ensure they are equipped with the knowledge and skills to be corporate parents.
- Provide clear strategic and political direction in relation to corporate parenting.
- Investigate on behalf of all councillors ways in which the role of corporate parenting can be improved, using examples from other local authorities and countries.
- Ensure that councillors undertake their annual programme of visits to children's homes.
- Ensure that the needs of children and young people in public care and their carers are prioritised by councillors and officers.
- Receive quarterly reporting of key performance indicators relating to children and young people in public care.

- Receive regular and/or annual reports on the level and quality of services to children and young people in public care from the Children's Services Directorate, other Directorates and organisations.
- Monitor the performance, quality and outcomes of the Council's services in relation to children and young people in public care and identify any areas for improvement.
- Engage with children and young people who are in public care or have left care by inviting them to act as advisers to the Corporate Parenting Sub-Group.
- Listen to the views of children, young people and their carers and to involve them in the assessment and development of services.
- Champion the provision of Council based work placements and Apprenticeships for looked after young people.
- Promote achievement and acknowledge the aspirations of children and young people in public care by supporting celebration events.
- Meet with Ofsted inspectors where appropriate for their input into inspections.
- Participate as members of the adoption and fostering panels.
- Agree a work plan, reviewing progress, membership of the Panel and attainment of its role and terms of reference.
- Report back formally on these matters in writing to the Children and Young People Scrutiny Committee after each meeting of the Corporate Parenting Sub-Group.

Appendix 2 – Corporate Parenting Work Plan 2018-19

CORPORATE PARENTING SUB-GROUP WORK PROGRAMME 2018-19

15 MARCH 2018		
Item	Lead Contributor	Purpose
Looked After Children and Care Leavers Strategy	Andrew Morris, Corporate Parenting Manager	Verbal Update on progress to date
Visiting Members Quarterly Report	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of residential care
V4C The Looked After Children Council Annual Report (December 2017 - February 2018) and Member Feedback from Visits to V4C Meetings in Previous Quarter	John Herbert, Youth Development Practice Supervisor	Monitor progress of V4C and arrange visits to V4C for next quarter
Barnardo's Leaving Care Service Six Monthly Report	Kerry Mitchell, Assistant Director, Barnardo's Lisa Adams, Children's Services Manager, Barnardo's	Overview of service and outcomes of Care Leavers
The Virtual School for Lincolnshire Looked After Children Six Monthly Report	Kieran Barnes, Virtual Headteacher	Monitor educational achievements of Looked After Children
Compliments, Comments & Complaints received from Looked After Children – Six Monthly Update (April – September 2017)	Simone Haywood Customer Relations & Complaints Manager	Overview of LAC complaints

VIRTUAL MEETING 30 APRIL 2018		
Item	Lead Contributor	Purpose
Adoption Service - Six Monthly Update	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of service and progress
Regulation 44 Reports – Six Monthly Report of Independent Visiting Service	Carolyn Knight, Quality and Standards Manager	Overview of residential care addressing remedial actions
Looked After Children Placement Sufficiency Strategy 2013-2017 – Action Plan	Mark Rainey, Commissioning Manager: Commercial	Review of strategy and action plan

14 JUNE 2018		
Item	Lead Officer	Purpose
Legal Services Annual Report 2017/18	Rebecca Andrews, Principal Lawyer, Legal Services Lincolnshire Nicola Leaning, Solicitor, Legal Services Lincolnshire	Overview of service and progress on children in care proceedings
V4C The Looked After Children Council Quarterly Report (March – May 2018) and Member Feedback from Visits to V4C Meetings in Previous Quarter	John Herbert, Youth Development Practice Supervisor	Monitor progress of V4C and arrange visits to V4C for next quarter
Virtual School Annual Report 2017/18	Kieran Barnes, Virtual Headteacher	Monitor educational achievements of Looked After Children
Independent Reviewing Service Annual Report	Carolyn Knight, Quality and Standards Manager	Overview of LAC everyday care arrangement
Compliments, Comments & Complaints received from Looked After Children – Annual Report (April 2017 – March 2018)	Simone Haywood, Customer Relations & Complaints Manager	Overview of LAC complaints

20 SEPTEMBER 2018		
Item	Lead Contributor	Purpose
V4C The Looked After Children Council Quarterly Report (June – August 2018) and Member Feedback from Visits to V4C Meetings in Previous Quarter	John Herbert, Youth Development Practice Supervisor	Monitor progress of V4C and arrange visits to V4C for next quarter
Leaving Care Service Annual Report	Kerry Mitchell, Assistant Director, Barnardo's Lisa Adams, Children's Services Manager, Barnardo's	Overview of service and outcomes of Care Leavers
Children and Social Work Act 2017 – Care Leavers extension	Andrew Morris, Corporate Parenting Manager	Overview of impact of new Act on Care Leavers
Caring 2 Learn	Krysta Parsons, Caring2Learn Project Manager	Overview of Caring 2 Learn project
Annual Report and Statement of Purpose for Adoption	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of service and progress and description of regulatory framework of service

20 SEPTEMBER 2018		
Item	Lead Contributor	Purpose
Annual Report and Statement of Purpose for Fostering	John Harris, Children's Services Manager: Regulated (North and Fostering)	Overview of fostering service
Annual Report and Statement of Purpose for Private Fostering	Lizette Watts, Team Manager: Looked After Children (North)	Overview of service and progress and description of regulatory framework of service
Regulation 44 Reports – Annual Report of Independent Visiting Service	Carolyn Knight, Quality and Standards Manager	Overview of residential care addressing remedial actions

VIRTUAL MEETING 29 OCTOBER 2018		
Item	Lead Contributor	Purpose
Quarter 1 Fostering Report (1 April to 30 June 2018)	John Harris, Children's Services Manager: Regulated (North and Fostering)	Overview of fostering service
Visiting Members Quarterly Report	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of residential care

06 DECEMBER 2018		
Item	Lead Contributor	Purpose
Visiting Members Quarterly Report	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of residential care
V4C The Looked After Children Council Quarterly Report (September – November 2018) and Member Feedback from Visits to V4C Meetings in Previous Quarter	John Herbert, Youth Development Practice Supervisor	Monitor progress of V4C and arrange visits to V4C for next quarter
The Virtual School for Lincolnshire Looked After Children Six Monthly Report	Kieran Barnes, Virtual Headteacher	Monitor educational achievements of Looked After Children
Independent Reviewing Service Six Monthly Report	Carolyn Knight, Quality and Standards Manager	Overview of LAC everyday care arrangement
OFSTED Inspection outcomes for all the Children's Homes	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of Ofsted outcomes for Children's Homes

06 DECEMBER 2018		
Item	Lead Contributor	Purpose
LAC Annual Report 2017/18	<p>Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)</p> <p>John Harris, Children's Services Manager: Regulated (North and Fostering)</p> <p>Jenny Harper, Interim Designate Nurse Safeguarding South West Lincolnshire CCG – Federated Safeguarding Team</p> <p>Jean Burbidge, Named Nurse, Vulnerable Children and Young People, LCHS</p>	Overview of service and progress
Compliments, Comments & Complaints received from Looked After Children – Six Monthly Update (April – September 2018)	Simone Haywood, Customer Relations & Complaints Manager	Overview of LAC complaints

VIRTUAL MEETING FEBRUARY 2019		
Item	Lead Contributor	Purpose
Visiting Members Quarterly Report	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of residential care
Quarter 2 Fostering Report (1 July to 30 September 2018)	John Harris, Children's Services Manager: Regulated (North and Fostering)	Overview of fostering service

MARCH 2019		
Item	Lead Contributor	Purpose
Visiting Members Quarterly Report	Yvonne Shearwood, Children's Services Manager: Regulated (South and Adoption)	Overview of residential care

MARCH 2019		
Item	Lead Contributor	Purpose
V4C The Looked After Children Council Update Report (December 2017 - February 2018) and Member Feedback from Visits to V4C Meetings in Previous Quarter	John Herbert, Youth Development Practice Supervisor	Monitor progress of V4C and arrange visits to V4C for next quarter
Barnardo's Leaving Care Service Six Monthly Report	Kerry Mitchell, Assistant Director, Barnardo's Lisa Adams, Children's Services Manager, Barnardo's	Overview of service and outcomes of Care Leavers
The Virtual School for Lincolnshire Looked After Children Six Monthly Report	Kieran Barnes, Virtual Headteacher	Monitor educational achievements of Looked After Children
Compliments, Comments & Complaints received from Looked After Children – Six Monthly Update (April – September 2017)	Simone Haywood, Customer Relations & Complaints Manager	Overview of LAC complaints

Items to be programmed

- Post Adoption Support; and Support for Foster Carers

Appendix 3 - Corporate Parenting Engagement Plan 2018-19

Objective	Action	Evidence	Lead	Completion date
1. Ensure all Elected Members are aware of their Corporate Parenting responsibilities	Each LCC scrutiny committee to confirm they have a Corporate Parenting Champion	Champions keep LAC and Care Leavers in focus across all of the work of the Council. Evidenced in minutes, reports and actions. Relevant recorded items from scrutiny committee meetings are shared with Corporate Parenting Sub-Group Chair to feed to Sub-Group.	Cllr D Brailsford	November 2018
	Corporate Parenting Role is defined and purposeful.	Defined clearly within Strategy		
	Champions are inducted to role if they are new.	Induction for Champions	Andrew Morris	January 2019
	List of Champions is known and published within the organisation	Internal Comm's routes to wider organisation and all Cllrs	David Hair for all Cllrs	November 2018
	Full Council short annual briefing on Corporate Parenting and the Strategy	Full Council is briefed, recorded in minutes, any questions are answered.	Janice Spencer and Cllr D Brailsford	September 2018

<p>2. Corporate Parenting Sub-Group members strengthen their relationships with Looked After Children and Care Leavers, including with V4C and the Care Leavers group</p>	<p>Member takes part in activities working with Looked After Children and Care Leavers</p> <p>Each member attends one BIG Conversation meeting with Looked After Children, young people and Care Leavers</p> <p>Members of Corporate Parenting Sub-Group attend quarterly joint meetings with the Leaving Care LEADS group and V4C</p> <p>Visiting Members will engage with children and young people living residentially and report to Corporate Parenting Sub-Group, including children and young people's comments and views.</p>	<p>Members work collaboratively to influence service improvement. Young people feedback indicates taken seriously and a positive change made.</p> <p>Members are formally engaged with one of the three work-streams and contribute to successful outcomes.</p> <p>V4C and LEAD group members and minutes reflect meaningful engagement and discourse.</p> <p>Key issues/themes arising are actively considered for future Corporate Parenting Sub-Group agendas.</p> <p>Children's views, wishes and feelings are recorded and reported. Positive work is identified as well as areas for improvement/development</p> <p>Actions can be put forward for future Corporate Parenting Sub-Group agendas</p>	<p>Cllr D Brailsford Named V4C worker Lisa Adams (Barnardo's)</p> <p>All members</p> <p>All members</p> <p>All members</p>	<p>All to attend FAB awards, attend 75% of Corporate Parenting Sub-Group meetings each year.</p> <p>Each elected member on the Corporate Parenting Sub-Group to confirm a date for attendance by November 2018</p> <p>Each elected member on the Corporate Parenting Sub-Group to confirm a date for attendance by November 2018</p> <p>As per visiting schedule, reviewed quarterly through Corporate Parenting Sub-Group</p>
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3. The Children's Services Workforce and Management are aware of this Strategy and their role in Corporate Parenting in Lincolnshire. This includes key partner organisations.	DMT is kept aware of Corporate Parenting Strategy and developments	DMT understand role re Corporate Parenting, reflected in strategy and policy decisions	Janice spencer Andy Morris	Two updates to be given to DMT each year
	Service Managers and CSTMs are made aware of Corporate Parenting Strategy	Service Managers and CSTMs support increased engagement of staff in BIG Conversation and activities	John Harris Yvonne Shearwood Andy Morris	SMT and CSTM meetings
	Children's Services wider workforce is made aware of Corporate Parenting Strategy through numerous Forums and 2 staff bulletins per year	Supervision, appraisal and team meeting records reflect a good level of awareness of the Strategy and Corporate Parenting role and Corporate Parenting principles of LCC staff and elected members.	John Harris Yvonne Shearwood Andy Morris	October 2018
	The Strategy is known and understood by Leaving Care Service staff	Supervision, appraisal and team meeting records reflect a good level of awareness of the Strategy and Corporate Parenting role and the Corporate Parenting principles in Barnardo's staff. LCC Contract monitoring/auditing evidences this is happening	Lisa Adams	October 2018

Policy and Scrutiny

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Looked After Children and Care Leavers Strategy

Summary:

This report invites the Children and Young People Scrutiny Committee to consider a report on the Looked After Children and Care Leavers Strategy which is due to be considered by the Executive on 3 July 2018. The views of the Scrutiny Committee will be reported to the Executive as part of its consideration of this item.

Actions Required:

The Children and Young People Scrutiny Committee is invited to

- (1) consider the attached report and to determine whether the Committee supports the recommendation(s) to the Executive as set out in the report.
- (2) agree any additional comments to be passed to the Executive in relation to this item.

1. Background

The Executive is due to consider a report on the Looked After Children and Care Leavers Strategy. The full report to the Executive is attached at Appendix 1 to this report.

2. Conclusion

Following consideration of the attached report, the Committee is requested to consider whether it supports the recommendation(s) in the report and whether it wishes to make any additional comments to the Executive. The Committee's views will be reported to the Executive.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

See report to the Executive attached at Appendix 1.

b) Risks and Impact Analysis

See report to the Executive attached at Appendix 1.

4. Appendices

These are listed below and attached at the back of the report.	
Appendix 1	Report to the Executive on Looked After Children and Care Leavers Strategy

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Andrew Morris, who can be contacted on 01522 553916 or andrew.morris@lincolnshire.gov.uk.

**Open Report on behalf of Debbie Barnes,
Executive Director of Children's Services**

Report to:	Executive
Date:	03 July 2018
Subject:	Looked After Children and Care Leavers Strategy 2018-21
Decision Reference:	I015718
Key decision?	Yes

Summary:

Lincolnshire County Council ("LCC") has a responsibility to the children it looks after and its care leavers. In this context Lincolnshire County Council ("LCC") is referred to as being the "corporate parent".

A change in legislation, effective 1st April 2018, has widened that duty by extending it to require support to all care leavers up to age 25, if they want this support.

This report seeks support and approval for the new "Looked After Children and Care Leavers Strategy" to identify how LCC will seek to fulfil the role of corporate parenting as amended.

Recommendation(s):

The Executive is asked to approve the "Looked After Children and Care Leavers Strategy" (included as Appendix A to this Report), which has been developed in consultation with relevant partner agencies and following consultation with young people.

Alternatives Considered:

A "Looked After Children and Care Leaver Strategy" is a document for LCC to set out its vision and aspirations for services to vulnerable young people and to form a strategy to shape how LCC will work in conjunction with partner agencies to fulfil LCC's responsibility, in accordance with the extended legislative basis of the role of corporate parent.

Reasons for Recommendation:

This is a new strategy and has been developed in full consultation with key partner agencies, children and young people, senior managers and elected members, in response to the requirements of the changed legislative role and responsibilities of LCC as corporate parent.

1. Background

Looked After Children and Care Leavers are amongst the most vulnerable people in our communities. LCC has a statutory duty to care for and support these young people.

LCC has, by virtue of the Children Act 1989 (as amended) a responsibility to the children it looks after and its care leavers. In this context LCC is referred to as being the "corporate parent". Prior to April 2018, the Children Act 1989 required LCC to provide support to all Looked After Children and our care leavers with Personal Adviser ("PA") support until they reach age 21, with that support continuing to age 25 if a care leaver was engaged in education or training.

However, the Children and Social Work Act 2017 introduced a new duty (commencing 1st April 2018), further amending that under the Children Act 1989, to provide PA support to all care leavers up to age 25, if they want this support.

In addition to the new duty to offer PA support to all care leavers up to age 25, there are two related provisions in the Children and Social Work Act 2017:

- A new duty on local authorities to consult on and then publish their "local offer" for care leavers, which sets out both care leavers' legal entitlements and the additional discretionary support that the local authority provides; and
- A new duty on local authorities which requires them to have regard to the seven "corporate parenting principles", that will guide the way in which the local authority provides its services to children in care and care leavers.

The corporate parenting principles apply to the whole of the council and are important to understand how we, as officers and elected members, shape services for children in care and care leavers.

Furthermore, in Lincolnshire the corporate parenting principles apply to the council and the district councils which facilitates working in partnership to achieve positive outcomes for care leavers.

Other partner agencies will remain instrumental in the support they continue to provide to children in care and care leavers, and will include the CCG's, The Police, District Councils, Criminal Justice agencies and schools.

LCC has existing working relationships with all of the stated partner organisations and has developed the Strategy for which approval is being sought in consultation with them.

The "Looked after Children and Care Leavers Strategy" ("the Strategy") included at Appendix A of this Report responds to the current legislative position and sets out the three year strategy for Looked after Children and Care Leavers. The Strategy explains LCC's vision of how LCC is going to care for and nurture our young people into adulthood.

The Strategy acknowledges and endorses the corporate parenting principles introduced by the Children and Social Work Act 2017 and includes a link to published details of the "local offer" for care leavers.

To achieve the desired outcomes for all our Looked After Children and Care Leavers, the Strategy has been developed to contain a number of guiding principles it is believed are important. These guiding principles, developed locally, are:

- 1) Ensuring that at all times we are listening to and responding to what children and young people tell us
- 2) Maintaining a nurturing, committed workforce
- 3) Ensuring that for all young people, who wish to , are supported to develop and maintain strong family and friend relationships
- 4) Making sure that we support all Looked After Children and Care Leavers to recognise their own identity so that they grow a sense of belonging
- 5) Recognising the importance of partnership working and working together as corporate parents.

The Strategy sets LCC seven key priorities over the next three years to continually improve how Looked After Children and Care Leavers are enabled to realise their potential, through nurturing, resilient parenting and support. The identification of key priorities resulted from consultation with young people and followed by extensive discussion and planning with all partner agencies in the Health Service, the Criminal Justice agencies and the district councils.

The key priorities are rooted in the foundation of seeking to prevent young people needing to come into care, by strengthening support for families to stay together. In circumstances when young people do need to come into care of the local authority, the council will support them by working with our partner agencies to achieve positive outcomes, in the same way we would support our own child. In order to get the very best possible outcomes, the Strategy therefore commits to the following priorities:

- 1) We will support families in crisis to maximise their ability to continue to care for their own child
- 2) Where families are unable to care for their child, we will maximise opportunities for family and friend time so children and young people continue to feel part of their family network
- 3) We will work with our workforce to create a culture where we are all strong advocates for Looked After Children and Care Leavers
- 4) We will support the emotional well-being of all Looked After Children and Care Leavers

- 5) We will work in partnership with schools and carers to provide good learning opportunities for all
- 6) We will work with young people so they have the skills and abilities to develop healthy adult based relationships and best equip them for independence and their future
- 7) We will develop accommodation pathways so young people have choice and can access accommodation which supports them to prepare for the future in a planned and supportive way.

The Strategy outlines an action plan of what will be done by LCC to achieve those priorities and identifies services areas and processes to monitor outcomes and impact. It is the aim that the Strategy should shape commitments to Looked After Children and Care Leavers and to ensure all agencies across the partnership deliver excellent services for young people, for whom there is a corporate parenting responsibility.

2. Legal Issues:

Equality Act 2010

Under section 149 of the Equality Act 2010, the Council must, in the exercise of its functions, have due regard to the need to:

- * Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act
- * Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- * Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The relevant protected characteristics are age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; and sexual orientation

Having due regard to the need to advance equality of opportunity involves having due regard, in particular, to the need to:

- * Remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic
- * Take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it
- * Encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low

The steps involved in meeting the needs of disabled persons that are different from the needs of persons who are not disabled include, in particular, steps to take account of disabled persons' disabilities

Having due regard to the need to foster good relations between persons who share a relevant protected characteristic and persons who do not share it involves having

due regard, in particular, to the need to tackle prejudice, and promote understanding

Compliance with the duties in section 149 may involve treating some persons more favourably than others

The duty cannot be delegated and must be discharged by the decision-maker. To discharge the statutory duty the decision-maker must analyse all the relevant material with the specific statutory obligations in mind. If a risk of adverse impact is identified consideration must be given to measures to avoid that impact as part of the decision making process

No adverse impacts of this Strategy have been identified. The Strategy relates to all Looked After Children and all those young people who request a Leaving Care Service.

Joint Strategic Needs Analysis (JSNA) and the Joint Health and Wellbeing Strategy (JHWS)

The Council must have regard to the Joint Strategic Needs Assessment (JSNA) and the Joint Health & Well Being Strategy (JHWS) in coming to a decision

This Strategy feeds directly into the JHWS around improving the health and social outcomes for this group of young people

Crime and Disorder

Under section 17 of the Crime and Disorder Act 1998, the Council must exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent crime and disorder in its area (including anti-social and other behaviour adversely affecting the local environment), the misuse of drugs, alcohol and other substances in its area and re-offending in its area

The entire Strategy is designed to improve the life chances for our Looked After Children and young people. By offering our young people the chance to become more stable, healthy, well connected and supported young people, they are far less likely to slip into criminality.

3. Conclusion

The Looked After Children and Care Leavers strategy is a key document for LCC and all of its partner organisations. The Strategy has been developed in direct consultation with many key groups, elected members and of course young people. It is recommended that full support is given to the launch of the strategy.

4. Legal Comments:

The Strategy is responding to the requirements of the Children Act 1989 as amended by the Children and Social Work Act 2017, in identifying the strategy which LCC will follow to meet its responsibility as corporate parent of looked after children and care leavers.

Provided it is within the budget the recommendation is lawful and within the remit of the Executive

5. Resource Comments:

The recommendation to approve the Looked After Children and Care Leaver Strategy will have no immediate financial implications. Any proposed service changes that come through the implementation of this strategy will be considered through subsequent papers where the financial implications can be understood and considered.

6. Consultation

a) Has Local Member Been Consulted?

Not Applicable

b) Has Executive Councillor Been Consulted?

Yes

c) Scrutiny Comments

This report will be considered by the Children and Young People Scrutiny Committee at its meeting on 8 June 2018. Comments from the Committee will be presented to the Executive.

d) Have Risks and Impact Analysis been carried out?

Yes

e) Risks and Impact Analysis

No further action required

7. Appendices

These are listed below and attached at the back of the report

Appendix A	Looked After Children and Care Leavers Strategy 2018 to 2021 DRAFT VERSION
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8. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Andrew Morris, who can be contacted on 01522 553916 or andrew.morris@lincolnshire.gov.uk.

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LINCOLNSHIRE LOOKED AFTER CHILDREN AND CARE LEAVERS STRATEGY 2018-2021

WE BELIEVE YOU CAN ACHIEVE

We want all Looked After Children and Care Leavers to feel safe, loved, be heard and to realise their potential, through nurturing, resilient parenting and support.

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1. OUR MORAL PURPOSE

We believe you can achieve.

We want all Looked After Children and Care Leavers to feel safe, loved, be heard and to realise their potential, through nurturing, resilient parenting and support.

This strategy for Looked After Children and Care Leavers sets out Lincolnshire's ambitions for the next three years. We have high expectations for all children and young people in Lincolnshire, and the vision, principles and plans in the document apply to some of the most vulnerable children and young people within our community, namely those for whom we have corporate parenting responsibilities.

Our overarching aim recognises that we want all children and young people to be cared for within their family/ local community. We will support families to provide nurturing, resilient parenting so children and young people realise their potential within their birth family. Children, Young People and families in Lincolnshire will be helped to make changes for themselves, seen as a positive solution to the challenges they face, are able to get support easily and understood as a whole family.

Where children and young people do need to be looked after by Lincolnshire, we will support quality family and friend time. We will do everything we can, across

our partnership, to care for them and nurture their aspirations so that they feel safe, loved and are heard. This will support them to realise their potential. It not only applies when children are in care, but also where we have a duty to support them as previously Looked After Children.

Working with our partner agencies and communities, we will individually and collectively provide nurturing, resilient parenting and support as we would for our own children. This strategy sets out what we will do to achieve this vision.



CLr Mrs Patricia Bradwell,
Executive Councillor Children's Services



Debbie Barnes,
Director of Children's Services



2. THE LOCAL CONTEXT

Despite good work with families where children and young people are at risk of needing to be looked after, the numbers of children in the care of Lincolnshire County Council has continued to rise in recent years. In the last three years we have seen a total 4.4% increase in Lincolnshire. However, this is below the national average.

At March 2018 there were 659 children and young people in our care. At 47.0 per 10,000 population, the

Lincolnshire rate is lower than other local authorities in similar circumstances. Nationally the figure is 60.0 per 10,000 population.

Our aim will always be for appropriate children and young people to be in our care, for as short a period of time as possible, and decisions to bring a child or young person into care will be based on their needs and how we might make things better for them.

3. NATIONAL CONTEXT

The number of Looked After Children has continued to increase steadily over the last nine years. At 31 March 2017 there were 72,670 Looked After Children in the UK, an increase of 3% on 2016. Unquestionably there are poorer outcomes for some Looked After Children and Care Leavers -this is often due to their experiences before coming into care, for example, there is an over representation of Care Leavers in the homeless and prison population.

There are concerns over those young people experiencing poor mental well-being, and others whose education is

weaker as a result of poor attendance and exclusion, resulting in further disengagement. However, Looked After Children tend to make slightly better educational progress than children in need which indicates, as highlighted in the Rees Centre Study of 2015, that being in care can have some positive benefits. The research reinforces that when care is good, Looked After Children make better than expected educational progress whilst in care.





4. WHAT OUR LOOKED AFTER CHILDREN AND CARE LEAVERS SAY

In the creation of this strategy we are really pleased to have had direct contributions from six children and young people who are Looked After by the local authority and six young people who are currently receiving services as a Care Leaver from Barnardo's who deliver Lincolnshire's Care Leaver service. They all shared similar views regarding their priorities for change and what was most important to them. These are:

- Supporting families in crisis to maximise their potential so that they can continue to care for their child with support through wider family networks
- If children have to be removed from their families, they want to stay in touch with their family, and if possible, have lots of contact with them
- Listening to Looked After Children and Care Leavers and taking their views into account on matters affecting them. They specifically mentioned allowing Looked After Children to have a say in rules around bed times, friends for sleep overs etc.
- Looked After Children want to be allowed to make mistakes and live in a culture of learning and having second chances.

This feedback has been taken into account and is reflected within our shared priorities.

All of the children and young people recognised the unique and important relationship they have with their foster carers. Some were clear that they are not their parents and no matter how good that relationship is, they felt they were supported rather than parented by them. Some children and young people did feel they were their parents. This highlights that our services, whilst needing to meet the needs of all Looked After Children and Care Leavers, must recognise the unique and individual needs of each child and young person. This feedback is reflected in our moral purpose which all young people felt related to them.

All children and young people recognised the importance of relationships. All young people spoken to wanted more quality time with their social workers and time to get to know them. Everyone said that when there has to be change, either of worker or when they move to having a leaving care worker, they highlighted how important

it was to them to have more time to get to know their new workers. All children and young people were clear in their views that it is easier to work with someone if you know them and they know you.

Young people wanted practical advice to be available to prepare them for their move into adulthood and independence. Skills such as cooking and budgeting are useful, but also important to help them understand the realities of living alone and how to manage more emotional experiences such as loneliness. This was considered a priority area that needed to be improved.

All the young people accessing Care Leaver services told us about their positive experiences of the apprenticeship scheme, and they wanted information about this to be shared with all Looked After young people so they can all benefit from the scheme. This is celebrated in our 'what's working well' section on page 9.



5. PRINCIPLES

The way we deliver our parenting responsibilities to our Looked After Children and Care Leavers is critical to ensure they all have a good experience and upbringing. We believe if the whole workforce across the corporate parenting partnership develop good relationships with young people, based on the principles outlined below, the experience of care by all our Looked After Children and Care Leavers will be improved. These principles are integral to what we want to achieve for Looked After Children and Care Leavers. Embedding a relationship-based approach and embracing this way of working is crucial to the successful implementation of our strategy.

These Principles are:

Listening to and responding to the “voice of the young person”

Children and young people need to be consulted at all stages of their care journey as involving them can improve the quality of decisions and lead to more stable school placements and living arrangements.

We recognise that Looked After Children and Care Leavers may not readily talk about their worries or concerns, so it is essential that our entire workforce pay attention: not only to what children and young people say, but also what they do not say. How they behave and react may tell us more about how they are feeling. We will aim to spend quality time alone with each child or young person so they feel more comfortable expressing their feelings and enable them to build trust with us.

The corporate parenting partnership has numerous strategies in place for gathering the voices of children and young people, both informally and formally, on both an individual and targeted group basis. This strategy has been informed through listening to the views of our Looked After Children and Care Leavers and will continue to be reviewed in light of their comments.

We wish to offer our thanks to Children’s Services Participation team and Barnardo’s Leaving Care Services, but a special thank you and acknowledgement must go to the young people who have taken the time to share their experiences. We recognise their work in the acknowledgment section in this strategy.

To ensure that we continue to listen and hear the voice

of our Looked After Children and Care Leavers, we have established a user focus group and refreshed the V4C (Voices for Choices) group and the ‘Tell Us’ survey. The Young Inspectors have been involved throughout the process and we remain committed to working with all our partner agencies so that we collectively and individually listen and hear the views and wishes of our children and young people. The Independent Reviewing officers have a crucial role to question and challenge all partners on behalf of children and young people in our care and to ensure the views of young people are heard.

A nurturing committed workforce

We know that Looked After Children and Care Leavers benefit from developing secure attachments with their caregivers and those people who are responsible for them. Sensitive, responsive, restorative and caring



parenting is associated with secure attachments. Children and young people who have experienced maltreatment are significantly more likely to develop poorer attachments, so we must ensure that our Looked After Children and Care Leavers experience sensitive, nurturing and restorative care, given to them by a highly trained and committed workforce, especially our foster carers.

The Lincolnshire corporate parenting partnership will shout loudly and proudly about their aspirations for all Looked After Children and Care Leavers. Collectively we aspire for all young people to feel safe and loved, listened to and heard, so that they can realise their potential. The strength of the relationship between our workforce and our Looked After Children and Care Leavers is critical to this ambition as it is relationships which lead to positive experiences and a sense of belonging.

Through professional development and effective supervision we will support our workforce to develop and maintain positive and restorative relationships with young people. Led by the leadership teams in each agency, we will create a culture where staff are enabled to have difficult conversations and are able to challenge within their own agency and across agencies so they can truly act as advocates for our children and young people.

Strong family and friend relationships

Across the entire workforce we are committed to developing positive relationships with children, young people, families and their carers. To assist in building strong relationships, we will prioritise stability in the lives of children and young people. Stability in terms of where they live, where they go to school, how they spend time with family and friends, and ensuring consistency of key worker. When relationships and changes have to happen, we are committed to supporting our Looked After Children and Care Leavers through these changes.

We acknowledge the importance of working in collaboration with young people and families and not ‘doing to them’; if we do get things wrong we will say so, and we will actively encourage young people to tell us.



Across the partnership there is a commitment to using new technology to enable young people to maintain links and time with family and friends, and grow other important relationships.

Identity and sense of belonging

Inside each and every one of us is a desire to be rooted and to belong. It is essential that our care creates a sense of place and belonging. We want our Looked After Children and Care Leavers to have confidence that we know who they are and that they know we will help them to understand what makes them, them.

In a complex and uncertain world, knowing who you are and your place in that world matters. It is important to know the place we are from, the place where we live; and to know the place where we would like to be. Place



6. SO WHICH CHILDREN AND YOUNG PEOPLE DOES THIS STRATEGY REFER TO?

Where Lincolnshire acts as the corporate parent:

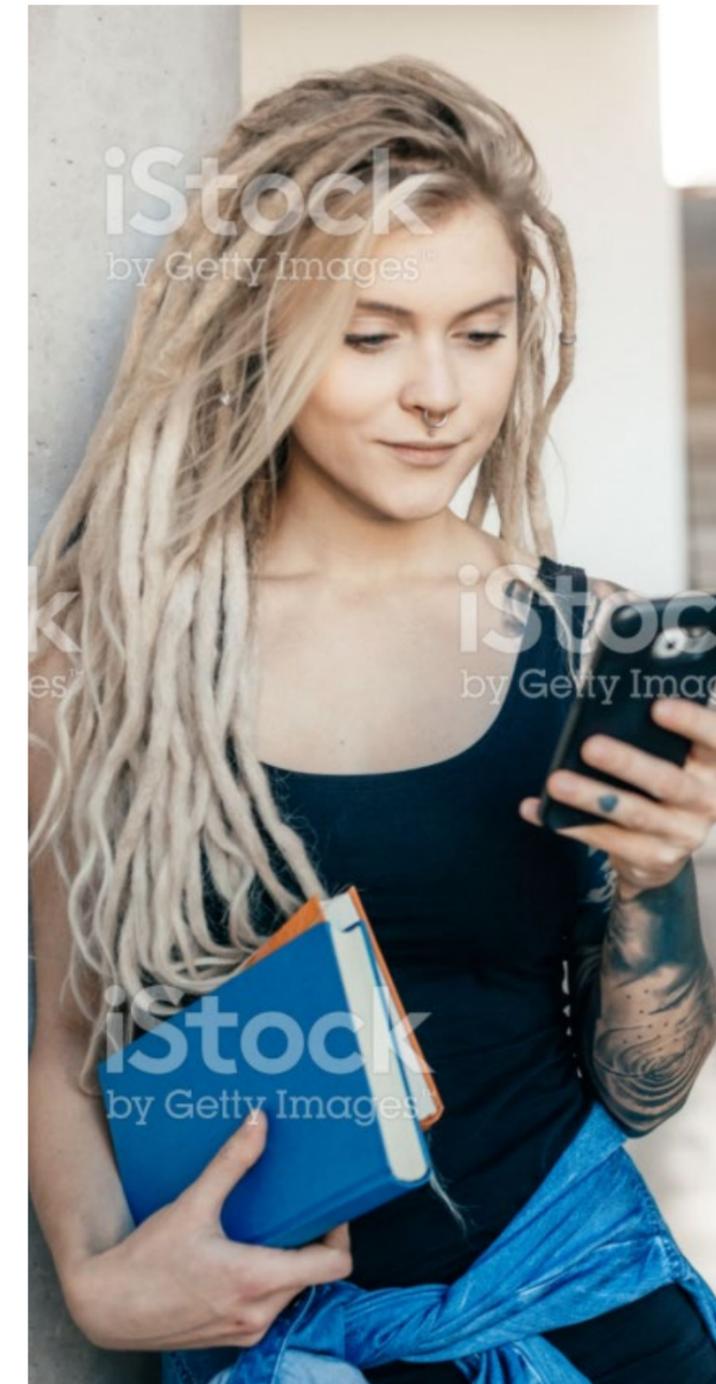
- Children and young people cared for by Lincolnshire or supported with accommodation. This includes those taken into care under a voluntary agreement with their parents, children and young people where a care order, or interim care order has been made; emergency orders for protection; and those compulsory accommodated – including those remanded.
- Care Leavers who have previously been Looked After by Lincolnshire.
- All children and young people in the care of Lincolnshire, irrespective of whether they are living in the county or not are included in this strategy. Where our children are placed outside our geographical boundaries we will liaise with other local authorities and partner agencies to ensure they access the services they need, they are supported to achieve, feel loved and cared for, feel they belong and are able to realise their potential.

When another local authority is the corporate parent:

- For those placed in Lincolnshire by other local authorities, there is an important role for Lincolnshire County Council and partners to ensure there is an awareness of all universal services available to them, including health and education. Universal and targeted support may be provided by health, education and police services to those young people placed in Lincolnshire by other local authorities where Lincolnshire County Council doesn't have corporate parenting responsibilities. Liaison with the host authority through the head of the virtual school and designated safeguarding staff in health is essential to supporting these young people.

Previously Looked After Children:

- For previously Looked After children living in Lincolnshire we will provide advice and information. This includes those children who have left care under a child arrangement order, special guardianship order and adoption order. Although we are not the corporate parent in these cases, we will provide education and health-related advice and guidance so their families can help them to realise and reach their potential.



is about identity and understanding our roots and our connections to where we live and where we came from. For our Looked After Children and Care Leavers, who may be uncertain about where they belong, we must help them to understand this. A sense of belonging will help our Looked After Children and Care Leavers to develop the skills needed to support them to be independent as they approach adulthood. A sense of belonging can re-inforce that it's okay to make mistakes as we grow, in fact it is important that Looked After Children and Care Leavers know making mistakes is a normal part of growing up.

Partnership working

Evidence indicates that high-performing local authorities are those with strong leaders who have an aspirational vision of effective corporate parenting for all Looked After Children and Care Leavers. These authorities embed partnership and multi-agency working at the heart of the planning process and ensure that children and young people are fully engaged in the design and delivery of services.

The corporate parenting partnership across Lincolnshire is committed to providing strong, visible leadership to

raise aspirations and attainment, and promote joint working to meet the needs of Looked After Children and Care Leavers.

Partner agencies in Lincolnshire undoubtedly want to do the best they can and achieve the best possible outcomes for Looked After Children and Care Leavers. The partnership is committed to improving the lives of children, young people and Care Leavers and believes that an important element in making this happen is to ensure that all staff working with Looked After Children understand the local offer which is available for them, how to access it and to how to advocate for them. This Looked After Children Strategy will be fully endorsed by the following agencies:

Lincolnshire County Council, all seven District Councils within Lincolnshire, Barnardo's Leaving Care Service, the NHS Clinical Commissioning Groups, all health providers, schools, including maintained and academies and the police.

It is important to remember the value of the Independent Reviewing Officers, and the role they have in ensuring partners and all agencies work together to support young people.

7. WHAT IS WORKING WELL?

We have lots to be proud of in Lincolnshire:

- Lincolnshire was previously inspected under the single inspection framework in 2014 and received an overall judgement of 'Good' with adoption assessed as 'Outstanding'
- All children's homes in 2017 were judged by Ofsted to be outstanding or good
- There is a strong fostering strategy in place which means that 77.5% of Looked After Children lived with our own in-house foster carers.
- We were awarded the First4adoptions – Adoptions excellence award for our adoption services
- Supportive Superstars (our way to thank the children of our foster carers for sharing their mum/ dad) was shortlisted for the Children and Young People Now Award in 2017
- 95% of Care Leavers are in suitable accommodation and we have strong relationships with our supported accommodation providers
- 67% of Care Leavers are in education, training or employment. The support offered to Care Leavers is good and we are keen for all Care Leavers to do well. Our Care Leavers praise the apprenticeship and pre apprenticeship work preparation scheme which is delivered through Barnardo's
- In January 2018 we had 20 Care Leavers in university
- There is an emerging 'Care2learn' approach which supports schools to provide a nurturing environment and where foster carers champion education: this means that everyone is committed to give the child a thirst for learning.
- The Clinical Commissioning Groups are committed to supporting and prioritising the physical health and emotional well-being of looked after children and care leavers.
- Lincolnshire is a 'Partner in Practice' identified by the DfE as a local authority whose social care practice is strong and where innovation can assist other local authorities.
- V4C (our Children in Care Council) and other mechanisms to hear the voice of our Looked After Children and Care Leavers, all work tirelessly to ensure their voice is heard
- Lincolnshire's Child and Adolescent Mental Health Service has been judged as outstanding by the CQC in their inspection in 2017
- The FAB awards (Fantastic Amazing Brilliant) and the Big Conversation, enable us to celebrate the achievements of our Looked After Children and Care Leavers and ensure that their voice is heard.

8. CORPORATE PARENTING RESPONSIBILITIES

When a child comes into care, the council becomes the corporate parent. Put simply, the term 'corporate parent' means it is the collective responsibility of the council, its elected members, all employees, and its partner agencies to provide the best possible care and upbringings for the children who are looked after by us.

A child in the care of the council should be able to look to the council to be the best parent it can be. Every member and employee of the council has statutory responsibility to act for that child in the same way that a good parent would act for their own child. Our partners also share this responsibility to be a good, caring corporate parent.

Every good parent wants the best for their child, to see their child flourish with good health, to be safe and happy, to do well at school, and enjoy healthy relationships with their peers. We want young people to make the most of leisure opportunities, gain hobbies and interests, and to grow towards adulthood well equipped to lead independent lives. We want our young people to make their way as adults in higher education, to have good careers and jobs, and to be financially secure. That's why, across the corporate parenting partnership, we have the same aspirations for our Looked After Children and Care Leavers as we would for our own children, taking seriously our moral and legal responsibility for enabling them to experience happy and fulfilling lives.

In Lincolnshire we have worked to develop our own corporate parenting guidelines and culture, we acknowledge and endorse the new corporate parenting principles set out in statute. These are:

- to act in the best interests, and promote the physical and mental health and well-being, of those children and young people
- to encourage those children and young people to express their views, wishes and feelings
- to take into account the views, wishes and feelings of those children and young people
- to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners
- to promote high aspirations, and seek to secure the best outcomes, for those children and young people
- for those children and young people to be safe, and for stability in their home lives, relationships and education or work; and
- to prepare those children and young people for adulthood and independent living.

9. DEVELOPING A LOCAL OFFER FOR ALL OUR LOOKED AFTER CHILDREN AND CARE LEAVERS

Across the corporate parenting partnership, we are committed to articulating what we offer to our Looked After Children and Care Leavers. Describing and explaining what all our Looked After Children and Care Leavers can expect from the council and its partners is important and will enable us to act as advocates for all young people, challenging each other to make sure we do our best for our children and young people.

Our Local Offer to Care Leavers can be found here - [Core Offer to Care Leavers](#)

In addition, all children and young people are able to access universal and early help services which are available within the community. The Local Offer which describes what services Lincolnshire can offer our communities can be found on [Our Local Offer](#) page. We will continue to develop this offer so we and our young people know what services are available in the community to support our Looked After Children, Care Leavers and their carers.



10. OUR PRIORITIES

By capturing the work we are proud of, and by talking to Looked After Children and Care Leavers, as well as undertaking an analysis of need, we have been able to identify priorities that need to be addressed over the next three years to further improve our services.

These priority areas are:

- We will support families in crisis to maximise their ability to continue to care for their own child
- Where families are unable to care for their child, we will maximise opportunities for family and friend time so children and young people continue to feel part of their family network
- We will support our workforce to create a culture where we are all strong advocates for Looked After Children and Care Leavers

- We will support the emotional well-being of all Looked After Children and Care Leavers
- We will work in partnership with schools and further education establishments and carers to provide good learning opportunities for all
- We will work with young people so they have the skills and abilities to develop healthy adult-based relationships and best equip them for independence and their future
- We will develop accommodation pathways so young people have choice and can access accommodation which supports them to prepare for the future in a planned and supportive way.

Actions to deliver our priorities are outlined in Appendix 1.

11. CONCLUSIONS

This strategy for Looked After Children and Care Leavers sets out our ambitions and principles. It is underpinned by our moral purpose as Corporate Parent. It clarifies to whom the strategy applies and sets out how we want to work, what we want to achieve with our young people and how we want to work together with families to strengthen the family unit even when their child is in care.

We have, through analytical self-evaluation, defined what is working well, what we want to improve and how we are going to do it. We have acknowledged the role of all our partner agencies, and how historically we have all been committed to improving the lives of children, Looked After Children and those who have left our care.

The Lincolnshire Looked After Children and Care Leaver's strategy for 2018-21 provides strategic and operational direction for all our work, how we approach working with our young people and how we should approach innovations and developments in the coming years

We have highlighted that an important element in making this happen is the strength of our partnership and the commitment and energy given to supporting all our Looked After Children and our Care leavers. We will ensure that all staff understand the Local Offer which is available to all their young people, how to access it and how to advocate for it.

We have identified seven main priorities for everyone to address in the next three years. We have set out what we will do to achieve the priorities, and how we hope to engage children and young people in the progression of this strategy and the ambitions we have set ourselves. We will create a comprehensive action plan with key milestones so Looked After Children and Care Leavers can challenge our progress once this strategy has been agreed.

In summary, we made our aspirations clear at the outset of our strategy:

We want all Looked After Children and Care Leavers to feel safe, loved, be heard and to realise their potential, through nurturing, resilient parenting and support.

This not only applies when children are in care, but it also applies where we have a duty to support people as previously looked after children. Working with our partner agencies and communities, we will collectively provide nurturing, resilient parenting and guidance to our young people, as we would for our own children. We recognise that whatever judgements are made upon our services both internally and through external bodies, the most important judgements are those made by the children and young people themselves. In all matters, we will ask ourselves:

- have we made a positive difference to their lives
- have we been ambitious on their behalf
- have we given them every chance of realising their potential
- have we listened to them
- have we treated them as individuals?



APPENDIX – PRIORITIES AND ACTIONS

Priorities	Actions	Progress
<p>We will further support families in crisis to maximise their ability to continue to care for their own child (Adolescents team)</p>	<ul style="list-style-type: none"> Further develop our early help offer to respond to situations where families/carers are in crisis. We will work to maintain the living arrangements for the child/ young person where possible Ensure our approach is multi-disciplinary and multi-agency with a range of specialisms to meet the needs of young people and their families. Our workforce will have access to specialist consultations to help them to understand how they can better support families, ensuring we address the cause of the crisis and not just the symptom Ensure we have in place a structured and consistent approach which is understood by all. The offer is encapsulated within an early help offer which is restorative in nature and which has its foundations in relationship based practice. We will value the importance of relationships and ensure continuity of support to families of young people. Recognise that different pathways are required to meet the individual needs of young people based on age Recruit specialist foster carers to help meet needs, including short term support to families in crisis can include respite to enable them to reflect on how they can best meet the needs of their own child and recover from crisis points Provide opportunities for children and their families to experience positive activities Refine and promote the Local Offer so families know how to access support and which service are out there to meet their needs. 	
<p>Where families are unable to care for their child, we will maximise opportunities for family and friend time so they continue to feel part of their family network (LAC teams)</p>	<ul style="list-style-type: none"> Utilise family group conferencing to enable families at every opportunity to find their own solutions Enable the workforce to work in a way where they honour the importance of families, and use their authority as a professional in an honest way Utilise virtual mechanisms which enable children and young people to stay in touch with family and friends Review of contact service so it is transformed into a service which better supports family/ friend time Further develop life story work so children and young people have an identity, feel that they belong and understand where they connect in their community and have a sense of belonging. We will ensure our recording systems enables us to accurately record a young person's life, their history and record in a way which makes records purposeful and relevant to them. 	
<p>We will work with our workforce to create a culture where we are all strong advocates for Looked After Children and Care Leavers (Quality and Standards team)</p>	<ul style="list-style-type: none"> Raise awareness of our role as corporate parents, advocating good support, wellbeing and outcomes for all Looked After Children and Care Leavers Corporate Parenting Panel will regularly request reports on the progress and achievements of Looked after Children and Care Leavers and address any significant barriers to their learning, health and safety Further develop the Independent Reviewing Officers role to ensure the best possible outcomes for children and young people Recruit young inspectors, who have experience of being in care so they can provide additional insight and challenge to managers and services. 	

APPENDIX – PRIORITIES AND ACTIONS

Priorities	Actions	Progress
<p>We will work with our workforce to create a culture where we are all strong advocates for Looked After Children and Care Leavers – continued (Quality and Standards team)</p>	<ul style="list-style-type: none"> Listen to the views of a 'participation group'/voice for the child on how best the lives of Looked After Children and Care Leavers might be improved. Consider how best they can get their message across - e.g. DVD Develop the role of designated teachers and the Virtual School to further raise awareness of Young People's needs, and help them to advocate for Looked After Children and Care Leavers Review the guidance we give to staff for assessing identity needs of a young person Create a robust escalation process between services so each agency has a key strategic lead for Looked After Children and Care Leavers. Undertaking thematic review of the support and advocacy offered to Looked After Children and Care Leavers Deliver a series of workshops to celebrate the achievements of our Looked After Children and Care Leavers, demonstrating that resilient parenting has a positive impact Develop a training offer so our staff understand the importance of making sure young people have a sense of belonging and an identity. Develop our staff so they understand the importance of relationship based practice and grow peoples knowledge of the services available through the Local Offer so professionals and families can challenge and act as advocates for young people The council and the police will work together to embed the protocol to reduce the criminalisation of Looked After Children and Care Leavers. We will do this through embedding a restorative culture and restorative approaches. 	
<p>We will support the good emotional well-being of all Looked After Children and Care Leavers (Virtual School) (Quality and Standards)</p>	<ul style="list-style-type: none"> Build on the success of the Virtual School Head (VSH), by working with the CCG's to progress the development of a similar oversight role of a Virtual Mental Health Lead (VMHL). This is to ensure that every child and young person in the care of the local authority is getting the support they need to maintain or improve their mental health and emotional wellbeing. Enable the strengths and difficulties questionnaire to be supported by a broader set of measures which can trigger a comprehensive mental health assessment. Ensure that assessments focus on understanding of the individual's mental health and emotional wellbeing, and that is it based on a knowledge of the context of their current situation and past experiences, rather than solely focusing on the presenting symptoms. The young person, their caregivers, family (where appropriate) and professionals' viewpoints should also be included. Support caregivers so their own mental health and wellbeing is positive and resilient. Ensure that everyone working directly with Looked After Children and Care Leavers receive training about children and young people's mental health so they are equipped with the appropriate skills to support young people. Ensure the statutory review of a child's care plan by the Independent Reviewing Officers (IROs) includes at each meeting a review of whether or not the mental health needs of the young person have been met. 	

APPENDIX – PRIORITIES AND ACTIONS

Priorities	Actions	Progress
<p>We will support the good emotional well-being of all Looked After Children and Care Leavers – continued (Virtual School) (Quality and Standards)</p>	<ul style="list-style-type: none"> • Increase the knowledge and intervention skills of the whole workforce. These skills should enable care givers to understand and support young people around the impact of a lack of attachment and experiences of trauma, enhance child development and be aware of cognitive behavioural therapies and interventions. • Ensure there is strong collaborative working relationship between schools, health services and the local authority • Further develop and expand the concept of mental health first aid in schools- looking to create a change of culture where there is might currently be limited empathy and knowledge of the needs of Looked After Children amongst school leaders • Further strengthen practice between general practitioners and schools. • Working with all partners, we will provide restorative approaches to those already engaged in the Criminal Justice System and to reduce further criminalisation of young people as this will enable them to get back on track to achieve their aspirations as law abiding citizens. 	
<p>We will work in partnership with schools and carers to provide good learning opportunities for all (Virtual School)</p>	<ul style="list-style-type: none"> • Implement Caring2Learn, learning what works so these aspects of the project can be implemented across all our schools • Develop strong partnerships and responses to reduce student absences and exclusions from school • Rigorously apply our own and national guidance around the quality of 'off-site' educational settings • Reduce school moves whenever possible to help maintain placement, permanency and enhance educational stability • Improve access to further and higher education and the understanding Looked After Children and Care Leavers have of these providers • Apply work based research practice to workforce (e.g. PALAC) • Celebrate the achievements of all our children and young people. • Ensuring: <ul style="list-style-type: none"> – All Looked After Children have access to good nursery provision – All Care Leavers with children have access to free child care and early education – Looked After Children are admitted to good settings and schools without undue delay – All Looked After Children make good progress based on prior attainment including those accessing SEND specialist provision, through highly effective education plans – That there is a designated teacher in all educational settings including further education – All designated teachers have access to good training and professional development – All Education Health Care Planning is carried out on time and required interventions are implemented in a timely way. Where a place in a special school is required, the young person is admitted promptly – All Looked After Children are encouraged to attend extra-curricular and recreational interest they enjoy. These are available through the Local Offer 	

APPENDIX – PRIORITIES AND ACTIONS

Priorities	Actions	Progress
<p>We will work with young people so they have the skills and abilities to develop adult based relationships to equip them for independence and their future (DMT and SMT)</p>	<ul style="list-style-type: none"> • Review our assessment processes to ensure that we plan early, and truly understand what the young person wants to achieve in adulthood • Recognise the risk and impact of transitions for all children and young people. We will plan to meet individual needs in a co-ordinated way, drawing on the strengths of the young person and their wider networks, so they know what the future holds as they move into the adult world. • At each key transition, whenever possible, involve a child or young person's family and the wider network, especially those who know them best. • Value the importance of relationships and work flexibly where ever possible to minimise the negative impact of transitions and changes in relationships. • Prepare children and young people for transitions in their lives. We will place a specific emphasis on those young people aged between 14 -25. The key points of transition for us to consider are: all school key stages to education training and employment. the transition between child and adolescent mental health services (CAMHS) and adult mental health; transition between children's social care to adult services, specifically considering those with special education needs and disabilities to ensure they have best access and support to further learning and the world of work. We will also consider the transition between Youth Justice Services to the adult Probation Service. • Explore how we can have an information system or agreement in place which allows all professionals to access information about all those involved with a child and young person. We aspire to have all relevant records available to be viewed by all workers at any time, and for those and records to be written in the third person, so we are always writing to the child/young person when we create records about them. 	
<p>We will develop accommodation pathways so young people have choice and can access accommodation which supports them to prepare for the future in a planned and supportive way. (Children's Accommodation Board)</p>	<ul style="list-style-type: none"> • In partnership with housing authorities, secure an enhanced accommodation offer for all those leaving care to ensure support and preparation so they can live independently in their community • As nurturing and resilient parents, we will never stop doing our best for Looked After Children and Care Leavers as we would for our own children. We will never refer to them as being intentionally homeless and will work together to prevent homelessness • Ensure Care Leavers are exempted from paying council tax until they are 25 years • Re-commission supported accommodation provision so that the provision is more responsive to more complex young people and better reflects the principles in this strategy • Seek to develop in-house provision to ensure we can meet the needs of our most challenging young people in locally sourced options • Provide an early help worker and emotional wellbeing worker for all those in supported accommodation • Create more private tenancy opportunities close to Residential Homes so Care Leavers can stay close to their community and continue to be supported by people they know. 	

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Ofsted Inspection of Local Authority Children's Services (ILACS) Focussed Visit

Summary:

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It assesses council children services, and inspects services for children looked after, safeguarding and child protection.

Ofsted implemented a new inspection regime for Local Authority Children's Services (ILACS) in January 2018 which replaced the Single Inspection Framework (SIF). Under the ILACS framework an authority will continue to be inspected every 3 years but will also receive up to two focussed visits between inspections. A judgement is not awarded for a focussed visit.

Lincolnshire Children's Services was last inspected under the SIF in November 2014 and achieved a judgement of 'good'. Lincolnshire Children's Services hosted in April 2018 (10th – 18th) a focussed visit. The focus of the visit was permanency planning and achieving permanence for children in care.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider the attached report and make comment.

1. Background

Between Tuesday 10th April and Wednesday 18th April 2018 Lincolnshire Children's Services was subject to a focussed visit in relation to permanency planning and achieving permanence for children in care.

Inspectors were on site Tuesday 17th and Wednesday 18th April, during which they spent the majority of their time sampling children's cases with social workers to evaluate the authority's arrangements around permanence.

Inspectors considered a wide range of evidence, including discussions with social workers, senior managers and Independent Reviewing Officers. They also looked at performance management and quality assurance information and children's case records.

2. Conclusion

Overall Ofsted reported that leaders are ambitious for children in care and that they know their services and prioritise resources to support social work to flourish. This results in stable and experienced teams who deliver high quality social work which improves outcomes for children in Lincolnshire. Child-focused practice ensures children are able to contribute and engage in their planning and good quality direct work with children is helping them make sense of their life experiences.

A small number of areas, one being Mosaic, were highlighted which could be further strengthened to ensure that permanence for all children is achieved, and in a timely way. These areas are detailed on page 2 of the attached letter.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

N/A

b) Risks and Impact Analysis

N/A

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Letter form Ofsted detailing findings

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

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11 May 2018

Debbie Barnes
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Dear Debbie

Focused visit to Lincolnshire children's services

This letter summarises the findings of a focused visit to Lincolnshire children's services on 17 April 2018. The inspectors were Caroline Walsh, Her Majesty's Inspector, and Joy Howick, Her Majesty's Inspector.

Inspectors evaluated the local authority's arrangements for permanency planning and achieving permanence for children in care.

Inspectors considered a range of evidence, including discussions with social workers, senior managers and Independent Reviewing Officers (IROs). They also looked at local authority performance management and quality assurance information and children's case records.

Overview

Leaders are ambitious for children in care. They know their services and prioritise resources to support social work to flourish. This results in stable and experienced teams who deliver high-quality social work which improves outcomes for children in Lincolnshire. Child-focused practice ensures that children are able to contribute and engage in their planning. Good-quality direct work with children is helping them make sense of their life experiences. Strong use of children's networks of family and friends results in a high proportion of children appropriately leaving care through special guardianship.

When children's circumstances change, a few children experience delay in being provided with permanent new homes and families. Children are supported to return home when circumstances allow. For the few children subject to care orders and

placed with parents, authorisation is not always clearly recorded and these placements, while adequately supported, are not reviewed sufficiently. As a result, some placements continue for long periods without it being clear whether they remain in children's best interests. Children maintain contact with people important to them, but known potential risks are not always considered in risk assessments.

The electronic case recording system is slow and does not necessarily support effective practice. Leaders need to do more to ensure that learning from children's experiences consistently informs their individual planning and contributes to service development.

What needs to improve in this area of social work practice

- Some children wait too long for their permanence plans to be progressed. This affects a small group of children with long-term fostering plans who wait too long for assessments to be completed. Also, some children cared for by family and friends experience delay when circumstances mean that they have to move. The lack of detail in the decisions recorded when permanence plans are made, as well as weaker contingency planning, creates uncertainty for these few children whose original plans change.
- Practice for children subject to care orders who are placed with their parents is not well understood. Authorisations are not clearly recorded and although there is adequate support for these children, reviews do not robustly consider whether the arrangements continue to be suitable. These arrangements have been long-standing for a small group of children.
- The electronic recording system for children's social care is slow, with documents difficult to locate, and this makes it harder to see children's journeys.
- Quality assurance systems do not capture the learning when children have unplanned endings or experience delays in achieving permanence, in order to inform future service development.

Findings

- Children benefit from trusting relationships with their social workers, who know them well. Social workers make good use of opportunities to see children in a variety of situations (including when they are spending time with family), helping them to understand children's experiences. Sensitive, age-appropriate direct work is used well to explore children's wishes and feelings.
- Most children's care plans are coherent, outcome focused and measurable. They are informed by good-quality assessments that support child-focused planning. Care plans are updated as children's needs change. Children's sense of identity, and particularly consideration of their experiences as children growing up in care, is less well represented in written records.
- Children's contact arrangements with families support them to retain their important relationships. Risk assessments for contact arrangements are not

updated regularly enough, which means that not all risks are fully understood by those supporting contact.

- Most children benefit from stable homes, with the majority of children living with foster carers recruited and supported by Lincolnshire council. Social workers work well together to assess, train and support foster carers to care for their children. Good use is made of resources, including early help and placement support workers, which contributes to positive stability for most children.
- Foster carers' relationships with children are carefully considered in matching decisions. Permanence panel provides appropriate oversight of these decisions and offers an opportunity for children to directly convey their wishes. A few children wait too long to be permanently matched. This delay does not support children to feel secure and occasionally delays the commencement of life-story work.
- Senior leaders promote a strong focus on supporting children to remain with their connected networks. Family group conferences are used well to enable families to identify their own strengths and family-based solutions. High-quality viability assessments lead to the identification of family and friends who are appropriately supported by the specialist kinship team. A lack of clarity in the process which led to delays in the approval of Regulation 24 assessments at fostering panel has recently been addressed by senior managers.
- Assessments of special guardians are comprehensive and appropriately consider children's longer-term needs. Financial support is properly considered to ensure that there are no barriers which would prevent families and friends from making a permanent commitment to children. Increasingly, the adoption support fund and expertise of the post-adoption support team is being used to support special guardians in caring for their children.
- IROs regularly review children's planning at well-attended multi-agency meetings. Their commitment to making these more meaningful for children has resulted in high-quality child-friendly minutes that are written to children to help them understand and contribute to their care journeys.
- IROs focus appropriately on children's permanence plans and the majority of these are outlined at the second review. However, the local authority is aware that, where things do not go to plan, contingency planning does not consider alternative options clearly enough, which leads to uncertainty and delay for a small number of children.
- Children are supported to return home to the care of their parents as appropriate. However, there is a poor application of placement with parents' regulations, and a small group of children have not had their arrangements robustly reviewed.
- The local authority is aware that care proceedings take too long. There is currently an average duration of 39 weeks. There have been capacity issues in

the courts. Consequently, it is taking too long for children to have their adoptions finalised and permanence is delayed. Senior leaders have taken assertive action, but it is too early to see the impact of this.

- Children's voices are well represented throughout the work of the local authority. The creation of 'Supportive Superstars', a peer support group for children of fostering families, is an example of ambitious practice to ensure that all children's voices matter, including the children of foster carers. Children's views resulted in activities to help children of fostering families make sense of decision-making and to address their needs when fostered children move on.
- The local authority successfully promotes its corporate parenting responsibilities. A stable and committed political and senior leadership team challenges low aspirations for children in care. Resources are appropriately prioritised and innovative strategic planning has resulted in a joint approach to meeting children's needs with schools, health services and wider partners. Outcomes include lower school exclusion rates, the development of 'healthy minds' to meet lower level emotional needs of children and the development of the Caring2Learn project. This is successfully engaging foster carers in children's education and has resulted in over 60 schools participating in this pilot to promote children's learning.
- Learning from audits and external peer reviews supports improvements in practice but there is more to do to ensure that learning from children's experiences informs their future care planning. Unplanned endings and disruptions, or long delays to achieving permanence, provide opportunities for learning. Developing systems for capturing this to inform future service development is an area for improvement.
- Senior leaders provide a good working environment to support social work to flourish. Manageable workloads, regular supervision and appropriate training and development opportunities contribute to a supportive environment for social workers who are committed to working for Lincolnshire. Investment in an ambitious electronic child case recording system is bringing together children's records, but further work is needed to ensure that the system is effective.

Ofsted will take the findings from this focused visit into account when planning your next inspection or visit.

Yours sincerely

Caroline Walsh
Her Majesty's Inspector

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Lincolnshire Local Authority School Performance 2016/17

Summary:

This report summarises the 2016/17 performance of Lincolnshire schools for the Children and Young People Scrutiny Committee, following the release by the Local Authority Performance Team of validated and finalised performance data.

Actions Required:

The Children and Young People Scrutiny Committee is invited to consider and comment on the contents of the report.

1. Background

This report brings the outcomes of assessments within the Early Years, Key Stage 1, Key Stage 2, and Key Stage 4. Where available, data sets have been compared to Local Authority (LA) averages, statistical neighbours and national figures.

Further detail has been added in the appendixes:

- A. Key Numbers Report
- B. FSM Cohort Performance

2. Conclusion

Summary of results for Early Years:

Average total point score (2017)

- Lincolnshire pupils performed in line with national pupils, with an average total point score of 34.5. This is higher than the average total point score of pupils in the East Midlands (34.1) and the statistical neighbour average (34.3).

% achieving at least expected level across all ELGs (2017)

- 68.7% of pupils in Lincolnshire achieved at least the expected level across all Early Learning Goals (ELGs). This is higher than the same cohort in the East Midlands, where 66.8% achieved this level, as well as the statistical neighbour average, where 68.6% achieved the same level. However, nationally, pupils

performed better, where 69.0% achieved at least the expected level across all Early Learning Goals.

- At 12.9, the gap between the percentage of boys and girls achieving at least expected level across all Early Learning Goals in Lincolnshire is the narrowest of all 3 comparators (national at 14.7, East Midlands at 14.9, statistical neighbour average at 15.1).

Percentage achieving a good level of development (2017)

- 69.6% of pupils in Lincolnshire achieved a Good Level of Development. This is higher than pupils in East Midlands (68.8%) but not as high as pupils nationally (70.7%) or the statistical neighbour average (70.4%).
- At 11.9, the gap between the percentage of boys and girls achieving a good level of development in Lincolnshire is the narrowest of all 3 comparators (National and East Midlands at 13.7, statistical neighbour Average at 14.1).

Percentage achieving at least expected across all prime areas of learning

- 78.8% of pupils in Lincolnshire achieved at least the expected level across all prime areas of learning, which is higher than pupils in the East Midlands (77.7%), however lower than the national percentage (79.0%) and the statistical neighbour average (79.2%).

Percentage achieving at least expected across all specific areas of learning

- 69.4% of pupils in Lincolnshire achieved at least the expected level across all specific areas of learning. This is higher than pupils in the East Midlands (67.6%) and the statistical neighbour average (68.7%). However it is lower than national at 69.9%.

Average (lowest 20% attaining children)

- Lincolnshire's 2017 average total point score for the lowest 20% attaining children (23.6) is higher than that of national (23.2) and East Midlands (22.8), but just below the statistical neighbour average (23.7).

Percent attainment gap between all children and bottom 20%

- In 2017, the attainment gap in Lincolnshire was 30.7%. This is narrower than national, where the gap was 31.7%, and across the East Midlands (33.0%).

Summary of results for Key Stage 1 (KS1) Teacher Assessments:

KS1 Reading

- 74% of pupils in Lincolnshire reached the expected standard in English reading, which is ahead of the East Midlands percentage (73%). The national percentage is higher, at 76%, as well as the statistical neighbour average percentage (75%).
- 23% of pupils in Lincolnshire are working at a greater depth in English reading. This is lower than the national percentage (25%), the East Midlands percentage (24%) and the statistical neighbour average (26%).
- 69% of pupils in Lincolnshire whose first language is other than English reached the expected standard in KS1 teacher assessments in English reading. This is higher than the percentage reached in the East Midlands and the

statistical neighbour average (68%), but lower than what was reached nationally (72%).

- 57% of pupils known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in English reading. This is in line with the rest of the East Midlands. However, nationally, the same cohort performed better, at 61%, as did the statistical neighbour average (58%).
- 12% of pupils with a SEN (Special Educational Needs) statement or EHC (Education, Health and Care) plan in Lincolnshire reached the expected standard in KS1 teacher assessments for English reading. This is higher than the percentage reached in the East Midlands (10%).
- 29% of pupils with SEN support in Lincolnshire reached the expected standard for KS1 teacher assessments in English reading. This is in-line with the East Midlands but lower than the national percentage (34%) and the statistical neighbour average (31%).

KS1 Writing

- 65% of pupils in Lincolnshire reached the expected standard in English writing. The national percentage (68%), East Midlands percentage (66%) and statistical neighbour average (68%), are all higher.
- 14% of pupils in Lincolnshire are working at a greater depth. However, it is lower than the national percentage (16%), East Midlands (15%) and statistical neighbour average percentage (16%).
- 62% of pupils in Lincolnshire whose first language is other than English reached the expected standard for KS1 teacher assessments in English writing. However, nationally, the same cohort reached a higher percentage (67%), as did the East Midland (63%) and the statistical neighbour average (64%).
- 46% of pupils known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in English writing. However, nationally, the same cohort reached 52%, the East Midlands achieved 48%, and the statistical neighbour average reached 49%.
- 7% of pupils with a SEN statement or EHC plan in Lincolnshire reached the expected standard for KS1 teacher assessments in English writing. This is in line with the East Midlands but lower than the national and statistical neighbour average percentage (9%).
- 17% of pupils with SEN support in Lincolnshire reached the expected standard for KS1 teacher assessments in English writing. However, it is lower than the national percentage (23%) and the statistical neighbour average (21%).

KS1 Maths

- 73% of pupils in Lincolnshire reached the expected standard in Maths. However, the Lincolnshire percentage is lower than the national and statistical neighbour average (75%) and the East Midlands (74%).
- 18% of pupils in Lincolnshire are working at a greater depth in Maths. However, the national (21%), East Midlands (19%) and statistical neighbour average (20%) are all higher.
- 73% of pupils in Lincolnshire whose first language is other than English reached the expected standard for KS1 teacher assessments in Maths. This is in line with the statistical neighbour average. This is higher than the percentage

who reached the same level in the East Midlands (72%). However, nationally the same cohort performed slightly better, as 74% reached the same level.

- 58% of pupils in Lincolnshire known to be eligible and claiming free school meals in Lincolnshire reached the expected standard in KS1 teacher assessments in Maths. This is higher than the percentage in the East Midlands and the statistical neighbour average (57%). However nationally, the percentage is 60%.
- 12% of pupils with a SEN statement or EHC plan in Lincolnshire reached the expected standard for KS1 teacher assessments in Maths. This is in line with the statistical neighbour average, and higher than the East Midlands (10%). However it is lower than the National percentage of pupils in the same cohort (14%).
- 31% of pupils with SEN support in Lincolnshire reached the expected standard in KS1 teacher assessments for Maths. This is lower than the percentage reached by the East Midlands and the statistical neighbour average (32%) and nationally (35%).

Phonics

- In 2017, 82% of pupils in Y1 in Lincolnshire met the required standard of phonic decoding. This is higher than the percentage achieved nationally (81%), in the East Midlands (80%) and the statistical neighbour average (80%).
- 78% of Y1 pupils whose first language is one other than English reached the expected standard of phonic decoding. This is higher than the same cohort in the statistical neighbour average (77%). However, it is lower than the same cohort nationally and in the East Midlands, where 81% and 80% respectively, reached the expected standard in phonic decoding.
- 68% of Y1 pupils in Lincolnshire known to be eligible and claiming free school meals (FSM) achieved the expected standard of phonic decoding. This is in line with the same cohort nationally, and higher than the East Midlands (67%) and the statistical neighbour average (65%).
- 16% of Y1 pupils in Lincolnshire that have a SEN statement or EHC plan met the expected standard of phonic decoding. This is higher than the same cohort in the East Midlands (14%) and the statistical neighbour average (15%). However it is lower than the same cohort percentage nationally, where 18% reached the expected standard.
- 46% of Y1 pupils in Lincolnshire that receive SEN support reached the expected standard of phonic decoding. This is higher than the same cohort in East Midlands (45%) and the statistical neighbour average (42%). However it is lower than those receiving SEN support nationally, where 47% reached the same level.
- 93% of Y2 pupils in Lincolnshire met the expected standard of phonic decoding, which is higher than Y2 pupils nationally (92%), in the East Midlands and the statistical neighbour average (91%).

Summary of Results for Key Stage 2:

In summary, Key Stage 2 performance increased on last year but has not improved as quickly as National improvements.

- The percentage of Lincolnshire pupils reaching the expected standard in Reading, Writing and Mathematics combined is 56%, although this is an increase on 2016 of 5%, we are below National (61% in 2017 compared to 54% in 2016), East Midlands (58% in 2017, 52% in 2016) percentage, and the statistical neighbour average (59% in 2017, 51% in 2016) who have each improved at a greater rate than Lincolnshire.
- Although the percentage of pupils reaching a higher standard in Reading, Writing, Mathematics (RWM) combined has increased by 3% in Lincolnshire (from 4% in 2016 to 7% in 2017), Lincolnshire remains below each of national (5% in 2016, 9% in 2017), East Midlands (5% in 2016, 8% in 2017) and statistical neighbours (5% in 2016 and 8% 2017).
- A higher percentage of girls achieve the expected standards in RWM than boys in Lincolnshire, the same is true for the other geographical comparators. In 2017 Lincolnshire boys and Lincolnshire girls do not perform as well as their male and female peers nationally, in the East Midlands or the statistical neighbours average.
- In Reading, Lincolnshire performed in line with the East Midlands, where 69% reached EXS. This is below the national and statistical neighbour average (71%).
- In Writing (Teacher Assessment), 73% pupils reached the expected standard, this is lower than national pupils (76%), East Midlands (75%) and statistical neighbour average (76%).
- In Maths, 70% of pupils in Lincolnshire reached the expected standards. This is below national (75%), East Midlands and statistical neighbour average (73%).

Progress

Key Stage 2 Progress	Reading		Writing		Mathematics	
	Lincolnshire	National	Lincolnshire	National	Lincolnshire	National
All	-0.9	0.0	-0.6	0.0	-1.2	0.0
Girls	-0.5	0.3	0.3	0.8	-1.8	-0.7
Boys	-1.3	-0.3	-1.6	-0.8	-0.6	0.6
Disadvantaged	-1.8	-0.7	-1.5	-0.4	-2.2	-0.6
FSM Eligible	-1.9	-0.9	-1.7	-0.7	-2.3	-0.8
SEN	-2.7	-1.3	-3.1	-2.4	-2.8	-1.3
EAL	0.7	0.3	2.9	1.4	2.0	2.1

Summary of Results for Key Stage 4:

- **English Baccalaureate (EBacc) group of subjects has changed in 2017 to include *Grades 9-5 (strong pass) in English and maths* – 21.1% of Lincolnshire pupils achieved the English Baccalaureate; this is 0.1% below national (21.2%), 2.7% above the regional East Midlands figure (18.4%) and 3.5% above our Statistical neighbours (17.6%).**

Grades 9-4 (standard pass) in English and maths - Equivalent to old EBacc measure based on A*-C: 23.6% of Lincolnshire pupils achieved the English Baccalaureate showing a decrease of 4.5% on last year's finalised 2016 results (28.1%). Lincolnshire's 2017 percentage of 23.6% is 0.1% below national (23.7%), 3.1% above the regional East Midlands figure (20.5%) and 3.9% above our statistical neighbours (19.7%).

- **BASICS measure: English & maths**

Grades 9-5 (strong pass) in English and maths - New headline BASICS measure: 41.9% of Lincolnshire pupils achieved the BASICS measure in English and maths; this is 0.5% below national (42.4%), 0.8% above regional East Midlands figure (41.1%) and 1.3% above our statistical neighbours (40.6%).

Grades 9-4 (standard pass) in English and maths - Equivalent to old BASICS measure based on A*-C: 63.1% of Lincolnshire pupils achieved the BASICS measure standard pass in English and maths, showing an increase of 0.8% on last year's finalised 2016 results (62.3%). Lincolnshire's 2017 percentage of 63.1% is 0.4% below national (63.5%), 0.8% above the regional East Midlands figure (62.3%) and 0.1% below our statistical neighbours (63.2%).

Attainment 8: Lincolnshire's 2017 figure of 46.1 is in line with national (46.1), is 1.1 points above the East Midlands figure (45.0), 0.7 points above the statistical neighbour average (45.4).

Progress 8: Lincolnshire's 2017 figure of -0.15 is below the national figure (-0.03), below the East Midlands average (-0.11), below than the statistical neighbour average (-0.06).

Progress 8	% with greater than National progress 2017	Lincolnshire	National
Overall	45.80%	-0.15	-0.03
English	42.20%	-0.32	-0.04
Maths	43.00%	-0.17	-0.02
Ebacc	43.80%	-0.11	-0.04
Female	45.80%	0.05	0.18
Male	43.00%	-0.35	-0.24
Disadvantaged	41.80%	-0.67	-0.4
FSM 6	42.40%	-0.65	-0.39
SEN	44.20%	-0.72	-0.59
EAL	71.20%	0.51	0.5

The priority progress groups are disadvantaged pupils and SEN for School Improvement activity.

Lincolnshire Priorities for 2017/2018:

1. Improve the percentage of pupils achieving at least expected levels across all Early Learning Goals

2. Improve attainment/progress of pupils in receipt of SEND support in the primary phase
3. Improve Key Stage 1 and Key Stage 2 reading, writing and maths outcomes with a focus on disadvantaged pupils
4. Improve Key Stage 4 outcomes with a focus on disadvantaged pupils

As a Local Authority, we support the schools and academies through a variety of activities all of which are well supported and attended, with feedback being very positive. Our core offer to all settings in Lincolnshire includes:

- Leadership briefings each term
- Governor Partnership briefings each term
- Weekly Safeguarding and School News Bulletin
- Safeguarding Briefings
- Access to an Education Locality Lead to provide advice, support, challenge and guidance within the Education system
- Support with Peer Review and information collation to identify strategic appropriates
- Supporting connections and partnerships with other Lincolnshire County Council Services and departments
- SENDCO network meetings
- Where required, we issue pre-warning and formal warning notices to instigate improvement activity for maintained schools where performance is not good enough.

There have also been specific professional development opportunities led and managed by the Local Authority, with support from the Lincolnshire Learning Partnership (LLP) and Schools Forum in terms of funding, that has enabled the following:

- LA Small Schools Project – Mastery in Mathematics in mixed age planning (20 schools)
- LLP Mobilise Project – implementing research recommendations (281 schools)
- LA/LLP Boston Project – improving secondary outcomes through collaborative working around common issues (12 schools)
- LLP Conference – networking and planning for the future (150 schools)
- LLP Leadlincs – developing future leaders to support Lincolnshire schools (30 leaders)

Additionally, during 2017/2018, the Strategic School Improvement Fund has identified eligible schools and academies based on performance data and other measures to possibly receive school improvement funding. To access the funding, bids are submitted with a focused approach to improving standards within an area of focus, for example, Key Stage 2 mathematics or SEND performance. To date, Lincolnshire has done very well to secure this Strategic School Improvement Funding which should support improvements of over 2018/2019. These programmes will be monitored for impact by the Department for Education in 2019/2020:

	Focus	Approved	Schools Included	DFE Funding
Round 1	Improving outcomes in English (LEAP)	Yes	41	£500,000
Round 2	Improving Outcomes in Mathematics (LAMP)	Yes	20	£250,000

At this time, we await confirmation of other successful bids focused on the areas listed below. You will note that these focus on the priority areas identified earlier in this report.

	Focus	Approved	Schools Included	DFE Funding
Round 3	East Midland Improving Early Years Outcomes	TBC	14 (81)	£963,270
Round 3	Improving Outcomes in English (2017 data)	TBC	19	£345,902
Round 3	Improving Outcomes in Mathematics (2017 data)	TBC	16	£244,900
Round 3	Developing progression and attainment for SEND/Disadvantaged (Primary) (2017 data)	TBC	33	£428,000
Round 3	Improving outcomes for Secondary Disadvantaged (2017 data)	TBC	19	£477,050

Operationally, the Lincolnshire Strategy for School Improvement and Engagement with Academies Protocol has been applied consistently via our Education Locality Leads who support, monitor and challenge. The Local Authority view of the School/Academy is communicated to each term and followed up by regular visits to ensure appropriate progress is being made and high quality improvement activity is engaged in. Maintained schools are visited for the purposes of monitoring, support and challenge regularly over the course of the term in light of the LA view and the grading provided by OfSTED.

Ofsted Statistical neighbour Comparison as at 31/07/2017

Lincolnshire is performing higher in terms of schools graded good or outstanding compared to statistical neighbours and national at 86.7%.

Region	Percentage of Schools Good or Outstanding
Lincolnshire	86.7%
Statistical neighbours	84.0%
National	85.2%

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not applicable.

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Key Numbers Report 2017
Appendix B	FSM 2017 Performance Overview

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Martin Smith, who can be contacted on 01522 552253 or martin.smith@lincolnshire.gov.uk.

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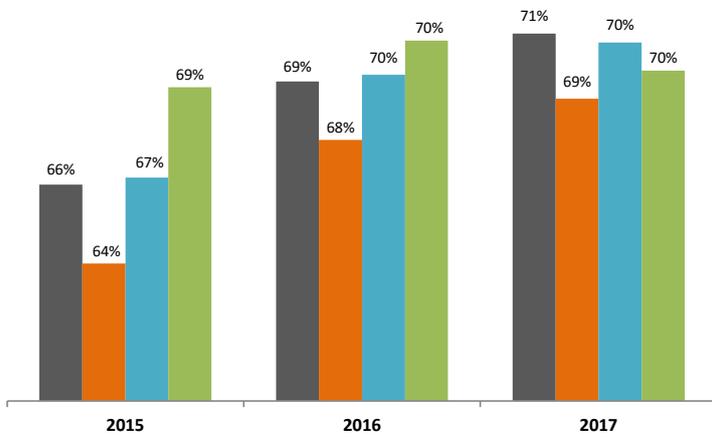
8,231

Lincolnshire children assessed for the Early Years Foundation Stage Profile in 2017

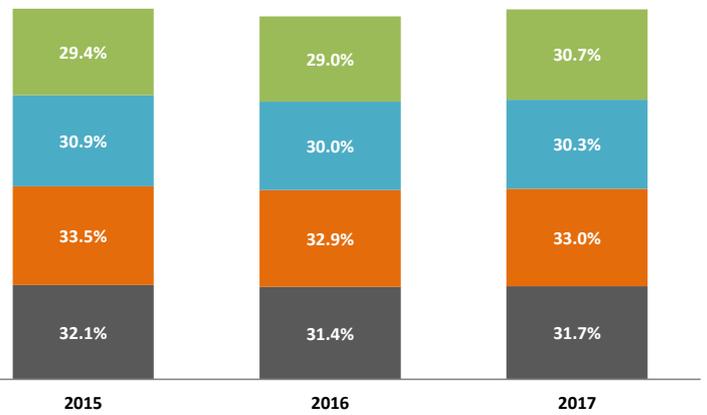
69.6%

Achieved a Good Level of Development in 2017

Achieved a Good Level of Development



Inequality Gap in Achievement across all Early Learning Goals



Achieved a Good Level of Development

Average Total Points Score

Inequality Gap in Achievement across all Early Learning Goals

	2015	2016	2017	2015	2016	2017	2015	2016	2017
England	66.3%	69.3%	70.7%	34.3	34.5	34.5	32.1%	31.4%	31.7%
East Midlands	64.0%	67.6%	68.8%	34.1	34.2	34.1	33.5%	32.9%	33.0%
Statistical Neighbour	66.5%	69.5%	70.4%	34.6	34.5	34.3	30.9%	30.0%	30.3%
Lincolnshire	69.1%	70.5%	69.6%	35.1	34.9	34.5	29.4%	29.0%	30.7%

3 Year Trend Comparison



Commentary

1. The percentage of Lincolnshire children achieving a Good Level of Development has decreased by 0.9% since last year and has dropped below National by 1.1%.
2. Lincolnshire has a narrower Inequality Gap than National (the difference between the lowest performing 20% of pupils and their peers) in achievement across all Early Learning Goals. Trends indicate that the Inequality Gap in Lincolnshire has widened since 2016.

Data sourced from: <https://www.gov.uk/government/statistics>

2017 Phonic Decoding

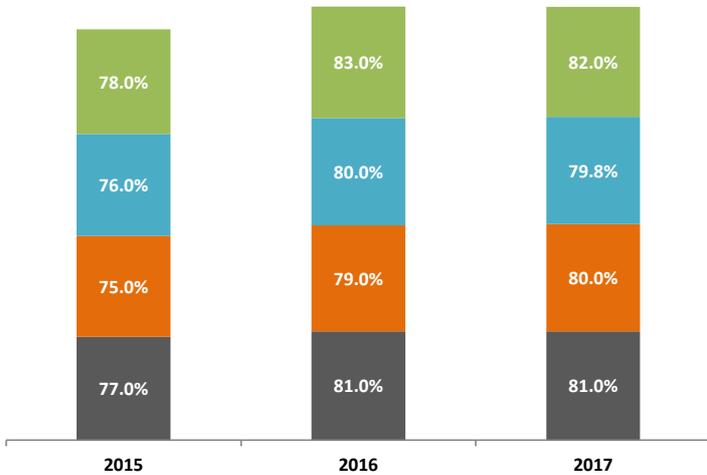
8,136

Lincolnshire children assessed in Phonic Decoding in 2017

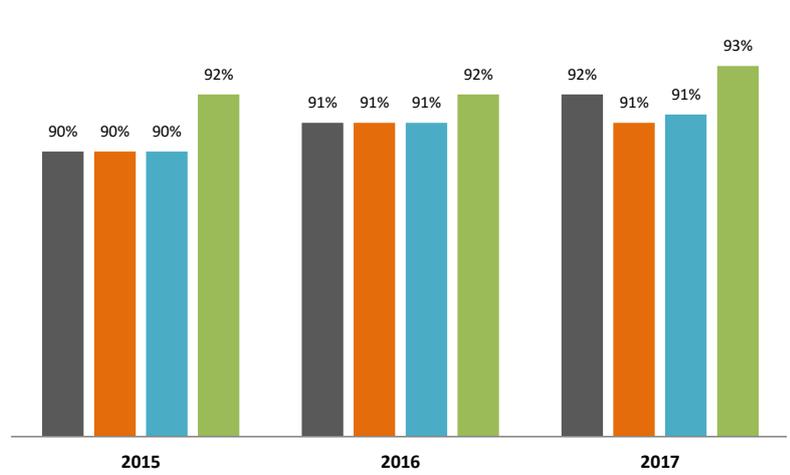
93.0%

Met the expected standard by the end of Year 2

Meeting Expected Standard Year 1



Meeting Expected Standard Year 2



Meeting Expected Standard Year 1

	2015	2016	2017	2015	2016	2017
England	77.0%	81.0%	81.0%	90.0%	91.0%	92.0%
East Midlands	75.0%	79.0%	80.0%	90.0%	91.0%	91.0%
Statistical Neighbour	76.0%	80.0%	79.8%	90.0%	91.0%	91.3%
Lincolnshire	78.0%	83.0%	82.0%	92.0%	92.0%	93.0%

Meeting Expected Standard Year 2

3 Year Trend Analysis



Commentary

1. Trends indicate a National percentage rise of children meeting the Expected Standard by the end of Year 2 except for East Midlands.
2. National is closing the gap on Lincolnshire for percentage of children meeting the expected standard by Year 1. Lincolnshire is 1% above National.
3. Lincolnshire remains above National level by 1% for children meeting the Expected Standard by the end of Year 2.

Data sourced from: <https://www.gov.uk/government/statistics>

2017 Key Stage 1

8,166

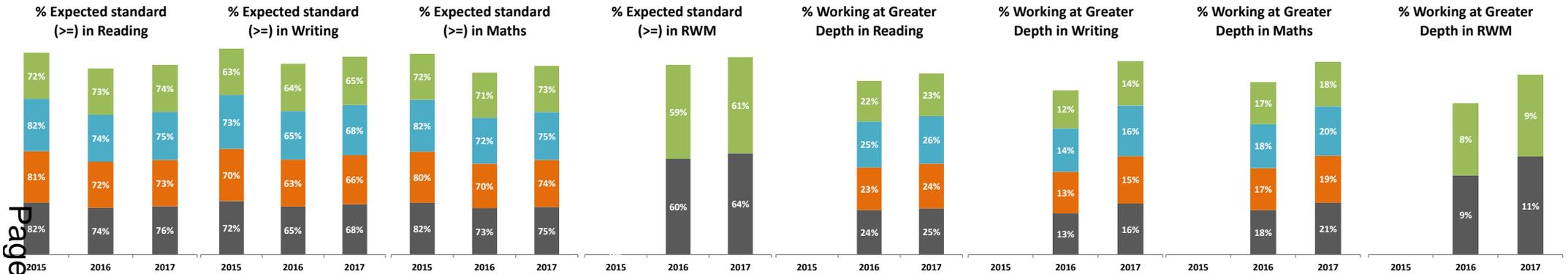
Lincolnshire children assessed in Key Stage 1 in 2017

60.5%

Lincolnshire children Expected Standard in Reading, Writing & Maths in 2017

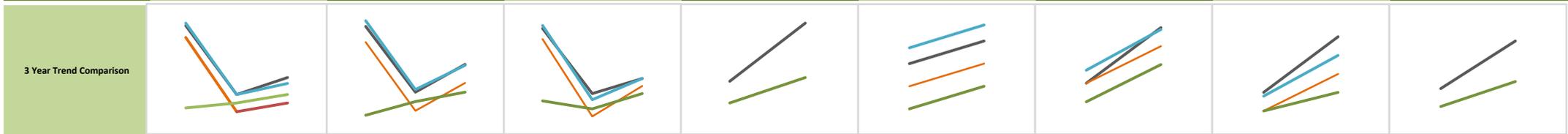
9.2%

Lincolnshire children Working at Greater Depth in Reading, Writing & Maths in 2017



Page 79

	% Expected standard (>=) in Reading			% Expected standard (>=) in Writing			% Expected standard (>=) in Maths			% Expected standard (>=) in RWM			% Working at Greater Depth in Reading			% Working at Greater Depth in Writing			% Working at Greater Depth in Maths			% Working at Greater Depth in RWM		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
England	82.1%	74.0%	76.0%	72.1%	65.0%	68.0%	81.6%	73.0%	75.0%	-	60.3%	63.7%	-	24.0%	25.0%	-	13.0%	16.0%	-	18.0%	21.0%	-	8.9%	11.0%
East Midlands	80.7%	72.0%	73.0%	70.4%	63.0%	66.0%	80.2%	70.0%	74.0%	-	-	-	-	23.0%	24.0%	-	13.0%	15.0%	-	17.0%	19.0%	-	-	-
Statistical Neighbour	82.4%	74.0%	75.3%	72.7%	65.3%	67.9%	82.0%	72.2%	75.0%	-	-	-	-	24.7%	25.7%	-	13.7%	15.9%	-	17.8%	20.0%	-	-	-
Lincolnshire	72.4%	73.0%	74.0%	62.5%	64.0%	65.0%	72.0%	71.0%	73.0%	-	59.0%	60.5%	-	22.0%	23.0%	-	12.0%	14.0%	-	17.0%	18.0%	-	8.1%	9.2%



Commentary
Please note: As of 2016, the Key Stage 1 indicators have changed, meaning we cannot provide a direct comparison with previous years. The table below shows which indicators the calculations have been based on:

	Pre 2016	+/- LEA at Level 2B	2016	+/- LEA at Expected Standard
1. The percentage Expected Standard for Lincolnshire children in Reading is below National by 2%, however above East Midlands by 1% and below Statistical Neighbour by 1.3%.				
2. The percentage Expected Standard for Lincolnshire children in Writing is below National by 3%, below East Midlands by 1% and below Statistical Neighbour by 2.9%.				
3. The percentage Expected Standard for Lincolnshire children in Maths is below National by 2%, below East Midlands by 1% and below Statistical Neighbour by 2%.				
4. The percentage Working at Greater Depth for Lincolnshire children in Reading is below National by 2%, below East Midlands by 1% and below Statistical Neighbour by 2.7%.				
5. The percentage Working at Greater Depth for Lincolnshire children in Writing is below National by 2%, below East Midlands by 1% and below Statistical Neighbour by 1.9%.				
6. The percentage Working at Greater Depth for Lincolnshire children in Maths is below National by 3%, below East Midlands by 1% and below Statistical Neighbour by 2%.				

2017 Key Stage 2

7,551

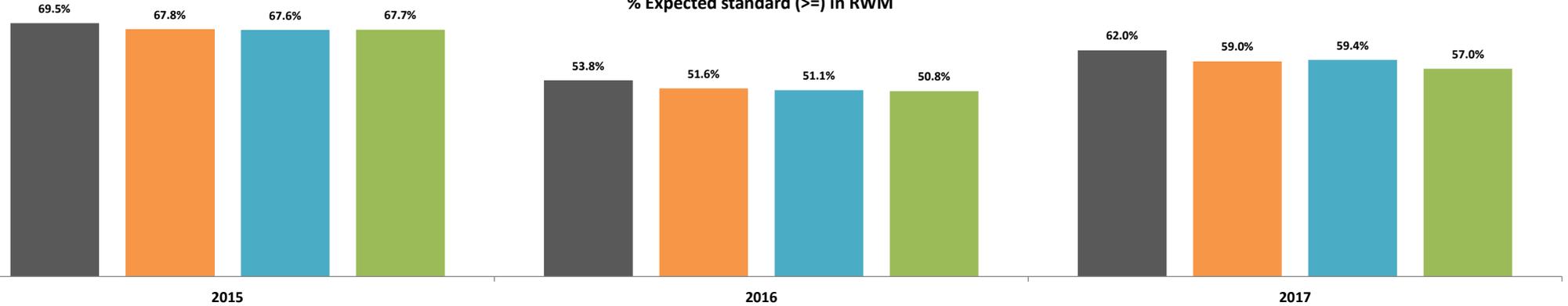
Lincolnshire children assessed in Key Stage 2 in 2017

57.0%

Lincolnshire children Expected Standard in Reading, Writing & Maths in 2017

Page 80

% Expected standard (>=) in RWM



	% Expected standard (>=) in Reading			% Expected standard (>=) in Maths			% Expected standard (>=) in GPS			% Expected standard (>=) in Writing			% Expected standard (>=) in RWM			Progress Score in Reading			Progress Score in Writing			Progress Score in Maths		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
England	80.8%	66.4%	72.0%	77.2%	70.2%	75.0%	73.4%	73.0%	78.0%	87.3%	74.5%	77.0%	69.5%	53.8%	62.0%	-	0.0	0.0	-	0.0	0.0	-	0.0	0.0
East Midlands	79.5%	64.0%	70.0%	75.8%	68.3%	73.0%	72.0%	71.5%	76.0%	86.4%	74.0%	76.0%	67.8%	51.6%	59.0%	-	-0.8	-0.7	-	-0.2	-0.2	-	-0.6	-0.6
Statistical Neighbour	79.9%	64.8%	71.2%	75.5%	66.7%	72.8%	70.6%	69.6%	74.5%	86.4%	73.5%	76.1%	67.6%	51.1%	59.4%	-	-0.6	-0.5	-	-0.3	-0.2	-	-0.9	-0.9
Lincolnshire	80.2%	64.5%	69.0%	75.2%	66.7%	71.0%	71.2%	70.8%	74.0%	86.0%	73.0%	73.0%	67.7%	50.8%	57.0%	-	-0.4	-0.9	-	-0.1	-0.6	-	-0.6	-1.2

3 Year Trend Comparison



Commentary

Please note: As of 2016, the Key Stage 2 indicators have changed, meaning we cannot provide a direct comparison with previous years. The table below shows which indicators the calculations have been based on:

Pre 2016 +/- LEA at Level 4B 2016 +/- LEA at EXpected Standard

1. The percentage Expected Standard for Lincolnshire children in Reading, Writing & Mathematics is below National by 5% in 2017, below East Midlands by 2% and below Statistical Neighbour by 2.4%.
2. This year, the percentage Expected Standard for Lincolnshire children in Reading is below National by 3%, below East Midlands by 1% and below Statistical Neighbour by 2.2%.
3. The percentage Expected Standard for Lincolnshire children in Maths is below National by 4% in 2017, below East Midlands by 2% and below Statistical Neighbour by 1.8%.
4. The percentage Expected Standard for Lincolnshire children in GPS is below National by 4% in 2017, below East Midlands by 2% and below Statistical Neighbour by 0.5%.
5. The percentage Expected Standard for Lincolnshire children in Writing is below National by 4% in 2017, below East Midlands by 3% and below Statistical Neighbour by 3.1%.
6. Progress Scores across East Midlands only improved in Reading, Statistical Neighbour only improved in Reading and Writing from previous year, whereas Lincolnshire has declined.

2017 Key Stage 4

7,549

Lincolnshire children assessed in Key Stage 4 in 2017

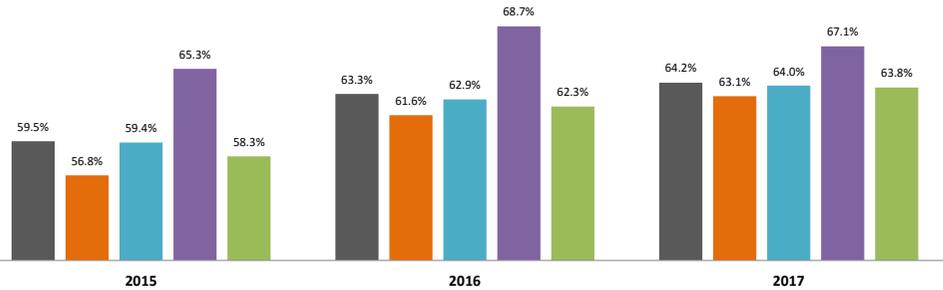
42.4%

% 9-5 in English and Maths GCSEs

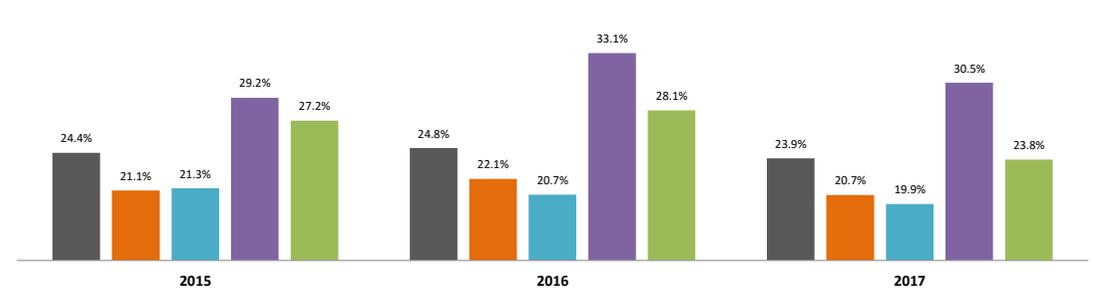
63.8%

% A*-C (2015 & 2016) 9-4 (2017) in English and Maths GCSEs

% A*-C (2015 & 2016) 9-4 (2017) in English and Maths GCSEs



English Baccalaureate % achieved all components (including a 9-4 pass in English and Maths in 2017)



	English and Maths GCSEs - % Pupils entered for components			% 9-5 in English and Maths GCSEs			% A*-C (2015 & 2016) 9-4 (2017) in English and Maths GCSEs			English Baccalaureate % entered			English Baccalaureate % achieved all components (including a 9-5 pass in English and Maths)			English Baccalaureate % achieved all components (including a 9-4 pass in English and Maths in 2017)			Average Attainment 8 score per pupil			Average Progress 8 score		
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
England	96.0%	97.0%	96.9%	-	-	42.9%	59.5%	63.3%	64.2%	38.8%	39.8%	38.4%	-	-	21.4%	24.4%	24.8%	23.9%	-	50.1	46.4	-	-0.03	-0.03
East Midlands	96.0%	97.1%	97.3%	-	-	41.7%	56.8%	61.6%	63.1%	35.7%	36.6%	34.6%	-	-	18.6%	21.1%	22.1%	20.7%	-	48.9	45.4	-	-0.14	-0.11
Statistical Neighbour	96.3%	97.6%	97.7%	-	-	41.3%	59.4%	62.9%	64.0%	35.2%	34.9%	33.6%	-	-	17.8%	21.3%	20.7%	19.9%	-	49.5	45.7	-	-0.04	-0.06
Other Selective Authority*	96.7%	97.0%	94.4%	-	-	49.3%	65.3%	68.7%	67.1%	39.9%	43.8%	42.0%	-	-	28.9%	29.2%	33.1%	30.5%	-	52.9	49.6	-	-0.02	-0.03
Lincolnshire	96.8%	96.6%	97.3%	-	-	42.4%	58.3%	62.3%	63.8%	44.3%	43.6%	37.7%	-	-	21.3%	27.2%	28.1%	23.8%	-	49.9	46.4	-	-0.11	-0.15
3 Year Trend Comparison																								

Commentary

*Other Selective Authority is based on the combined statistical average of Kent & Buckinghamshire.

Please note: As of 2016, some of the Key Stage 4 indicators have changed, meaning we may not be able to provide a direct comparison with previous years, i.e. A*-C in E&M, has now changed to 4+ in E&M and 5+ in E&M

- Lincolnshire is currently lower than National but higher than East Midlands and Statistical Neighbour in the percentage of pupils achieving 9-5 in English and Maths GCSEs.
- National, East Midlands, Statistical Neighbour and Lincolnshire present an upward trend compared to last year in the percentage of pupils achieving 9-4 / A*-C in English and Maths GCSEs.
- Lincolnshire is below National and Statistical Neighbour but above East Midlands for % pupils achieving 9-4 / A*-C in English and Maths GCSEs.
- The percentage of pupils achieving 9-4 / A*-C in English and Maths GCSEs appears to have increased in Lincolnshire across all 3 years. Lincolnshire is below National by 0.4%, below Statistical Neighbour by 0.2%, however we are above East Midlands by 0.7%.
- The percentage of pupils achieving English Baccalaureate including 9-5 in English and Maths in Lincolnshire is currently slightly lower than National but higher than East Midlands and Statistical Neighbour.
- The percentage of pupils achieving English Baccalaureate including 9-4 in English and Maths in Lincolnshire for 2017 has decreased from previous year by 4.3%. Statistical Neighbour and East Midlands are below Lincolnshire in 2017, however National is 0.1% above Lincolnshire.
- Lincolnshire's Average Attainment 8 score per Pupil is in line with National and above the regional East Midlands figure and our Statistical Neighbour Average
- The Average Progress 8 score in Lincolnshire is behind National (State-Funded), East Midlands and our Statistical Neighbours Average.

2017 Key Stage 5

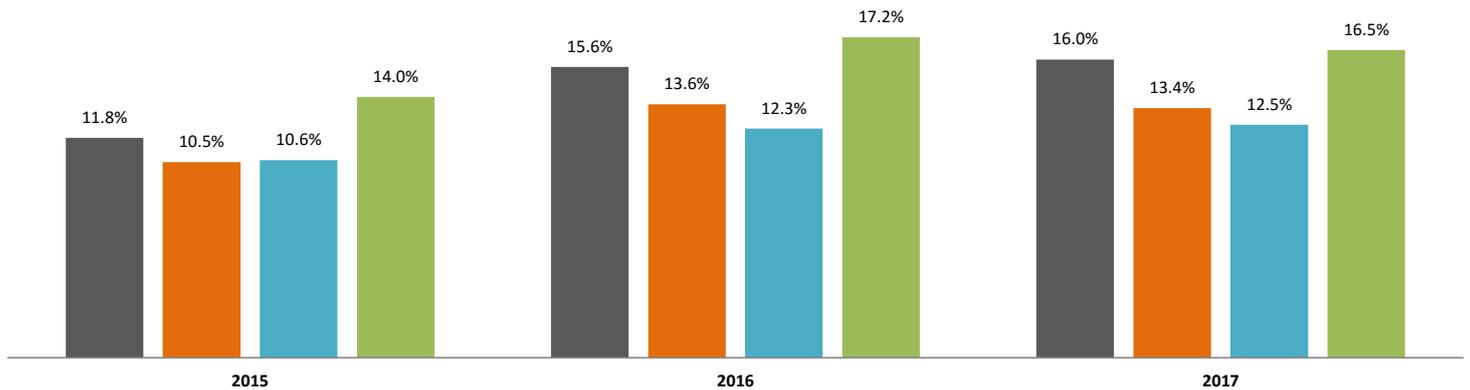
2,390

Lincolnshire Students entered for one or more A level or applied A level

16.5%

Students Achieved Grades AAB or better at A level, of which at least two are in facilitating subjects

Percentage Students Achieving Grades AAB or better at A level, of which at least two are in facilitating subjects



Percentage of students achieving 3 A*-A grades or better at A level

Percentage of students achieving grades AAB or better at A level

Percentage of students achieving grades AAB or better at A level, of which at least two are in facilitating subjects

	2015	2016	2017	2015	2016	2017	2015	2016	2017
England	9.2%	11.5%	12.0%	15.9%	19.9%	20.7%	11.8%	15.6%	16.0%
East Midlands	7.9%	9.6%	10.3%	14.0%	17.5%	17.8%	10.5%	13.6%	13.4%
Statistical Neighbourhood	8.5%	8.6%	9.9%	14.7%	15.7%	16.8%	10.6%	12.3%	12.5%
Lincolnshire	10.5%	12.2%	12.3%	17.6%	21.4%	21.3%	14.0%	17.2%	16.5%

3 Year Trend Comparison



Commentary

1. Lincolnshire remains ahead of its comparators in 2017.
2. In 2017, Lincolnshire saw a decrease in the percentage of students achieving grades AAB or better at A level (of which at least two are in facilitating subjects).
3. Lincolnshire's percentage of students achieving 3 A*-A grades or better at A level has increased very slightly.
4. Lincolnshire's percentage of students achieving grades AAB or better at A level has dropped very slightly.

Data sourced from: <https://www.gov.uk/government/statistics>

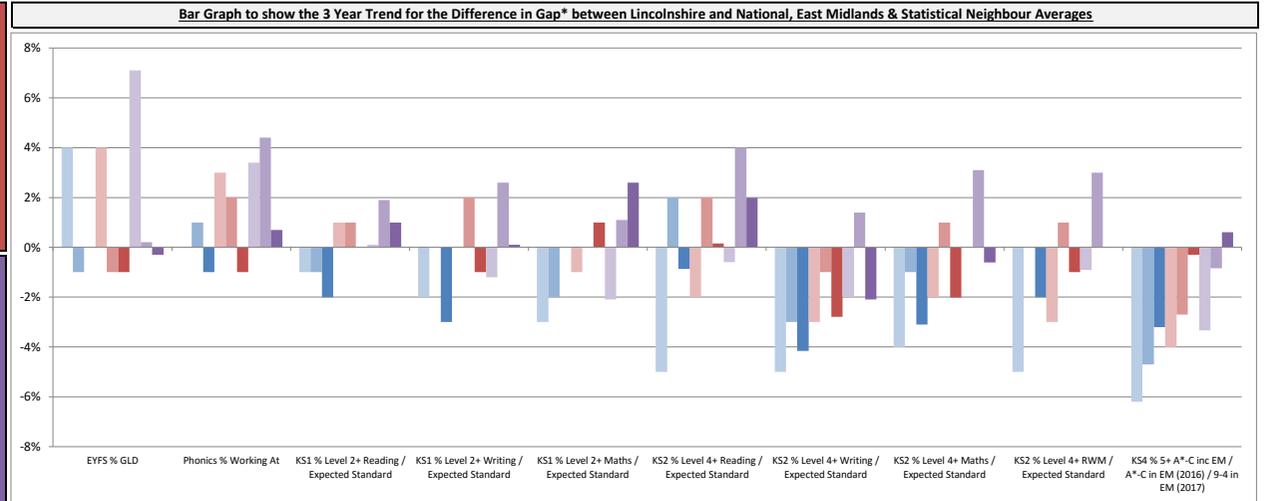
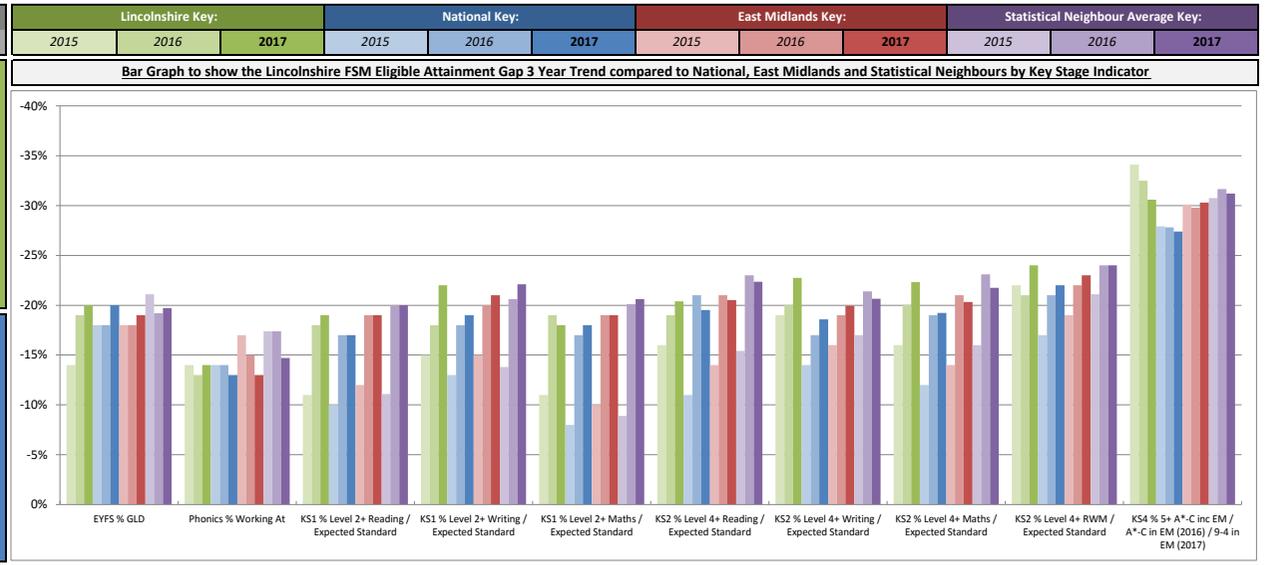
FSM Eligible* Closing the Gap: 3 Year Trend comparing Lincolnshire to National, East Midlands & Statistical Neighbours

* This report uses FSM Eligible sourced from the DfE Statistics website and not FSM6 for comparison. This is because FSM6 data is not published nationally to allow East Midlands and Statistical Neighbour comparisons across all key stages.

Data Source: various publications via the DfE Statistics website:

<https://www.gov.uk/government/statistics?departments%5B%5D=department-for-education>

Area	Key Stage Indicator	FSM Eligible			Not FSM Eligible			Attainment Gap			LA Gap Difference		
		2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017
Lincolnshire	EYFS % GLD	57%	54%	53%	71%	73%	73%	-14%	-19%	-20%	-	-	-
	Phonics % Working At	66%	72%	68%	80%	85%	82%	-14%	-13%	-14%	-	-	-
	KS1 % Level 2+ Reading / Expected Standard	81%	57%	57%	92%	75%	76%	-11%	-18%	-19%	-	-	-
	KS1 % Level 2+ Writing / Expected Standard	74%	48%	46%	89%	66%	68%	-15%	-18%	-22%	-	-	-
	KS1 % Level 2+ Maths / Expected Standard	83%	55%	58%	94%	74%	76%	-11%	-19%	-18%	-	-	-
	KS2 % Level 4+ Reading / Expected Standard	75%	48%	52%	91%	67%	72%	-16%	-19%	-20%	-	-	-
	KS2 % Level 4+ Writing / Expected Standard	70%	56%	54%	89%	76%	76%	-19%	-20%	-23%	-	-	-
	KS2 % Level 4+ Maths / Expected Standard	72%	49%	52%	88%	69%	74%	-16%	-20%	-22%	-	-	-
	KS2 % Level 4+ RWM / Expected Standard	60%	33%	36%	82%	54%	60%	-22%	-21%	-24%	-	-	-
KS4 % 5+ A*-C inc EM / A*-C in EM (2016) / 9-4 in EM (2017)	25%	33%	36%	59%	66%	67%	-34%	-33%	-31%	-	-	-	
National	EYFS % GLD	51%	54%	53%	69%	72%	73%	-18%	-18%	-20%	4%	-1%	0%
	Phonics % Working At	65%	69%	68%	79%	83%	81%	-14%	-14%	-13%	0%	1%	-1%
	KS1 % Level 2+ Reading / Expected Standard	82%	60%	61%	92%	77%	78%	-10%	-17%	-17%	-1%	-1%	-2%
	KS1 % Level 2+ Writing / Expected Standard	77%	50%	52%	90%	68%	71%	-13%	-18%	-19%	-2%	0%	-3%
	KS1 % Level 2+ Maths / Expected Standard	86%	58%	60%	94%	75%	78%	-8%	-17%	-18%	-3%	-2%	0%
	KS2 % Level 4+ Reading / Expected Standard	80%	49%	56%	91%	70%	75%	-11%	-21%	-20%	-5%	2%	-1%
	KS2 % Level 4+ Writing / Expected Standard	76%	60%	61%	90%	77%	80%	-14%	-17%	-19%	-5%	-3%	-4%
	KS2 % Level 4+ Maths / Expected Standard	77%	54%	59%	89%	73%	78%	-12%	-19%	-19%	-4%	-1%	-3%
	KS2 % Level 4+ RWM / Expected Standard	66%	36%	43%	83%	57%	65%	-17%	-21%	-22%	-5%	0%	-2%
KS4 % 5+ A*-C inc EM / A*-C in EM (2016) / 9-4 in EM (2017)	33%	39%	40%	61%	67%	68%	-28%	-28%	-27%	-6%	-5%	-3%	
East Midlands	EYFS % GLD	48%	52%	52%	66%	70%	71%	-18%	-18%	-19%	4%	-1%	-1%
	Phonics % Working At	60%	66%	67%	77%	81%	80%	-17%	-15%	-13%	3%	2%	-1%
	KS1 % Level 2+ Reading / Expected Standard	80%	55%	57%	92%	74%	76%	-12%	-19%	-19%	1%	1%	0%
	KS1 % Level 2+ Writing / Expected Standard	74%	46%	48%	89%	66%	69%	-15%	-20%	-21%	0%	2%	-1%
	KS1 % Level 2+ Maths / Expected Standard	84%	54%	57%	94%	73%	76%	-10%	-19%	-19%	-1%	0%	1%
	KS2 % Level 4+ Reading / Expected Standard	77%	46%	52%	91%	67%	73%	-14%	-21%	-21%	-2%	2%	0%
	KS2 % Level 4+ Writing / Expected Standard	73%	58%	58%	89%	77%	78%	-16%	-19%	-20%	-3%	-1%	-3%
	KS2 % Level 4+ Maths / Expected Standard	75%	50%	56%	89%	71%	76%	-14%	-21%	-20%	-2%	1%	-2%
	KS2 % Level 4+ RWM / Expected Standard	63%	33%	39%	82%	55%	62%	-19%	-22%	-23%	-3%	1%	-1%
KS4 % 5+ A*-C inc EM / A*-C in EM (2016) / 9-4 in EM (2017)	28%	35%	36%	58%	65%	67%	-30%	-30%	-30%	-4%	-3%	0%	
Statistical Neighbour Average	EYFS % GLD	48%	53%	53%	69%	72%	73%	-21%	-19%	-20%	7%	0%	0%
	Phonics % Working At	61%	64%	65%	79%	82%	80%	-17%	-17%	-15%	3%	4%	1%
	KS1 % Level 2+ Reading / Expected Standard	81%	56%	58%	93%	76%	78%	-11%	-20%	-20%	0%	2%	1%
	KS1 % Level 2+ Writing / Expected Standard	76%	47%	49%	90%	68%	71%	-14%	-21%	-22%	-1%	3%	0%
	KS1 % Level 2+ Maths / Expected Standard	86%	55%	57%	95%	75%	77%	-9%	-20%	-21%	-2%	1%	3%
	KS2 % Level 4+ Reading / Expected Standard	76%	45%	52%	91%	68%	74%	-15%	-23%	-22%	-1%	4%	2%
	KS2 % Level 4+ Writing / Expected Standard	72%	55%	58%	89%	76%	79%	-17%	-21%	-21%	-2%	1%	-2%
	KS2 % Level 4+ Maths / Expected Standard	72%	46%	54%	88%	70%	76%	-16%	-23%	-22%	0%	3%	-1%
	KS2 % Level 4+ RWM / Expected Standard	61%	30%	39%	82%	54%	63%	-21%	-24%	-24%	-1%	3%	0%
KS4 % 5+ A*-C inc EM / A*-C in EM (2016) / 9-4 in EM (2017)	29%	34%	36%	60%	66%	67%	-31%	-32%	-31%	-3%	-1%	1%	



META DATA: EYFS = Early Years Foundation Stage (Reception); GLD = Good Level of Development; Phonics = Year 1 Assessment where "Working at" is passing the assessment; KS1 = Key Stage 1 (Year 2 teacher assessment); KS2 = Key Stage 2 (Year 6 test & teacher assessment); RWM = Reading, Writing and Maths; KS4 = Key Stage 4 (Year 11 GCSE and Equivalent Assessment).

* The difference in Gap displayed in the graph above shows a positive number where the Lincolnshire Gap is smaller than National, East Midlands or Statistical Neighbour Average. Where the Lincolnshire Gap is larger than National, East Midlands or Statistical Neighbours a negative number is displayed. In essence the graph above displays the outcome of subtracting the National, East Midlands or Statistical Neighbour Average Gaps away from the Lincolnshire Gap.

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Policy and Scrutiny

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Lincolnshire Secure Unit – Ministry of Justice contract bid

Summary:

This report invites the Children and Young People Scrutiny Committee to consider a report on the Lincolnshire Secure Unit – Ministry of Justice contract bid which is due to be considered by the Executive Councillor for Adult Care, Health and Children's Services on 18 June 2018. The views of the Scrutiny Committee will be reported to the Executive Councillor as part of her consideration of this item.

Actions Required:

The Children and Young People Scrutiny Committee is invited to

- (1) consider the attached report and to determine whether the Committee supports the recommendation(s) to the Executive Councillor for Adult Care, Health and Children's Services as set out in the report.
- (2) agree any additional comments to be passed to the Executive Councillor for Adult Care, Health and Children's Services in relation to this item.

1. Background

The Executive Councillor for Adult Care, Health and Children's Services is due to consider a report on the Lincolnshire Secure Unit – Ministry of Justice contract bid. The full report to the Executive Councillor is attached at Appendix 1 to this report.

2. Conclusion

Following consideration of the attached report, the Committee is requested to consider whether it supports the recommendation(s) in the report and whether it wishes to make any additional comments to the Executive Councillor. The Committee's views will be reported to the Executive Councillor.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

See report to the Executive Councillor attached at Appendix 1.

b) Risks and Impact Analysis

See report to the Executive Councillor attached at Appendix 1.

4. Appendices

These are listed below and attached at the back of the report.	
Appendix 1	Report to the Executive Councillor for Adult Care, Health and Children's Services on Lincolnshire Secure Unit – Ministry of Justice contract bid

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Mark Rainey, Children's Commissioning Manager, who can be contacted on 01522 554053 or mark.rainey@lincolnshire.gov.uk.

**Open Report on behalf of Debbie Barnes,
Executive Director of Children's Services**

Report to:	Councillor Mrs PA Bradwell, Executive Councillor for Adult's Health and Children's Services
Date:	18 June 2018
Subject:	Lincolnshire Secure Unit - Ministry of Justice Contract Bid
Decision Reference:	I015438
Key decision?	No

Summary:

Children's Services operates a Secure Children's Home (SCH), the Lincolnshire Secure Unit (LSU), based in Sleaford. The LSU has worked with the Youth Justice Board (YJB) and now the Ministry of Justice (MoJ) since 2002, providing Secure Accommodation for young people on both a Remand and Sentenced basis.

In April 2014, the LSU won a tender to provide secure accommodation for the YJB and this Agreement, recently novated to the jurisdiction of the MoJ, ends on the 30 September 2018. The current contract is for eleven beds, presently valued at £594.49 per night per bed. This equates to c. £2.387m per annum. These funds are a substantial source of income for the overall running of the LSU.

The LSU employs over fifty Full Time Equivalent (FTE) staff. Many of the external contracts supporting this service are from within Lincolnshire, further contributing to the local economy.

The MoJ has recently announced it will adopt a Direct Award Contract (DAC) approach to the recommissioning of contracts in 2018. The DAC approach essentially means the MoJ will directly negotiate with any SCH interested in providing beds under contract with the MoJ with no resort to a formal tender process.

The MoJ has indicated it intends to complete individual negotiations on 30 June 2018 with a view to awarding contracts for 1 October 2018. Failure to negotiate for the new contract would result in a significant loss of guaranteed funding, running the risk that the LSU would likely close, leading to loss of capacity for Lincolnshire and the wider public sector, redundancies and consequent loss of business for Lincolnshire suppliers. Moreover, should the LSU cease to continue to operate, it could result in the Council being required to repay previous capital grant funding from the Department for Education.

It is of critical importance for Children's Services to negotiate for this contract in order to continue to provide a SCH facility and accrue the benefits this offers.

Recommendation(s):

That the Executive Councillor

1. Approves the Council entering into negotiations directly with the MoJ to provide Secure Accommodation facilities from the LSU.
2. Delegates to the Executive Director for Children's Services, in consultation with the Executive Councillor for Adult's Health and Children's Services, the authority to conduct the negotiation, determine the commercial and contractual terms of any contract and, if successful, approve the entering into of an Agreement and any ancillary legal documentation with the MoJ on behalf of Lincolnshire County Council.

Alternatives Considered:

The alternative would be to decide not to negotiate for the contract and either:

1. Decommission the LSU. This would lead to redeployment and/or redundancy of over fifty FTE staff with consequent loss of business for Lincolnshire suppliers to the LSU and the loss of secure unit capacity for Lincolnshire and others; or
2. Become dependent upon the sale of welfare bed accommodation to other Local Authorities (LAs). It is envisaged that, in the present LSU building, this would not be a sustainable option, and would present a high risk of budget overspend leading to possible closure of the unit.

Reasons for Recommendation:

Negotiation with the MoJ is critical to the ongoing sustainability of the LSU and the secure accommodation capacity it provides for Lincolnshire and the wider public sector. A successful bid would:

- Provide guaranteed contract funding to support the running costs and delivery of the LSU
- Thereby secure the capacity offered by the facility and allow the LSU to continue to provide welfare bed accommodation for Lincolnshire and other LA young people
- Meet the conditions of previous and ongoing capital development grant funding
- Keep the staff group in employment and negate the need for redeployment/ redundancies
- Support the local economy

1. Background

Overview

The LSU is a modern, twelve-bedded SCH, located in Sleaford, which originally opened in 1997. Since then, the LSU has undertaken a programme of modernisation funded through the Department for Education to the value of in excess of five million pounds. The LSU employs approximately 54.5 FTE staff from around the County. Many of the external contracts supporting this service are from within Lincolnshire, further contributing to the local economy.

Eleven of the beds are contracted to the MoJ for young people sentenced or remanded into custody with one bed used for LAs, including Lincolnshire, to spot-purchase for young people requiring secure accommodation under Welfare criteria.

LSU adheres to the legislative and licensing requirements of the Children's Homes Regulations 2001 (amended 2011), the Children's Homes National Minimum Standards 2011 and the Youth Justices Services Standards 2013, whilst also meeting its contractual obligations to the MoJ. The most recent OFSTED Full Inspection found the Unit to be 'Good' overall with 'Good' for the Quality of Care offered to Young People.

Through effective case management and resettlement processes the LSU seeks to enable young people to desist from offending, improve life chances and reduce risk of serious harm to self and others. The unit aims to provide an outstanding education service, in an engaging, inspiring and well-resourced learning environment in which young people will achieve academically and which provides positive learning outcomes which young people value. The unit looks to create an empowering learning environment in which young people's strengths and abilities are identified and improved, and any specific barriers to learning are addressed which enables young people to value education as a means to moving into the mainstream of society.

Benefits

A major factor in building resilience for young people is the positive relationships they are able to build with the adults around them. The robust recruitment and retention policies of Lincolnshire County Council allows for a diverse and highly competent workforce to be developed within the LSU. These professionals are able to act as role models for the young people in their care. Working with these young people, they are able to raise their aspirations, re-engage them in education and facilitate their own development through a process of education, training and self-development, and by increasing self-esteem, confidence, self-belief and a willingness to engage.

Maintaining the LSU within Lincolnshire ensures these positive outcomes can be achieved locally by Lincolnshire young people when resident at the LSU as well as providing a valuable resource more widely.

Moreover, service provision within the LSU will focus on ensuring young people maximise access to education and training opportunities whilst resident to enhance their long-term employment prospects. The service will also look, wherever

appropriate, to mediate with their families to help maintain contact and enable them to return to the familial home when and where appropriate. This can help to avoid family breakdown which can often lead to long-term economic disadvantage for young people as a result of adjusting to new living arrangements and/or homelessness.

The LSU itself is purpose built to deliver a Secure Children's Home; negotiating with the MoJ to continue delivery of such services from the unit will maximise the potential of the available resource whilst generating significant employment and financial benefits to the local economy.

The location of the LSU within Lincolnshire enables it to be accessed via local transport links by the families and carers of those Lincolnshire young people remanded there or placed there on a welfare basis. It also enables employees to gain easy access to work, and involved professionals to access young people with the minimum of transport time and associated costs. Its proximity to local facilities also reduces the associated costs (financial and environmental) of visits for young people and enables a more integrative approach to transition.

Fully utilising the LSU as a local resource, the skills and expertise of those working in and around the LSU can be shared amongst other settings - via secondment opportunities and joint working with other children's home settings – to further enhance the competencies of the workforce and therefore the outcomes for the young people placed there.

Existing Contract Provision

The LSU has worked with the YJB/MoJ since 2002 providing Secure Accommodation for young people on both a Remand and Sentenced basis. The MoJ undertakes regular Contract Monitoring visits and data collection to monitor against Key Performance Indicators. The contract delivery is currently rated as 'Green' by the Youth Custody Service (YCS) on behalf of the MoJ.

The current Contract started on the 1 April 2014, originally for two years plus the option to extend for a fixed period of up to two further years (one plus one) ending on 31 March 2018. In December 2017 LCC agreed the terms of a Notice of Change to amend the extension period to add an additional six months, plus three months as a contingency measure if the re-procurement exercise exceeded the initial six month extension. The resulting contract shall now terminate on 30 September 2018 or, alternatively, on 31 December 2018 if the DAC approach runs behind schedule.

The current contract is for eleven beds, valued at £594.49 per night per bed. This equates to £2,386,877.35 per annum.

In addition, the LSU offers one bed to young people placed on a Welfare basis. This is available to both Lincolnshire young people and young people placed by other Local Authorities. The bed price for 2018/19 has increased to £850.00 per night. The income received in 2017/18 for the one welfare bed was £0.287m.

Welfare beds are generally much sought after nationally and the LSU is anticipating maintaining a high occupancy rate in 2018/19.

2017/18 Revenue Funding:

In 2017/18, the income received from the MoJ contract (£2.321m) and income from the provision of welfare beds (£0.287m) ensured full cost recovery of the direct staffing and non-staffing costs in operating the unit and the Council's support service costs. The MoJ contract provides guaranteed income from the agreed beds provided for 365 days (irrelevant of whether they are filled or not); however financial risks are recognised with welfare income dependent on occupancy levels, and the inherent risk in meeting the complex needs of such young people, therefore a degree of prudence is applied in the unit's financial planning.

MoJ Recommissioning process

The MoJ have recently confirmed that they are re-procuring on a Direct Award Contract (DAC) approach. The DAC approach essentially means the MoJ will directly negotiate with any SCH interested in providing beds under contract with the MoJ with no resort to a formal tender process. The direct negotiation will focus on three main areas:

1. The number of beds a SCH can offer to the MoJ;
2. The price at which those beds will be offered; and
3. The length of contract to be awarded.

The MoJ envisage completing individual negotiations by 30 June 2018 and having the new contracts in place by 1 October 2018.

Prior to the tender process in 2014, the YJB commissioned 168 beds for children and young people sentenced or remanded to custody. This was reduced to 138 beds as part of the 2014 tender exercise and then further reduced in 2016 to 117. The LSU therefore accounts for nearly 10% of the commissioned beds. There are currently fourteen SCH in England with a total of 228 beds available (see Appendix 1).

Capital Funding

In June 2008 the LSU was awarded £2.2m in grant funding by the Department for Education (DfE) to build a new education unit, which has been successfully constructed. Conditions of the grant award allow that the Secretary of State may require Lincolnshire County Council to repay the grant, in whole or in part, if it is not used for the purpose for which it was made or the accommodation is not used as, or ceases to be used as, secure accommodation. This power would not come to an end in the event of the accommodation being sold by Lincolnshire County Council. If the accommodation is sold and ceases to be used as secure accommodation the Secretary of State could require repayment of the grant from Lincolnshire County Council.

The Council has also utilised some additional grant funding from the DfE to explore the possibility of a new build 24-bed SCH.

Legal Issues:

The LSU delivers significant benefits to Lincolnshire and its young people as well as being a major resource for the youth justice system more widely playing a national role in providing a safe and secure environment in which young people can address offending behaviour and receive the educational support they need to improve their life chances.

The purpose underpinning the proposal to negotiate a contract with the MoJ is to secure an income stream to help defray the cost of maintaining the unit and the benefits it delivers.

It is therefore considered that although the entering into of a contract with the MoJ would involve the Council receiving income from the MoJ the purpose of the Council in entering into the contract is not commercial since the relationship proposed is ultimately a collaboration between public bodies with the aim of achieving outcomes in the public interest. The purpose is to maintain the availability of a key resource within Lincolnshire that contributes to the local offer to young people in Lincolnshire and the wider public good through supporting the youth justice system.

The Council therefore has the power to enter into the arrangement proposed and to do so without the need to form a company.

Equality Act 2010

Under section 149 of the Equality Act 2010, the Council must, in the exercise of its functions, have due regard to the need to:

- * Eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act
- * Advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- * Foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

The relevant protected characteristics are age; disability; gender reassignment; pregnancy and maternity; race; religion or belief; sex; and sexual orientation

Having due regard to the need to advance equality of opportunity involves having due regard, in particular, to the need to:

- * Remove or minimise disadvantages suffered by persons who share a relevant protected characteristic that are connected to that characteristic
- * Take steps to meet the needs of persons who share a relevant protected characteristic that are different from the needs of persons who do not share it
- * Encourage persons who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low

The steps involved in meeting the needs of disabled persons that are different from the needs of persons who are not disabled include, in particular, steps to take account of disabled persons' disabilities

Having due regard to the need to foster good relations between persons who share a relevant protected characteristic and persons who do not share it involves having due regard, in particular, to the need to tackle prejudice, and promote understanding

Compliance with the duties in section 149 may involve treating some persons more favourably than others

The duty cannot be delegated and must be discharged by the decision-maker. To discharge the statutory duty the decision-maker must analyse all the relevant material with the specific statutory obligations in mind. If a risk of adverse impact is identified consideration must be given to measures to avoid that impact as part of the decision making process

An Impact Assessment has not been completed relevant to this report as approval is sought merely to negotiate with the MoJ to maintain and preserve the existing service. That service is made available to any young person placed by the MoJ regardless of protected characteristics. In particular the LSU itself is designed to appropriate standards of accessibility for young people with a physical disability

An Impact Assessment will be undertaken as part of any identified changes resulting from the outcome of negotiations with the MoJ to ensure that the Council remains compliant with its equality obligations.

Joint Strategic Needs Analysis (JSNA) and the Joint Health and Wellbeing Strategy (JHWS)

The Council must have regard to the Joint Strategic Needs Assessment (JSNA) and the Joint Health & Well Being Strategy (JHWS) in coming to a decision

The proposals contribute to the following themes of the JSNA

Be Healthy

Young people likely to be resident in the unit will include some with issues such as substance and alcohol misuse, offending behaviours and mental health problems. The support offered will be tailored to the needs of the young people and empower them to address such issues whilst accessing education and training opportunities to enhance long-term employment prospects.

Stay Safe

The primary focus of the secure children's home is to provide young people with a safe and stable environment in which to learn and achieve whilst preventing both themselves and others, including local communities, from harm.

Enjoy and Achieve

A key part of the service delivery is to enable young people to maintain education and training opportunities. Individual support plans will be tailored to meet the needs of young people with regard to education and training.

Positive Contribution

Individual young people are active in developing support plans and identifying the outcomes they wish to achieve whilst resident in the LSU. The services will empower young people to make use of universal services, where appropriate, that are available locally.

Achieve Economic Wellbeing

Young people resident at the LSU will have the opportunity to maintain the same education and training opportunities as their peers, enhancing their longer-term employment prospects.

The Lincolnshire Health & Well Being Strategy includes five main themes, with an additional theme of “mental health” running throughout the document. The service delivered by the LSU supports the following themes.

Promoting healthier lifestyles

Commissioned services will support some young people with substance and alcohol misuse issues as well as helping young people's sense of mental wellbeing through access to support services. Furthermore, the primary focus is to provide young people with a safe and stable environment in which they, and others, will remain safe and free from harm.

Improve health and social outcomes for C&YP and reduce inequalities

The service delivered by the LSU will focus on supporting young people to maintain education and training opportunities thereby enhancing long-term employment prospects, life chances and reducing inequalities. It will also empower young people to build up resilience through their relationships with staff and support networks both within the provision itself and in the wider community through access, where applicable, to universal and targeted services.

Tackling the social determinants of health

As indicated above, accessing and maintaining education and training opportunities are an integral part of the support being offered through the commissioned service to enhance longer-term employment prospects, one of the key social determinants of health.

Crime and Disorder

Under section 17 of the Crime and Disorder Act 1998, the Council must exercise its various functions with due regard to the likely effect of the exercise of those functions on, and the need to do all that it reasonably can to prevent crime and disorder in its area (including anti-social and other behaviour adversely affecting the local environment), the misuse of drugs, alcohol and other substances in its area and re-offending in its area

The service commissioned through the MoJ offers a secure and stable environment for young people often removing them from households or communities where they may have been involved in and/or experienced crime and

disorder, keeping those young people and the wider community safe from harm. It will also support some young people with substance misuse issues to address those concerns through access to relevant support services during their residency.

2. Conclusion

Failure to negotiate with the MoJ to continue provision of a secure Children's Home from the LSU site is likely to lead to the unit ceasing to operate as there would be no guaranteed income through the MoJ contract. If the LSU ceased to operate it would lead to the loss of the benefits provided by the LSU as set out in the Report both for Lincolnshire young people and more widely.

Financially, this could result in Lincolnshire County Council being liable to the Department of Education for the partial or full repayment of capital grants received, and would likely result in the redeployment or redundancy of the staff employed at the unit, as well as the knock-on effect upon local businesses, both directly and indirectly.

It is therefore recommended that the Council enter into negotiations with the MoJ and reach a successful conclusion to retain the ability to deliver the service from the LSU and safeguard the benefits accruing to the Council through securing a guaranteed income stream from the MoJ contract to ensure the financial sustainability of the facility.

3. Legal Comments:

The Council has the power to enter into negotiations for and to conclude a contract on the basis proposed.

The decision is consistent with the Policy Framework and within the remit of the Executive Councillor

4. Resource Comments:

The recommendation to approve Children's Services to negotiate directly with the MoJ in providing Secure Accommodation facilities will ensure the sustainability in the LSU's business model for the agreed contract period. The business model is based on full cost recovery, and the guaranteed income through the MoJ contract will ensure its going concern. Direct negotiations will allow the Local Authority to represent its views to the MoJ on the cost challenges for the new contract period.

The alternatives would incur unplanned financial implications to the Council in the form of potential redundancies and decommissioning costs of the building, and would place greater financial risk towards the Council at a time when it is faced with a very challenging financial environment.

5. Consultation

a) Has Local Member Been Consulted?

No

b) Has Executive Councillor Been Consulted?

Yes

c) Scrutiny Comments

The decision will be considered by the Children and Young People's Scrutiny Committee on 8 June 2018 and the comments of the Committee will be reported to the Executive Councillor prior to her reaching her decision.

d) Have Risks and Impact Analysis been carried out?

Yes

e) Risks and Impact Analysis

See the body of the Report

6. Appendices

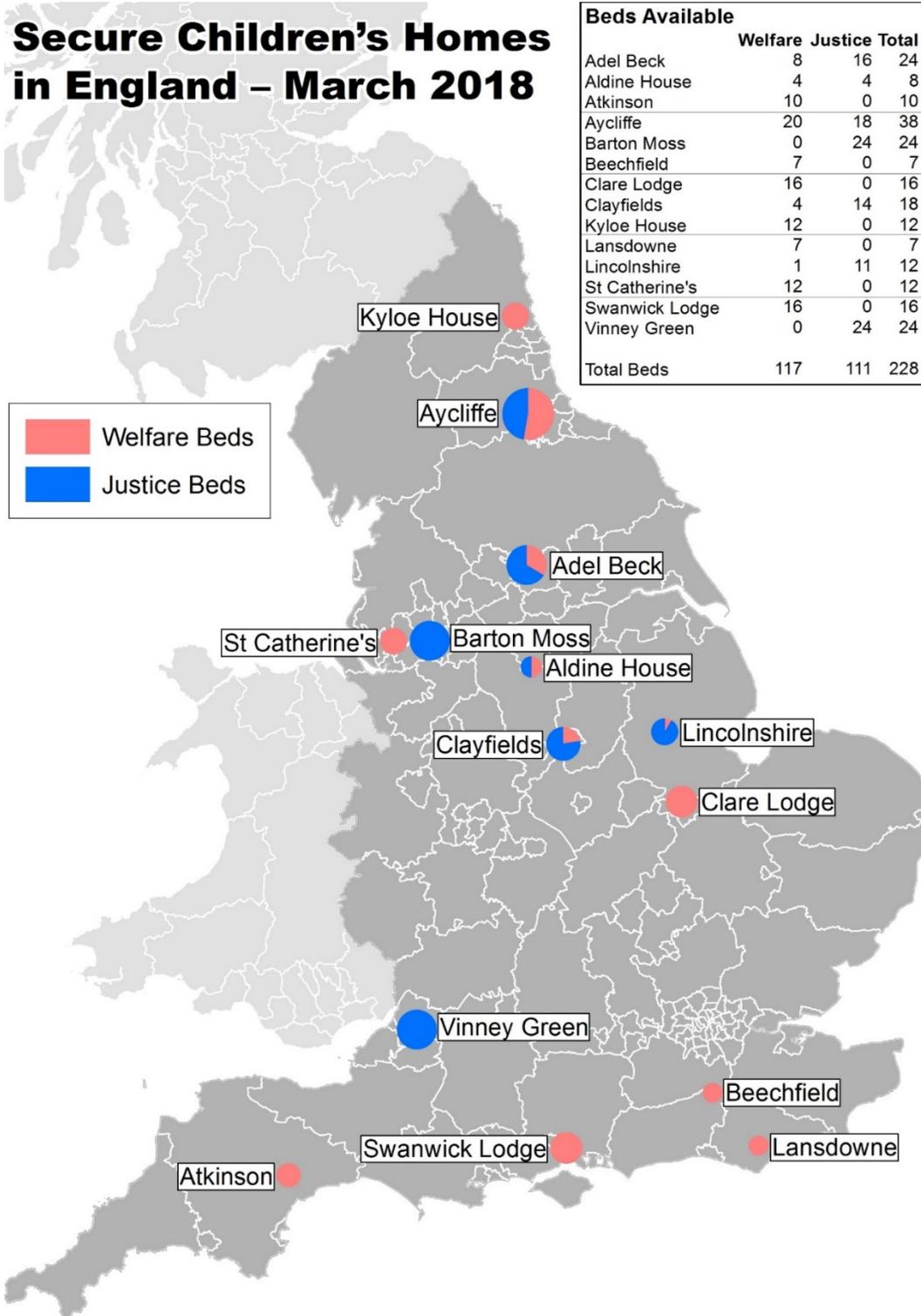
These are listed below and attached at the back of the report	
Appendix A	Map of secure children's homes in England

7. Background Papers

No Background Papers within the meaning of section 100D of the Local Government Act 1972 were used in the preparation of this Report

This report was written by Mark Rainey, Children's Commissioning Manager, who can be contacted on 01522 554053 or mark.rainey@lincolnshire.gov.uk.

Appendix A – Map of secure children’s homes in England



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Open Report on behalf of Richard Wills, the Director responsible for Democratic Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Lincolnshire Safeguarding Boards Scrutiny Sub-Group – Update

Summary:

This report enables the Children and Young People Scrutiny Committee to have an overview of the activities of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, in particular the Sub-Group's consideration of children's safeguarding matters. The draft minutes of the last meeting of the Scrutiny Sub-Group held on 16 April 2018 are attached.

Actions Required:

That the draft minutes of the meeting of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, held on 16 April 2018, be endorsed.

1. Background

The Lincolnshire Safeguarding Boards Scrutiny Sub-Group considers both adult and children safeguarding matters, in particular focusing on the activities of the Lincolnshire Safeguarding Adults Board and the Lincolnshire Safeguarding Children Board.

The last meeting of the Sub-Group was held on 16 April 2018 and the draft minutes are attached at Appendix A to this report. As the remit of the Children and Young People Scrutiny Committee includes safeguarding, the Committee is requested to focus on those minutes of the Sub-Group, which are relevant to this remit.

2. Conclusion

The draft minutes appended to this report are for the Committee's information.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

Not Applicable

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Draft Minutes of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group held on 16 April 2018

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Andrea Brown (Democratic Services Officer) who can be contacted on 01522 553787 or andrea.brown@lincolnshire.gov.uk .



**LINCOLNSHIRE SAFEGUARDING
BOARDS SCRUTINY SUB-GROUP
16 APRIL 2018**

PRESENT: COUNCILLOR S R DODDS (CHAIRMAN)

Lincolnshire County Council: Councillor R Wootten

Representative appointed by Police and Crime Commissioner: Marc Jones

Representative appointed by Local NHS organisation: Andrew Burton

No Councillors attended the meeting as and observer

Officers in attendance:-

Andrea Brown (Democratic Services Officer), Chris Cook OBE (Independent Chairman of the Lincolnshire Safeguarding Children Board), Barry Earnshaw (Independent Chairman, Lincolnshire Safeguarding Adults Board), Simon Evans (Health Scrutiny Officer), Dan Hawbrook (LSCB E-Safety Officer), Michelle Morris (LSAB Policy & Audit Officer) and Clare Rowley (Lincolnshire Safeguarding Children Board Business Manager)

20 APOLOGIES FOR ABSENCE/REPLACEMENT MEMBERS

Apologies for absence were received from Councillors Mrs W Bowkett, R L Foulkes, Mrs C J Lawton and Mrs S Waring.

Apologies for absence were also received from Malcolm Burch who was replaced by Marc Jones (Police and Crime Commissioner).

21 DECLARATIONS OF MEMBERS' INTERESTS

There were no declarations of Councillors' interests.

22 MINUTES OF THE MEETING OF THE LINCOLNSHIRE SAFEGUARDING
BOARDS SCRUTINY SUB-GROUP HELD ON 15 JANUARY 2018

It was noted that the attendance of B Earnshaw (Chairman of the Lincolnshire Safeguarding Adults Board) and C Cook OBE (Chairman of the Lincolnshire Safeguarding Children's Board) had been omitted from the minutes.

The Chairman advised that she also had some small amendments to make but did not have these to hand. It was agreed to provide these to the Democratic Services Officer after the meeting and to approve the minutes at the next meeting.

RESOLVED

That the minutes of the meeting of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group, with the amendments noted above, be deferred for agreement to the next meeting.

23 KEY MESSAGES FROM THE LINCOLNSHIRE SAFEGUARDING ADULTS BOARD

Consideration was given to a report which provided an update on the key issues from the Lincolnshire Safeguarding Adults Board (LSAB) held on 14 March 2018.

Barry Earnshaw (LSAB Chairman) introduced the report which included updates on the following areas:-

- LSAB Independent Chair Briefing;
- Safeguarding Lincolnshire Together (SLT) Programme; and
- Development of the LSAB Strategy 2018/19 – 2020/21.

It was explained that the LSAB had responsibility for working with partner agencies to ensure efficient and safe arrangements for those people with mental health issues. Work continued with Lincolnshire Partnership NHS Foundation Trust (LPFT) to ensure these arrangements were in place. The Care Quality Commission (CQC) had identified that LPFT had previously needed to improve and, following extensive work with the LSAB, LPFT had now been rated 'Good' following re-inspection.

It was confirmed that partnership working with Lincolnshire Police had always been exceptionally good, both strategically and operationally.

Having had a vacancy within the service for a County Safeguarding Manager for some time, the Chairman of the LSAB was pleased to report that the position had been filled and the successful candidate would take up post at the end of April 2018.

During discussion, the following points were noted:-

- Most of the work undertaken by the LSAB was using a multi-agency approach with all agencies invited to contribute both strategically and operationally. Safeguarding plans were being looked at to ensure that the overarching plan for the county supported individual agencies in the future;
- The Chairman suggested that it would be helpful to have a list of attendees at the LSAB Board meeting on 14 March 2018;
- Members were assured that the implementation of Mosaic had not had any impact on safeguarding and had, helpfully, provided wider scope to gather information;
- The safeguarding team had reported that they had total confidence in the data collection facility within Mosaic. An additional spreadsheet alongside Mosaic had previously been completed in the event of a system failure. Confidence in Mosaic was such that this additional data collection had now ceased;

LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP
16 APRIL 2018

- Although Lincolnshire Police had a different system they did use a 'Stop Abuse' form to report safeguarding issues. Work was ongoing with the police currently as some cases referred were not safeguarding issues;
- LPFT were able to report directly into Mosaic and the system also had the capability to rollout portals to each agency to allow direct input also;
- Despite having a diversity strategy across all services within safeguarding, community cohesion was not directly covered. One member expressed concern that some nationalities isolated themselves which could result in safeguarding concerns. It was reported that the Board worked closely with the District safeguarding teams and indicated that they would be pleased to raise this concern with them directly. The concern could also be raised with Healthwatch colleagues as they also hold a network of meetings across the county with hard to reach groups;

RESOLVED

That the report and contents be noted.

24 REPORT OF OBSERVATION OF LINCOLNSHIRE SAFEGUARDING ADULTS BOARD - 14 MARCH 2018

Unfortunately, Councillor Mrs S Waring had submitted apologies for this meeting and was, therefore, unable to provide an update. It was agreed that this would be received at the next meeting.

The Chairman of the Lincolnshire Safeguarding Children Board, Chris Cook OBE, advised that he would be happy for any observers from the Sub-Group to participate in the meeting also should they wish to do so. This invitation was welcomed, however it was agreed that attending as an observer rather than a participant gave an overall view of the dynamics of the meeting.

RESOLVED

That the report of observation of Lincolnshire Safeguarding Adults Board held on 14 March 2018 be deferred to the next meeting.

25 SAFEGUARDING ADULTS REVIEWS

Consideration was given to a report which provided an update on the Safeguarding Adults Reviews (SARs) currently being undertaken.

David Culy (Lincolnshire Safeguarding Adults Board (LSAB) Business Manager) introduced the report and confirmed that the information supplied was limited due to ongoing police investigations and data protection issues.

During discussion, the following points were noted:-

- Although time would be taken by the independent authors of SARs in producing a thorough report and recommendations, members were reassured

that all agencies involved in SARs would not wait for the report before considering improvements and how issues could have been avoided;

- A 'lessons learnt' event had been arranged for 17 May 2018 which would focus on Modern Day Slavery. It was reported that key agencies would be involved and that this would be led by Lincolnshire Police. United Lincolnshire Hospitals NHS Trust and clinical commissioning groups would also be involved in the facilitation of this event;
- The Police and Crime Commissioner also advised that an event on Modern Day Slavery was to be held on 24 May 2018 aimed at Lincolnshire businesses and how to avoid modern day slavery within the supply chain. This was a free event and would be held at the New Life Centre in Sleaford;
- Although Operation Pottery was a successful operation and had raised the profile of modern day slavery across the country and, particularly in Lincolnshire, it was important to acknowledge that this issue had not stopped. Work was ongoing to find out how these situations could escalate to such severe level without detection;
- It was also stressed that modern day slavery could take a number of forms and was not necessarily related to migrant workers only; and
- The Chairman suggested that the Sub-Group hold a session in relation to modern day slavery in order to better understand the wider issues.

RESOLVED

1. That the report and contents be noted; and
2. That further consideration to holding a session in relation to Modern Day Slavery at a future meeting be given.

26 UPDATE ON THE WORK OF THE LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD AND ITS SUB-GROUPS

Consideration was given to a report which provided an update on the work currently being undertaken by the Lincolnshire Safeguarding Children Board (LSCB) and its sub-groups.

The LSCB had six sub-groups, all of which remained active and well-attended:-

- Child Death Overview Panel;
- Serious Incident Review Group;
- Policy, Procedure, Education and Training Sub-Group;
- Child Exploitation Sub-Group;
- Education Sub-Group; and
- Performance and Quality Assurance Tri-Board Sub-Group.

The new *Working Together* was expected to be published in May 2018 with implementation from September 2019, following the Wood Review, Lincolnshire had established a Shadow Assurance Executive to sit above the Strategic Management Group. Members acknowledged that these were proposals for shadow arrangements until the statutory guidance came into force. The first meeting of the Shadow Executive was scheduled for 30 April 2018.

LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP
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The new Business Plan included a vision for the partnership and principles for working. A small amount of work was required before a final agreement would be reached by the Strategic Management Group prior to the AGM on 24 May 2018.

Members were invited to ask questions, during which the following points were noted:-

- It was reported that Nottinghamshire County and Nottingham City were to merge their Overview Panels and consideration was being given for Lincolnshire to also link with Nottingham to enable effective research;
- It was confirmed that training for taxi drivers was for both children and adults safeguarding; and
- The Police and Crime Commissioner advised that training by PCSOs, with a booklet entitled 'Junior Eyes' was delivered to over 100 schools in Lincolnshire. This initiative was run from premises in Colsterworth currently and work was ongoing to find out how this could link with other activities. Details of the scheme would be provided to the Lincolnshire Safeguarding Children Board Business Manager).

RESOLVED

That the report and contents be noted.

27 REPORT OF OBSERVATION OF LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD STRATEGIC MANAGEMENT GROUP - 8 MARCH 2018

Consideration was given to a report by the Vice-Chairman, Councillor R L Foulkes, which was circulated in his absence.

The report provided an overview of the Lincolnshire Safeguarding Children Board Strategic Management Group meeting held on 8 March 2018. The report followed the checklist agreed by the sub-group and covered the following areas:-

- Apologies and Substitutions;
- Agenda – logical and topical?
 - 18 agenda items;
 - Next meeting – Thursday 14th June 2018 at 9.30am;
 - Prevent presentation given which had been thorough and interesting;
 - County Lines presentation by Lincolnshire Police which explained the consequences of out-of-area gangs in conflict with the local underworld;
 - It was concluded that the agenda was both logical and topical but that the meeting was chaired in such a way that it helped the flow of the meeting and ensure that those present were attentive and able to contribute;
- Support and Challenge – evidence between agencies?
 - There was strong support and challenge between agencies;

- The Executive Director for Children's Services (LCC) had been particularly challenging in relation to the SCR update;
- Business Plan agreed subject to two additional priorities to be added on Neglect and Domestic Abuse. A task and finish group had met to agree the additional two priorities;
- The Performance Scorecard was challenged it needed to be more outcome focussed. This is to be the theme of the AGM;
- Wood Review – challenged that there might be a risk in how different local areas operated and communicated with each other. It was suggested that the sub-group review this regularly to ensure effective communications do take place;
- Level of meeting – strategic
 - The report relating to the S11 Update was complimented as a good piece of work by the LSCB Policy and Audit Officer;
 - The meeting did, at one point, move to a detailed discussions on a particular subject. The Chairman had been quick to remind members to keep a strategic focus and to discuss specific details after the meeting;
- Contributions – did everyone participate?
 - Overall, the impression was that all present were focussed on safeguarding children and the meeting was open to full and free discussions where all members were able to make a contribution;
 - It was reported that the meeting had a positive feel and the chairman had been a very good facilitator who maintained a good sense of rigour;
 - The LCSB Business Manager was thought to have good control of the Board's affairs and was reported to be a very good Business Manager.

During discussion, the following points were noted:-

- General attendance at the meetings was usually excellent and, despite the number of apologies, the room was full. It was confirmed that there were four substitutions and that one of the apologies given was not from a member of the Board;
- Despite the number of apologies, it was noted that no item of business had to be deferred due to non-attendance of relevant partners;
- In relation to the Performance Scorecard, it was explained that the indicators had been set some time ago and that the AGM would present an opportunity to refresh these to include outcome focussed indicators. A seating plan would also be developed to ensure a good mix of agency input; and
- The Board was not an operational delivery body and therefore the key agencies had a large performance framework to work to in their own areas. The AGM had requested agencies bring their five key outcome focussed indicators for discussion.

RESOLVED

That the update be noted.

28 LINCOLNSHIRE SAFEGUARDING CHILDREN BOARD (LSCB) POLICY AND AUDIT UPDATE

Consideration was given to a report which provided an overview of the policy and audit development of the Lincolnshire Safeguarding Children Board.

The LSCB Business Manager introduced the report which focussed on the two statutory functions of the board under Regulation 5 of the LSCBs Regulations 2006 – developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority; and monitoring and evaluation the effectiveness of what is done by the authority and their Board partners individually and collectively.

Since the last meeting of the sub-group, the following policies had been developed or reviewed and uploaded to the policy manual:-

- LSCB Joint Protocol for Missing Children and Young People; and
- Pre-birth Protocol.

The following policies were under consideration, review of in development:-

- Harmful Sexual Behaviour;
- Sexual Harassment and Sexual Violence in Schools;
- Mobile families;
- Safeguarding Children who may have been Trafficked;
- Adolescent to Parent Violence and Abuse; and
- Child Sexual Abuse in the Family Environment.

The report also covered the following areas:-

- Joint Lincolnshire Protocol to Reduce Offending and the Criminalisation of Children in Care Launch;
- LSCB Audit Programme; and
- Section 11 Audit.

Members were advised that consideration was also being given to extending the work of the Joint Lincolnshire Protocol to Reduce Offending and the Criminalisation of Children in Care to include those who leave care at the age of 18.

During consideration of the report, the following points were noted:-

- It was confirmed that the Child Exploitation Sub-Group would also consider those aged up to 25 years old in the risk and problem profile;
- Clarification was given that the policies referred to were updated and not new;
- Although there was representation from Lincolnshire Police on the policy sub-group, it was agreed that a representative from the Police and Crime Commissioners Office would also be beneficial; and
- It was suggested that the Mobile Families policy be retitled to be clear about the policy content as the title currently implied this related to the Traveller community only.

RESOLVED

That the report be noted.

29 E-SAFETY

The Sub-Group received a presentation from Dan Hawbrook (LSCB E-Safety Officer) which included the following information:-

- Previous Technology;
- What apps do you use?
- What have we offered? – multi agency days for secondary schools; Year 6 transition workshops; factsheets for parents and professionals; multi agency training session for professionals; Young Person led development days; Junit Online Safety Officers;
- Monthly Factsheets (www.lincolnshire.gov.uk/lscb);
- Young Person Development Days; Student led activities – lesson plan and resources available at LSCB website;
- Junior Online Safety Officer (JOSO) – targets for year 5 students; being trialled with 14 schools at present and will be evaluated in the summers; students set challenges to deliver in their school after receiving two training sessions; work to be submitted and graded;
- MAD Days 2017/18 – every secondary school offered two full days; sessions target year 7/8 or year 9/10; 71% of Lincolnshire secondary schools booked; 3 special schools have or will receive a MAD Day;
- Year 7 and 8 lessons – focus on strangers and online grooming; 3101 students received an online safety session; 99.2% felt the information was helpful; 99.5% felt it was well delivered and explained; 98.4% felt it would change their future actions;
- Year 9 and 10 lessons – focus on sexting; 2580 students received an online safety session; 99.5% felt the information was helpful; 99.7% felt it was well delivered and explained; 99% felt it would change their future actions;
- Year 6 Transition Workshops – 100 schools booked since February 2017; designed to support students using social media to make the transition to secondary school – a need identified by professionals and in the media;
- Year 6 Transition Workshops – 66% prior knowledge of students; 95% post knowledge of students; 98.1% felt the information was helpful; 100% felt it was well delivered and explained; 100% felt it would change their future actions;
- *"Jess just came in and said someone she was talking to on Roblox last night started asking her name and 'stuff'. Because of your talk on Monday, she unfriended them and left the game. Thought you'd like to know";*
- Questions?

It was further noted that engagement with parents had been an issue for a number of years. A series of videos had been created specifically targeted at parents to highlight high risk issues faced by young people online. It was hoped these videos would be launched in the Summer 2018.

LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP
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Members were impressed by the presentation and the work already undertaken by the E-Safety Officer. During discussion, the following points were noted:-

- Schools acknowledged that E-safety was a serious issue and did, generally, try to address this with students although this had not always been documented and evidenced;
- Separate focus was needed on the secondary age group in order to address issues faced by older children;
- Until evaluated, it was difficult to report how the Junior Online Safety Officer scheme would be best rolled out;
- The E-Safety Officer, previously, focussed predominantly in primary schools. It was hoped that as this role was now part of a larger, developing team (Stay Safe Partnership), that more areas could be given focus;
- It was agreed that there was a societal need for young people, and parents, to be aware of the law and consequences of online activity. The Police and Crime Commissioner indicated that he would like to attend one of the sessions;
- Members liked the fact that the sessions were child focussed but agreed that careful discussions about the consequences of mental health, as a result of photographs and self-image for example being a deemed as bullying where they aren't 'liked' or commented on, should also be undertaken;
- Concern was raised that not all Year 7 students will have received one of the sessions. Unfortunately, the schools provided their availability therefore it was difficult to ensure that every child was reached. It was hoped that those who had the session would challenge those who had not, thereby making the message more powerful if given by a peer;
- It was agreed to write a letter to those schools who were less engaged, from the Chairman of the LSCB, Police and Crime Commissioner and Portfolio Holder for Adult Care, Health and Children's Services to promote the importance of this resource and to stress that it was free.

The Chairman thanked the E-Safety Officer for the presentation which had stimulated a good debate and issues for further consideration.

RESOLVED

1. That the presentation be noted; and
2. That the Sub-Group's suggestion for a joint letter to be sent to less engaged schools to promote E-Safety sessions be agreed.

30 LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP
WORK PROGRAMME

The Sub-Group considered a report outlining its future work programme and the additions made during the meeting.

Members were advised that Councillor A P Maughan had resigned from the Sub-Group which had resulted in the requirement for an observer to attend the LSCB Strategic Management Group meeting on 14 June 2018. Councillor R Wootten

10

LINCOLNSHIRE SAFEGUARDING BOARDS SCRUTINY SUB-GROUP

16 APRIL 2018

indicated that he may be able to observe this meeting and would confirm with the Health Scrutiny Officer after the meeting.

The Chairman indicated that she would attend the LSCB Strategic Management Group Meeting scheduled for 13 September 2018.

RESOLVED

That the Work Programme of the Lincolnshire Safeguarding Boards Scrutiny Sub-Group be agreed.

The meeting closed at 12.34 pm

Open Report on behalf of Debbie Barnes, Executive Director of Children's Services

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Performance - Quarter 4 2017/18

Summary:

The accompanying appendices to this report provide key performance information for Quarter 4 2017/18 that is relevant to the work of the Children and Young People Scrutiny Committee.

Actions Required:

The Committee is invited to consider and comment on the performance information contained in the appendices of this report and recommend any actions or changes to the Executive Councillor for Adult Care, Health and Children's Services.

1. Background

Performance Indicators

Appendix A provides a full and detailed report that covers only the Council Business Plan indicators used by Children's Services. This is available for questions.

Complaints and compliments

Appendix B covers complaints and compliments.

Status of schools

Appendix C gives an overview of the Ofsted status of schools in Lincolnshire, including specific details of schools judged to be inadequate.

Performance Monitoring of Contracts

Appendix D (EXEMPT) gives an overview of the performance management of contracts.

2. Conclusion

This report summarises the Quarter 4 performance for Children and Young People, and the Children and Young People Scrutiny Committee is asked to raise any questions on the content of the report.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

No

b) Risks and Impact Analysis

N/A

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Council Business Plan Measures
Appendix B	Complaint and compliments report
Appendix C	Ofsted school status report
Appendix D	Performance Monitoring of Contracts – (EXEMPT)

5. Background Papers

No Background Papers within the meaning of section 100D of the Local Government Act 1972 were used in the preparation of this Report.

This report was written by Sally Savage, who can be contacted on 01522 553204 or sally.savage@lincolnshire.gov.uk.



Communities are safe and protected

Reduce the number of young people committing a crime

Juvenile first time offenders

The First Time Entrant (FTE) measure is a rate per 100,000 of 10-17 population in Lincolnshire. However, for this purpose we are reporting the actual number of young people, rather than the rate. Data is reported with a 6 month lag and a rolling 12 month period, for example July 2016 - June 2017 data is reported in Q3 2017/2018.

The number of young people entering the criminal justice system for the first time is mostly controlled by external influences such as Police policies.

A lower number of young people entering the criminal justice system for the first time indicates a better performance.



Not achieved

253

First time offenders
October 2016 to September 2017



203

First time offenders
Target for October 2016 to September 2017

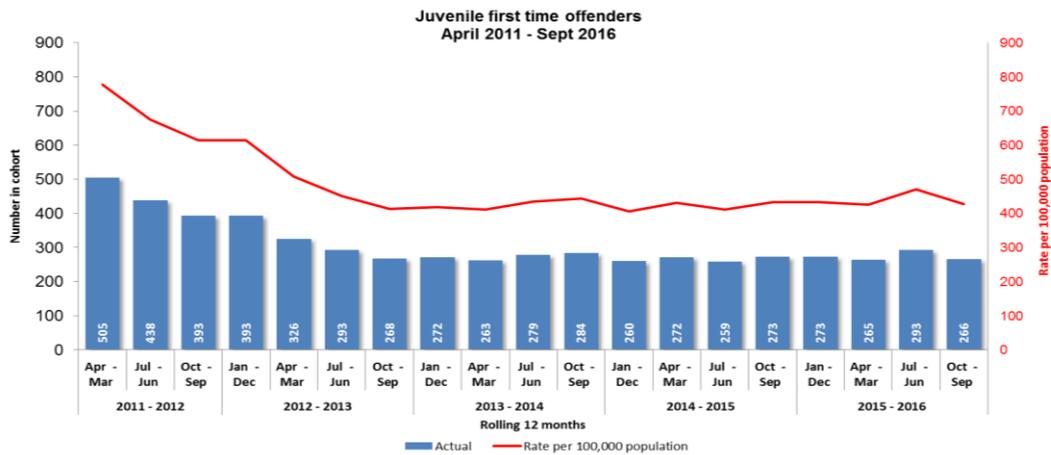
Juvenile first time offenders



About the latest performance

The most recent published FTE (first time entrants) figure for Lincolnshire is 253 actual young people for the period of October 2016 to September 2017; this is higher than the target figure of 203, however, there are no expectations that this figure is likely to rise sharply in the near future. In June 2017 we launched a new diversionary project in Lincolnshire in conjunction with Lincolnshire Police. As reported in quarters 2 and 3, we would have expected to see impacts from the diversionary scheme in these reporting figures. The Youth Justice Board (YJB) and Ministry Of Justice (MOJ) are currently considering why anticipated results have not yet been realized; it is hoped that an improvement in performance will be realised in early 2018/19.

Further details



About the target

Our target is based on the average performance of Youth Offending Services within the Midlands Youth Justice Board region. The target is set by Lincolnshire County Council, the Youth Justice Board monitor and challenge progress.

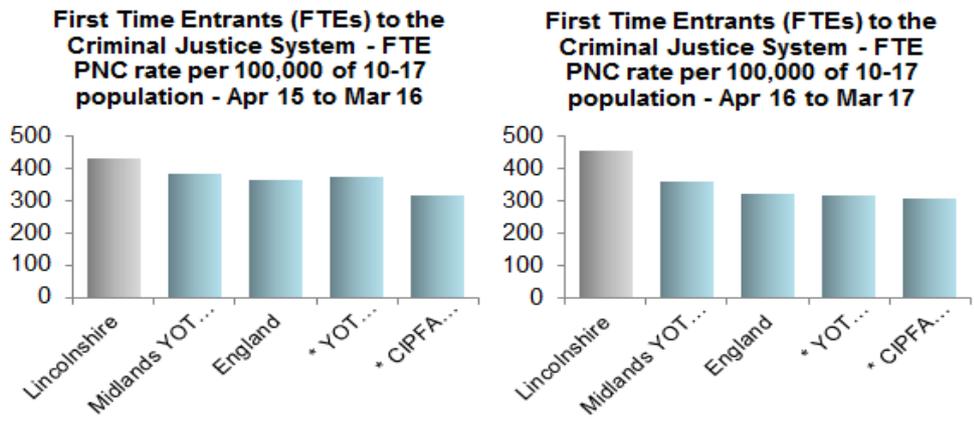
About the target range

Target ranges are difficult to define as external factors can have a major influence on the numbers of young people entering the criminal justice system for the first time, for example arrests made by the Police and decisions whether to prosecute or not. It has been agreed that +/-20 First Time Entrants is a reasonable target range.

About benchmarking

Data from the Ministry of Justice is used to benchmark First Time Entrant per 100,000 population. The Youth Offending Team (YOT) comparators in this instance are Cambridgeshire, Cornwall, Devon, Gloucestershire, Leicestershire, Norfolk, North Yorkshire, Somerset, and West Mercia. NOTE: The original analysis used in calculating the YOT families (based on socio-economic factors) is now around 10 years old. In that time, the demographics and socio-economic factors of the local areas will have changed. Therefore, it is advised caution be used when using these YOTs families.

Lincolnshire County Council provides performance reports to the Chartered Institute of Public Finance and Accountancy (CIPFA) which facilitates benchmarking services to enable performance to be monitored against other local authorities. We benchmark against other Local Authorities within our CIPFA Group of 16 authorities. The CIPFA comparators in this instance are Cumbria, Derbyshire, Gloucestershire, Norfolk, Nottinghamshire, Somerset, Staffordshire, Suffolk, and Warwickshire. NOTE: The comparators are taken from the CIPFA website and use the default options for selecting Councils similar to Lincolnshire.



Juvenile First Time Offenders	Apr 15 - Mar 16		Apr 16 - Mar 17	
	Number	Rate	Number	Rate
Lincolnshire	269	432	283	454
Midlands YOT Region	3613	380	3433	359
England	17663	362	15812	321
* YOT Comparators	2089	372	1731	318
* CIPFA Comparators	1664	317	1582	306



Communities are safe and protected

Reduce the number of young people committing a crime

Victim Engagement

Of the victims that were asked to participate in an initial Referral Order Panel, how many actually attended. This is reported as a quarterly percentage. The young person is ordered to appear before a Referral Order Panel accompanied by their parent/carer. Referral Order Panel Meetings involve specially trained volunteer panel members, the young person and their parent/carer, a Youth Offending Team (YOT) Officer and in many cases the victim of the offence. A higher percentage of victims who participated in an initial Referral Order Panel indicates a better performance.



Achieved

26.7

%

March 2018

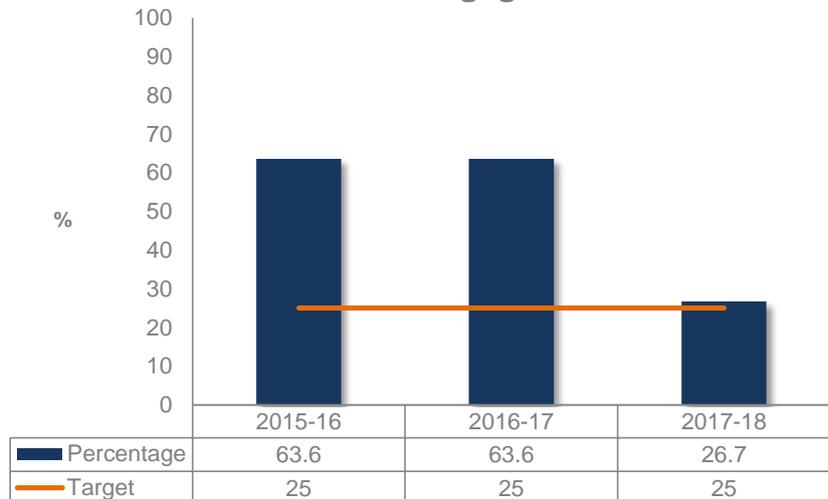


25

%

Target for March 2018

Victim Engagement



About the latest performance

During the past year, 30 victims were offered the opportunity to be attend, or be represented at the initial Referral Orders Panel, to give their views on the effects of the offence by the young person. Of those, 8 victims either attended the panel, or gave their views through the Victim Liaison Officer, via an impact statement. This represents a percentage of 26.7%, just above the target.

Further details

No further historical data is available for this measure.

About the target

Evidence shows that the best outcomes following Referral Orders Panels are achieved when the young person gets involved with victims through restorative justice principles. We make every effort to get the victim to the panel, and if not, for the victim to have their views presented via a impact statement or an advocate. However, not every identifiable victim wishes to meet the offender, therefore the target is set at 25%.

About the target range

A tolerance of +/- 10 percentage points has been set for this measure, due to the low numbers of panels and identifiable victims in the year.

About benchmarking

This measure is local to Lincolnshire and therefore is not benchmarked against any other area.



Communities are safe and protected

Reduce the number of young people committing a crime

Juvenile Re-offending

The number of young people aged 10 to 17 who commit a proven offence in a 12 month period following previous involvement with Lincolnshire Youth Offending Service. This measure now takes cases from a 3 month period having previously measured a 12 month cohort. As from Q3 2017/18, this measure will only review a 3 month cohort due to methodology changes from the Ministry of Justice. However, offenders will still be monitored for 12 months after the follow-up offence has been committed. Data will be reported with a 2 year lag.



Achieved

33.6

%

January 2016 to March 2016

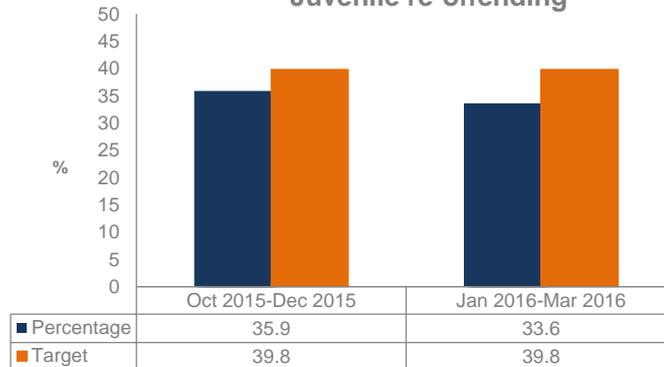


39.8

%

Target for Quarter 4 March 2016

Juvenile re-offending



About the latest performance

The Ministry of Justice has changed the methodology for measuring reoffending. There has been a move to a three month cohort rather than a 12 month cohort. The cohort will still be tracked over 12 months. Changing from 12 month cohorts to the 3 month cohorts results in a greater proportion of prolific offenders and hence higher reoffending rates, though both measures show similar trends over time at a national level.

Currently Lincolnshire is performing better than both the Regional rate of 38.7% and the National rate of 41.4%. As the cohort will be measured over a 3 month period, instead of a 12 month period, it is unclear as to how this will affect future performance figures. For example, seasons can affect re-offending rates; historically re-offending rates have increased during summer months, therefore it remains to be seen how the change in methodology to a 3 month cohort will affect performance and trends moving forward.

Further details

The definition for this measure was revised in Q3 of the 2017/18 reporting period, therefore data prior to this is not available for comparison.

About the target

Our target is based on the average performance of Youth Offending Services within the Midlands Youth Justice Board region.

About the target range

The target range of +/-2 percentage points reflects the fall in number of the young people the service works with who remain difficult to engage with.

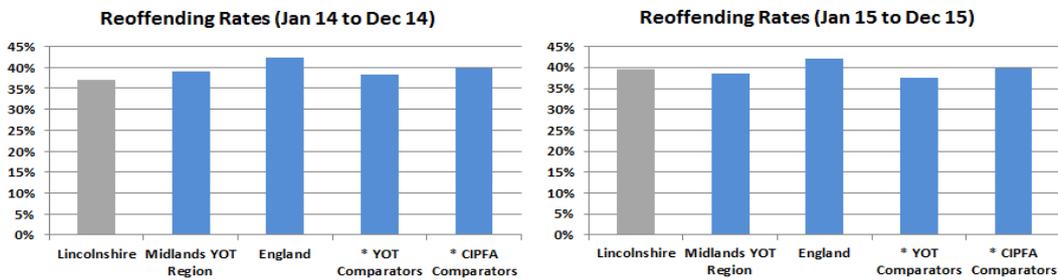
About benchmarking

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NOTE: The original analysis used in calculating the YOT families (based on socio-economic factors) is now around 10 years old. In that time, the demographics and socio-economic factors of the local areas will have changed. Therefore, it is advised caution be used when using these YOTs families.

Lincolnshire County Council provides performance reports to the Chartered Institute of Public Finance and Accountancy (CIPFA) which facilitates benchmarking services to enable performance to be monitored against other local authorities. We benchmark against other Local Authorities within our CIPFA Group of 16 authorities.* The CIPFA comparators in this instance are Cumbria, Derbyshire, Gloucestershire, Norfolk, Nottinghamshire, Somerset, Staffordshire, Suffolk, and Warwickshire.

NOTE: The comparators are taken from the CIPFA website and use the default options for selecting Councils similar to Lincolnshire.



Juvenile Reoffending Rate after 12 months	Jan 14 - Dec 14				Jan 15 - Dec 15			
	Number in cohort	No. of Reoffenders	No. of Reoffences	Percentage reoffending	Number in cohort	No. of Reoffenders	No. of Reoffences	Percentage reoffending
Lincolnshire	530	196	706	36.98%	510	202	797	39.61%
Midlands YOT Region	8089	3151	10332	38.95%	7221	2777	9882	38.46%
England	44316	18826	66773	42.48%	37783	15903	59235	42.09%
* YOT Comparators	4681	1793	6397	38.30%	4031	1517	5881	37.63%
* CIPFA Comparators	4326	1723	5731	39.83%	3569	1422	5256	39.84%



Communities are safe and protected

Children are safe and healthy

Looked after children

Looked after children per 10,000 population aged under 18. There are a number of reasons why a child may be 'looked after' by the local authority. Most often it is because the child's parents or the people who have parental responsibilities and rights to look after the child are unable to care for the child, have been neglecting the child or the child has committed an offence. The local authority has specific responsibilities and duties towards a child who is being looked after or who has been looked after. This measure is reported taking a snapshot in time. So for example Q2 is performance as at 30th September.

A lower rate of children looked after by the Local Authority indicates a better performance.



Achieved

45.9

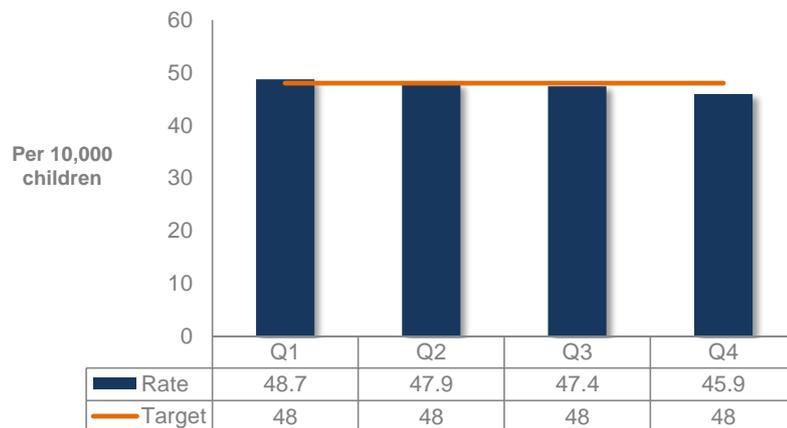
Per 10,000 children
Quarter 4 March 2018



48

Per 10,000 children
Target for Quarter 4 March
2018

Looked after children

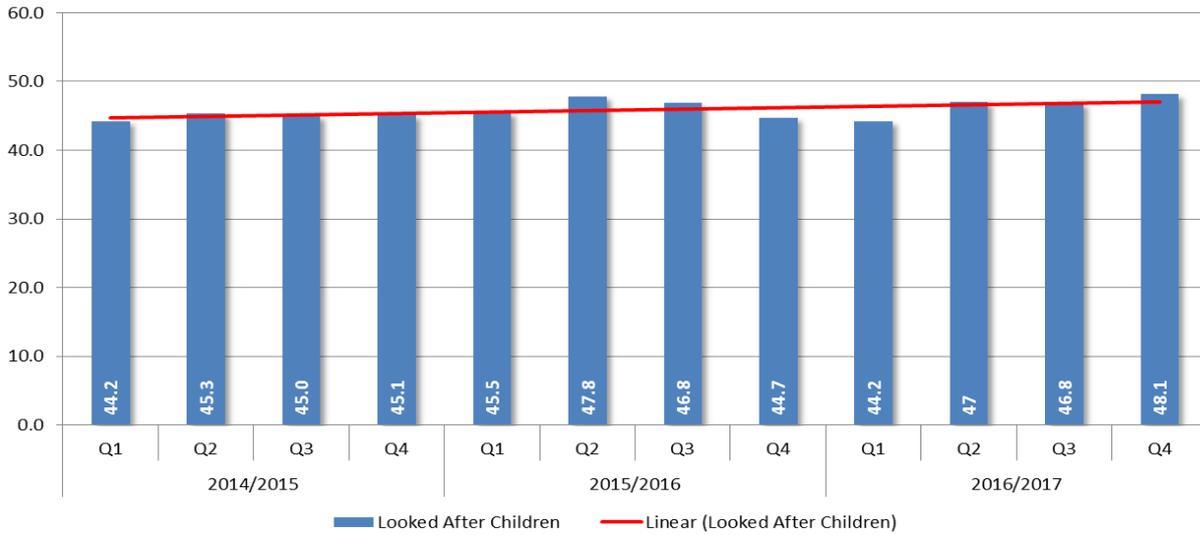


About the latest performance

The performance of 45.9 equated to 663 children and young people being looked after on the 31st March. This is a reduction in the number of children being looked after over the last year. The number of children looked after does fluctuate as children come into care if there is a need, however the focus on early intervention and supporting families has resulted in a reduction in the number of children becoming looked after. Also, the permanency plans for some of the children who are looked after results in them coming out of the looked after system, through adoption, special guardianship orders, child arrangement orders and returning home.

Further details

Looked After Children per 10,000 of the Lincolnshire population



About the target

The target has been revised in Quarter 1 of 2017/18. This is to reflect national increases in rates of Looked After Children, but Lincolnshire remain below the rate of national and statistical neighbours.

About the target range

The target range allows for the rate of Looked After Children to vary between 46 and 50 per 10,000 population. This equates to a range of 654 to 711 children.

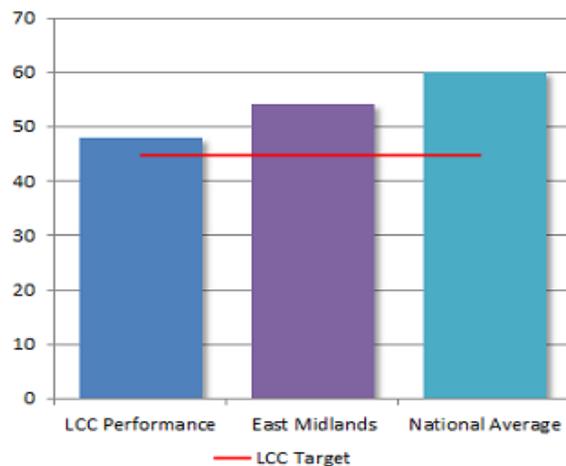
About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Number of children in Local Authority care, comparative performance Q4 2015/2016



Number of children in Local Authority care, comparative performance Q4 2016/2017



	2015/2016	2016/2017
LCC Performance	45	48
East Midlands	53	54
National Average	60	60
LCC Target	45	45



Communities are safe and protected

Children are safe and healthy

Children who are subject to a child protection plan

A child protection plan is a plan drawn up by the local authority. It sets out how the child can be kept safe, how things can be made better for the family and what support they will need.

This measure is reported taking a snapshot in time. So for example Q2 is performance as at 30th September.

A lower number of children who are subject to a child protection plan indicates a better performance.



Achieved

303

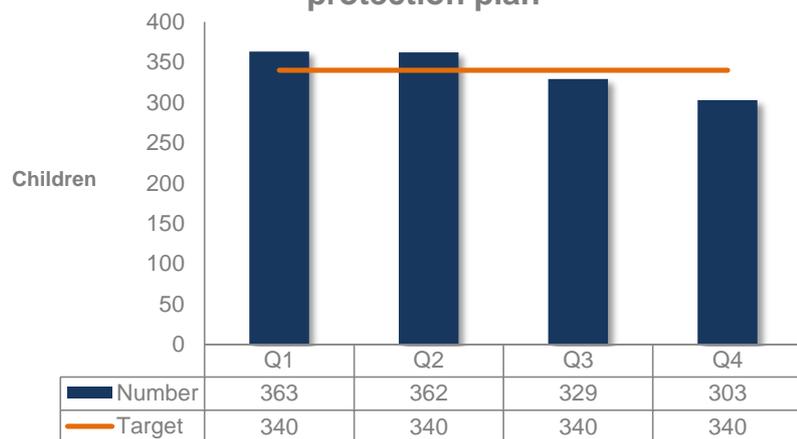
Children
Quarter 4 March 2018



340

Children
Target for Quarter 4 March
2018

Children who are subject to a child protection plan

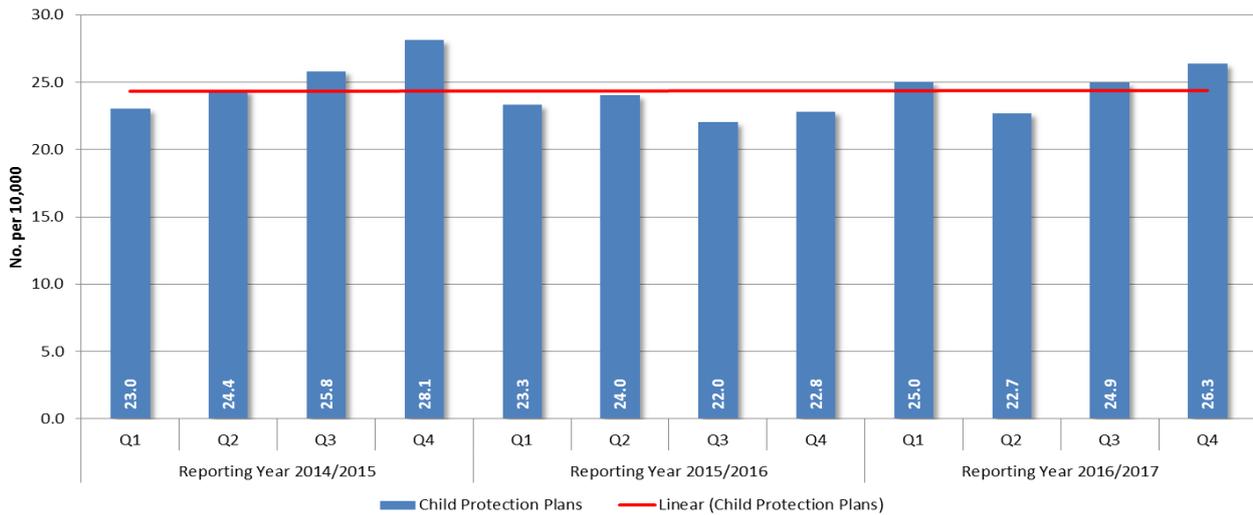


About the latest performance

The performance figure of 20.9 equated to 303 children and young people being subject to a child protection plan on the 31st March. This performance is lower than the target. There has been a quarter on quarter reduction in children being subject to a Child protection plan. An 'Early intervention' and a 'Signs of Safety' approach has resulted in children and families having effective interventions without needing to escalate to Child protection in many cases.

Further details

**No. of Children Subject to a Child Protection Plan
(per 10,000 of the population under 18)**



About the target

The target remains the same as the previous year reflecting work around early help, which is the intervention and support put in place to help children and their family before a child enters local authority care.

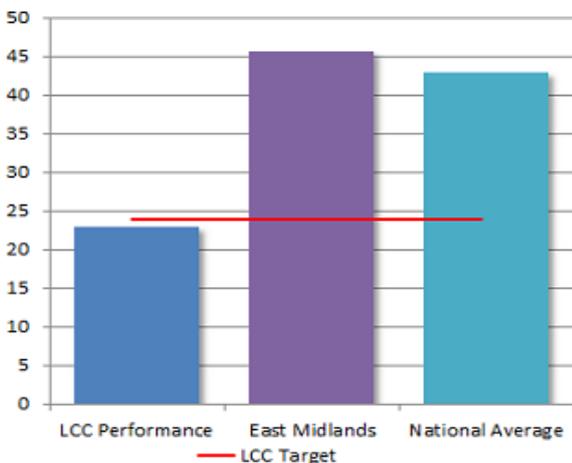
About the target range

The target range is set to vary between 21 and 25. This equates to a range of 320 to 380 children.

About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Number of children subject to a Child Protection Plan comparison Q4 2015/2016



Number of children subject to a Child Protection Plan comparison Q4 2016/2017



	2015/2016	2016/2017
LCC Performance	22.8	26.3
East Midlands	45.6	45.5
National Average	42.9	43.1
LCC Target	24	24



Communities are safe and protected

Children are safe and healthy

Average time taken to move a child from care to an adoptive family

Average number of days between the child entering care and moving in with their adoptive family. A lower number of days taken to move a child from care into an adoptive family indicates a better performance.



Achieved

346

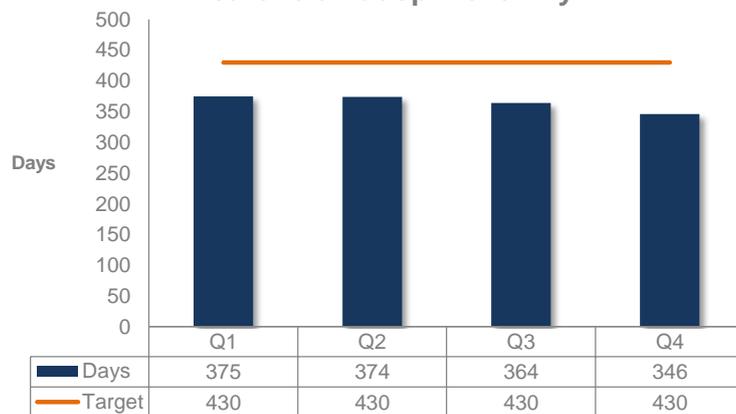
Days
Quarter 4 March 2018



430

Days
Target for Quarter 4 March 2018

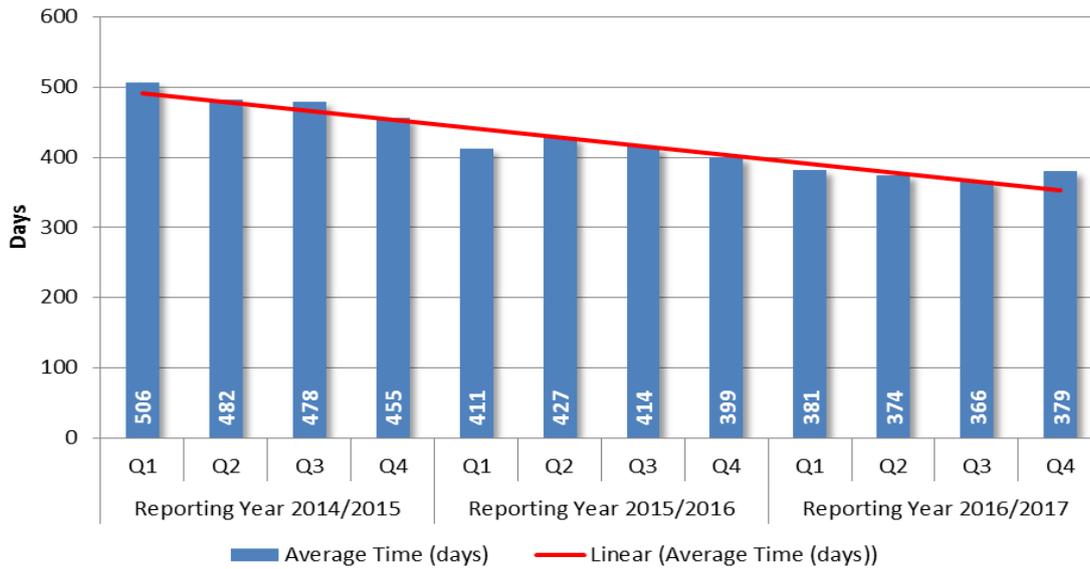
Average time taken to move a child from care to an adoptive family



About the latest performance

Twin tracking (the method in which the court case and matching an ideal family for the child happens simultaneously), throughout all court proceedings ensures that children who require adoptive families are identified as soon as possible. Alongside this we continue to be focused on identifying carers who are able to meet the needs the particularly cohort of children requiring families. This includes children who have features which would result in them being harder to place with adoptive families ie special needs or being part of a sibling group.

Average Time (Days) Taken to Move a Child From Care to an Adoptive Family



About the target

The target has been set to 430 days. To aspire to this should mean performance situated in the top quartile.

About the target range

The value has been set to an upper level of 520 days and a lower level of 430 days which should still retain our position in the top quartile.

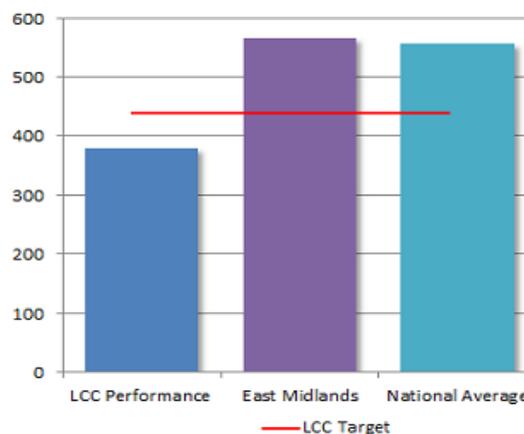
About benchmarking

We benchmark nationally and with similar local authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Time taken to move from care to adoptive families (days)
Q4 2015/2016



Time taken to move from care to adoptive families (days)
Q4 2016/2017



	2015/2016	2016/2017
LCC Performance	399	379
East Midlands	591	566
National Average	593	558
LCC Target	450	430



Communities are safe and protected

Children are safe and healthy

Average time taken to match a child to an adoptive family

Average number of days between the local authority receiving the court order to place a child and the local authority deciding on a match to an adoptive family.
A lower number of days taken to match a child to an adoptive family indicates a better performance.



Achieved

159

Days

Quarter 4 March 2018

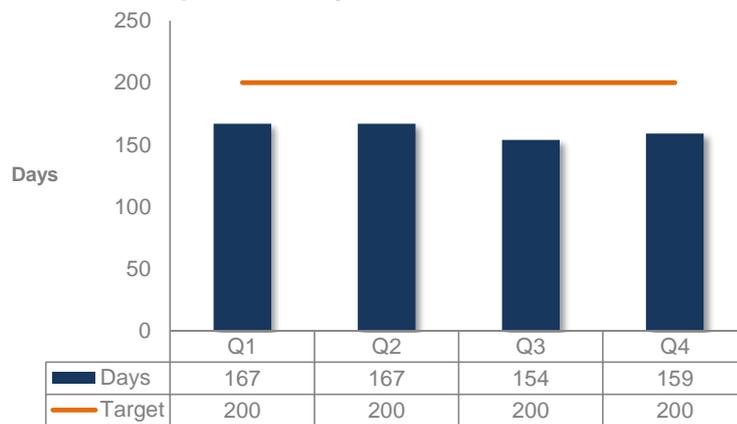


200

Days

Target for Quarter 4 March 2018

Average time taken to match a child to an adoptive family

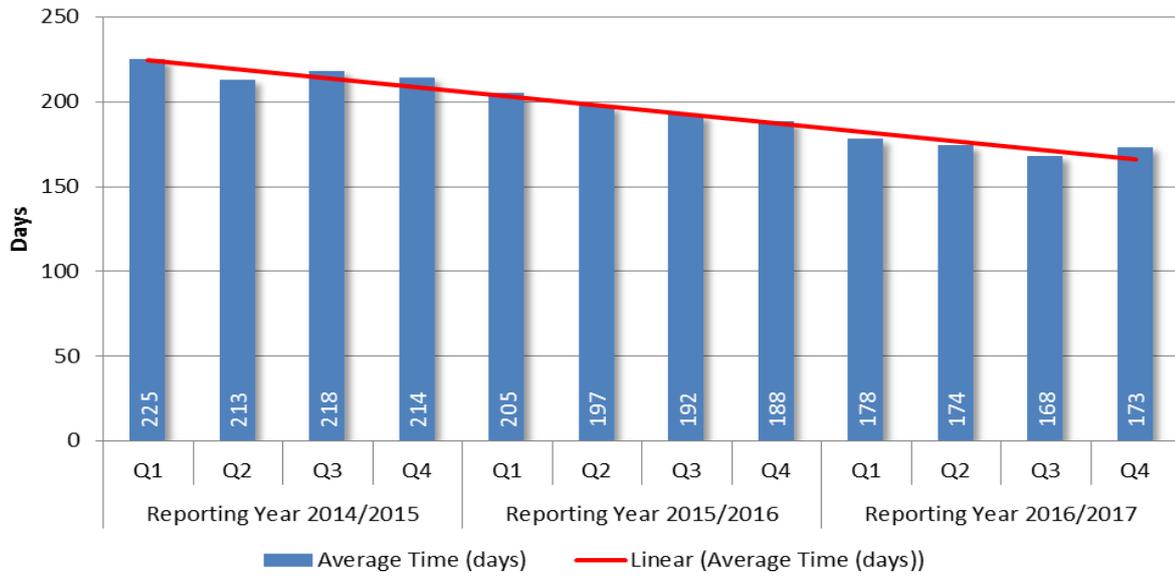


About the latest performance

We continue to be proactive in this area ensuring that we have sufficient families in order to make early matches.

Further details

Average Time (Days) Taken to Match a Child to an Adoptive Family



About the target

The target remains the same as the previous year, there are potential cases coming through with notably higher timescales.

About the target range

Both upper and lower target ranges have been set to 10 days.

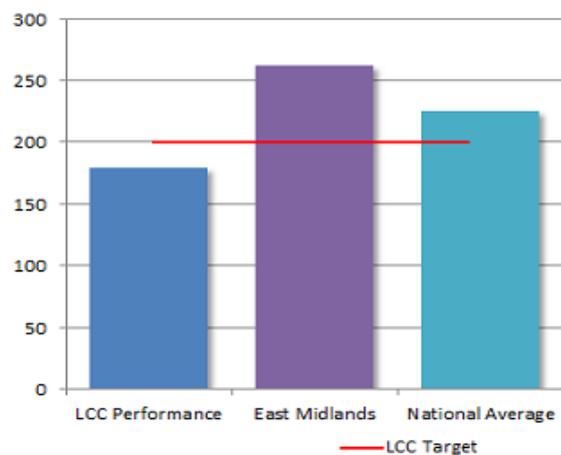
About benchmarking

We can compare ourselves to our statistical neighbours through the Adoption Leadership Board Return which is available on a quarterly basis.

Average time taken to match a child to an adoptive family (days) Q4 2015/2016



Average time taken to match a child to an adoptive family (days) Q4 2016/2017



	2015/2016	2016/2017
LCC Performance	188	179
East Midlands	263	263
National Average	223	226
LCC Target	200	200

 Health and Wellbeing is improved

Young people are supported to reach their potential

Achievement gap between disadvantaged pupils and their peers at key Stage 4

Disadvantaged pupils that achieve at least 5+ 9-5 GCSEs including English and Maths compared to all the other pupils.

Disadvantaged pupils are defined as Looked After Children and children eligible for free school meals.

The achievement gap is calculated as follows:

Number of disadvantaged children achieving at least 5+ 9-5 GCSEs including English and Maths divided by the number of disadvantaged children who were assessed at Key Stage 4, multiplied by 100.

Number of all the other children achieving at least 5+ 9-5 GCSEs including English and Maths divided by the number of all the other children who were assessed at Key Stage 4, multiplied by 100.

The achievement gap is the difference between the two percentages.

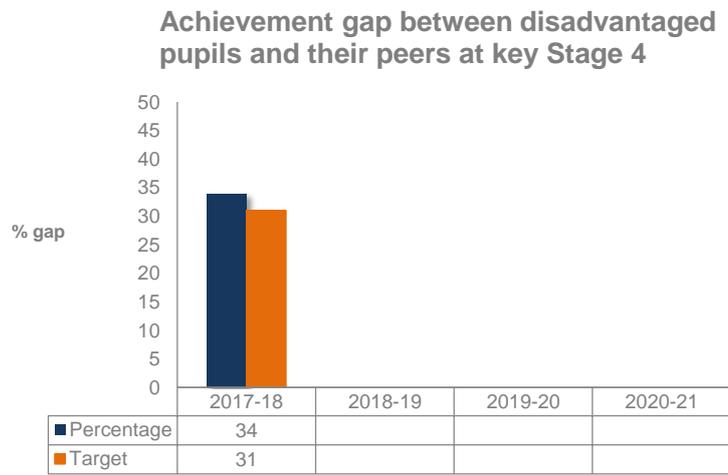
The smaller the percentage gap between disadvantage pupils and their peers at Key Stage 4 indicates a better performance.

 Not achieved

34
% gap
March 2018



31
% gap
Target for March 2018



About the latest performance

Feedback from Schools has been that the transition to new assessment measures and exam specifications introduced by the Department for Education, complicates year on year comparison of the achievement gap due to the non-comparable nature of 'grade A-E' and 'grade 9 to 1', introduced in July 2016.

When analysing the Free School Meals (FSM) data set, it is clear that the gap between Disadvantaged pupils and Non-disadvantaged pupils has narrowed in Lincolnshire by three percent over three years at the end of KS4. However, it is still wider than the national gap, and the East Midlands gap. We are in line with our statistical neighbours for the Free School Meals cohort.

This measure is the final data for the academic year July 2016 - September 17.

Further details

Due to changes in the assessment methods and exam specifications made by Department for Education in 2017-18, data prior to this is no longer directly comparable.

About the target

This measure has an aspirational target of 31%.

About the target range

The target range is set to +/-1 percentage point.

About benchmarking

We benchmark nationally and with similar Local Authorities. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool). There is no benchmarking data available for this measure due to changes in assessment methods and exam specifications.



Health and Wellbeing is improved

Young people are supported to reach their potential

16-17 year old Looked After Children participating in learning

This measures young people recorded as being Looked After Children participating in learning at the end of the reporting period and will not take into consideration the length of time that they have been in local authority care.

Numerator: Number of Looked After Children participating in learning at the end of the reporting period.

Denominator: Number of Looked After Children at the end of the reporting period.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

The parameters of this measure were previously defined as recording 16-18 year old Looked After Children participating in learning. As of Q1 2017/18 onwards, the Department for Education no longer require monitoring of children aged 18, and so the measure has been amended accordingly, restricting data provision to 16-17 year old Looked After Children only. A higher percentage of Looked After Children participating in learning indicates a better performance.



Achieved

85.95

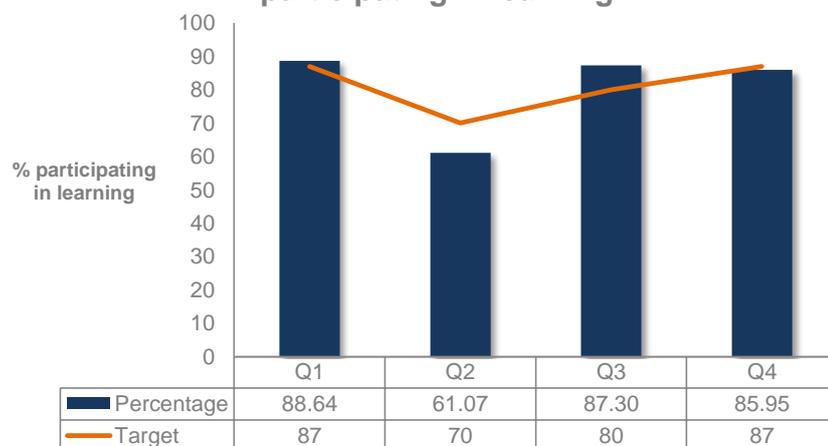
% participating in learning
Quarter 4 March 2018



87

% participating in learning
Target for Quarter 4 March
2018

16-17 year old Looked After Children participating in learning



About the latest performance

The Virtual School Team continues to work effectively with our young people to ensure that they are motivated and engaged in learning. This is supported by the high quality of pastoral care in Further Education Colleges and our designated teachers and the virtual school team working together with our young people and carers to ensure speedy admission and the stability of educational placement.

Further details

The definition of this measure was revised as of Q1 2017-18; data prior to this is unavailable as we are no longer able to compare it directly with current data.

About the target

Lincolnshire County Council does not always have capacity to track and validate all new learners placements in the first month of their new setting, to coincide with Q2 reporting. Targets have been profiled from Q1 2017/18 to account for possible fluctuations in performance.

About the target range

The target range is set at a level to allow for 2 percentage points above the target and 5 percentage points below the target.

About benchmarking

Benchmarking for this measure is not currently available.



Health and Wellbeing is improved

Young people are supported to reach their potential

Care Leavers in suitable accommodation

A care leaver is a young person who reaches the age of 18 who had been in local authority care.
Numerator: Number of care leavers turning 19 years of age in the year who are living in accommodation deemed as "suitable".

Denominator: Number of care leavers turning 19 years of age in the year.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

A higher percentage of care leavers in suitable accommodation indicates a better performance.



Achieved

92.7

%

Quarter 4 March 2018

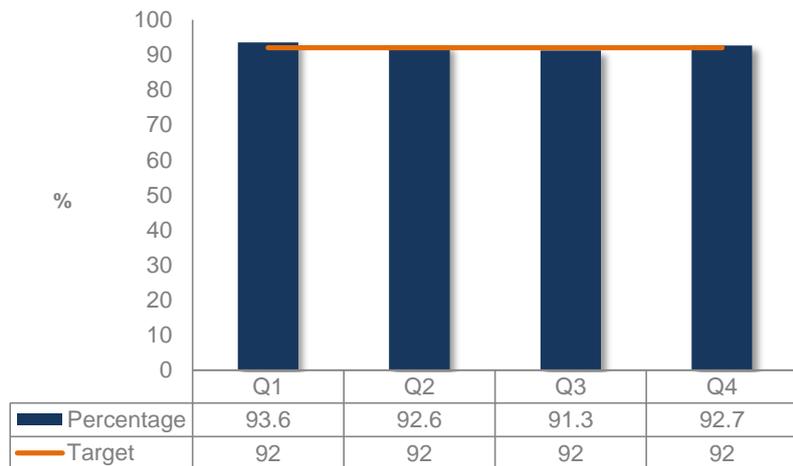


92

%

Target for Quarter 4 March 2018

Care Leavers in suitable accommodation

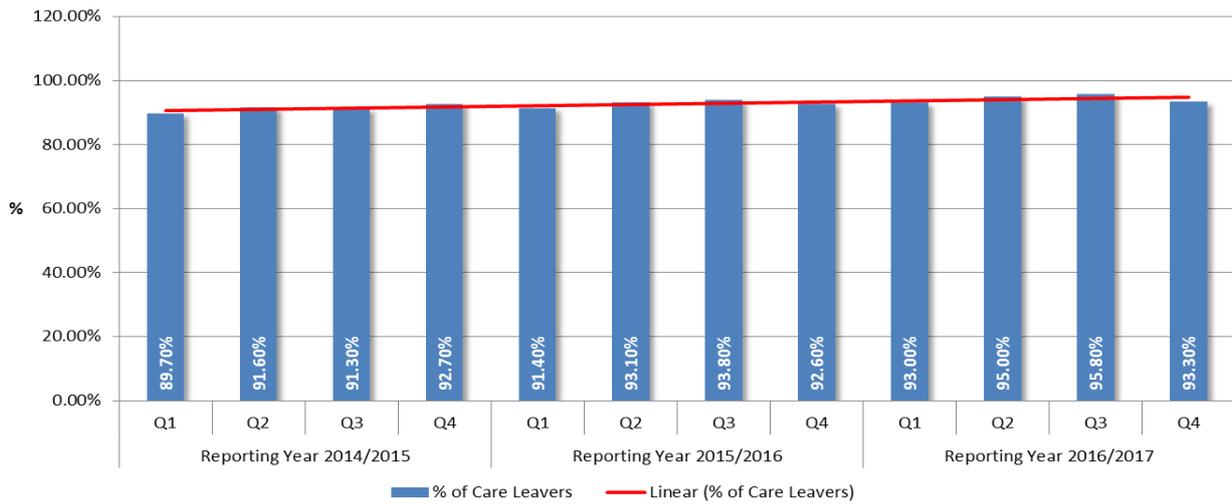


About the latest performance

The number of care leavers in suitable accommodation has remained on target for the past 4 years. There is a range of accommodation options available or being developed which confirm the Authority's commitment to ensure that all care leavers have somewhere that is safe and appropriate. Some of those designated as being in unsuitable accommodation have returned home or are in custody. The leaving care service engages with each of these care leavers to ensure that they understand the full range of housing options available to them.

Further details

Percentage of Care Leavers in Suitable Accommodation



About the target

In 2017/18 the target has increased to 92% from 90% in the 2016/17 reporting year.

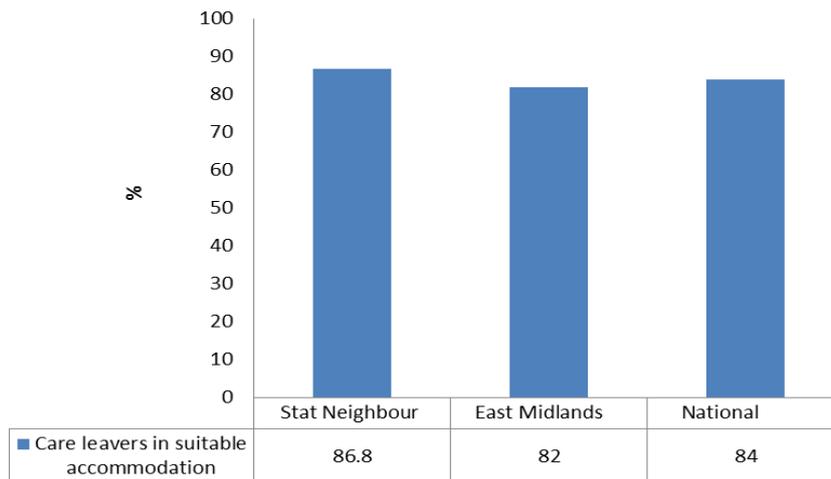
About the target range

The target range for this measure allows for a -4 or +8 percentage point fluctuation against the target.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Care leavers in suitable accommodation 2016/2017





Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement at a good level of development in the Early Years Foundation Stage

Numerator: Number of children achieving a good level of development in Early Years Foundation Stage.

Denominator: Number of pupils in Early Years Foundation Stage.

The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

A higher percentage of children achieving a good level of development in the Early Years Foundation Stage indicates a better performance.



Not achieved

70

% of children
March 2018



72

% of children
Target for March 2018

Achievement at a good level of development in the Early Years Foundation Stage

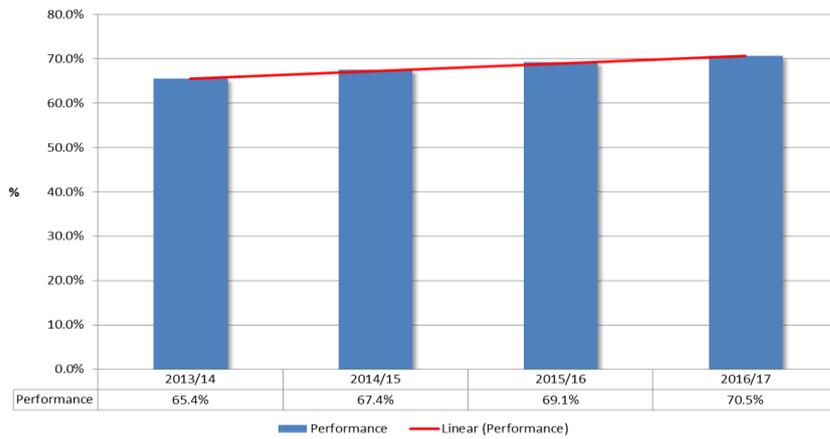


About the latest performance

Lincolnshire Early Years Foundation Stage (EYFS) has dipped slightly below national average. Although this appears disappointing, there has been a focus on an accurate assessment and moderation process to ensure teacher assessments are consistent and robust across the county for what is a complex provision offering. The Standards and Testing Agency (STA) have confirmed this through their visit to Lincolnshire and also to Leicester City, whom we have been supporting during the last 18 months on improving their EYFS outcomes. On this basis, our focus for the future will be working more closely with our teaching schools, academies and maintained schools, to raise engagement and awareness levels of the impact the early years educational entitlement (30 hours fully funded education from the government) has on children's outcomes at the end of the foundation stage. We have participated in a regional Strategic School Improvement Fund (SSIF) application for Early Years, with a focus on communication; this aims to gain funding for a project to support stronger working relationships between statutory school provision and the Private, Voluntary or Independent (PVI) schools to better improve transition. The focus will remain on children with English as an additional language (EAL) with provision in Boston. Disadvantaged children will be the focus of schools in Lincoln and Gainsborough. Effective use of Early years pupil premium funding, deprivation funding and how this can be utilised to improve outcomes for this group of children can be used to promote the use of effective tracking and the value of this being shared with consent from the child's parent in to the school/academy of their choice. This measure is the final data for the academic year July 2016 - September 17.

Further details

Achievement at a good level of development in the Early Years Foundation Stage



About the target

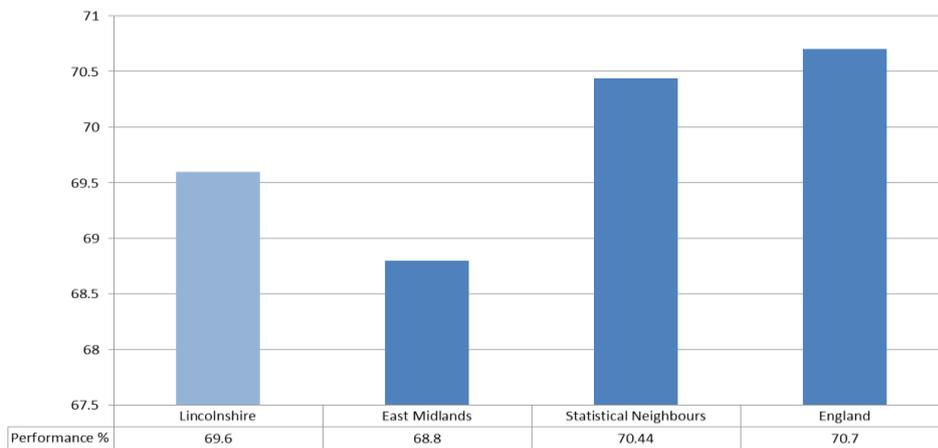
As a high performing council we have aspirational aims to be the highest performing in our statistical neighbour grouping. The targets reflect this.

About the target range

The target range is in line with performance against the previous method of measuring performance and takes account of any levelling or dip in performance.

About benchmarking

Achievement at a good level of development in the Early Years Foundation Stage %





Health and Wellbeing is improved

There is a secure foundation for all children to progress through school and life

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

The percentage gap in achievement between:-

The lowest 20 per cent of achieving children in a local authority compared to the average score across the local authority.

The gap is calculated from unrounded percentages.

The smaller the percentage gap between the lowest 20% of pupils and their peers at Foundation Stage indicates a better performance.



Achieved

20

% of pupils
March 2018



19

% of pupils
Target for March 2018

Achievement gap between the lowest 20% of pupils and their peers at Foundation stage

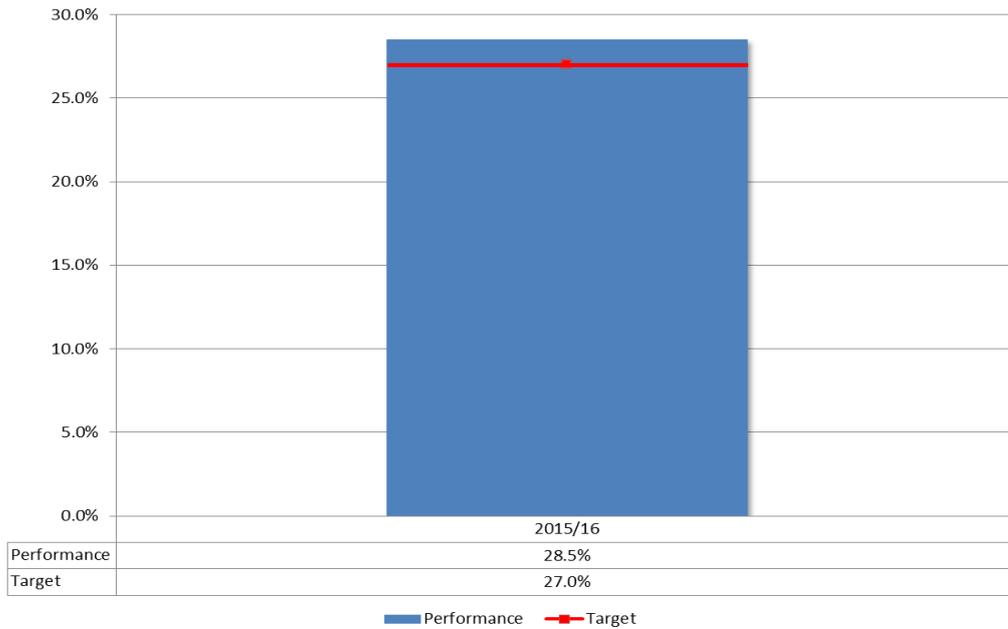


About the latest performance

Early Years Child Care (EYCC) support are working with schools, localities and Early Years providers to share good practice and identify themes that could contribute to the gap. A focus on Early Years Pupil Premium and EAL children (children with English as an additional language) will be an integral part of the work for the coming year in order that we target our most vulnerable cohorts and dips within the county, with specific areas in Lincoln and Boston. A joint regional Strategic Schools Improvement Fund (SSIF) bid has been submitted, for which we hope to have successful outcome later this year.

Further details

Achievement gap between lowest 20% of pupils and their peers at Foundation Stage



About the target

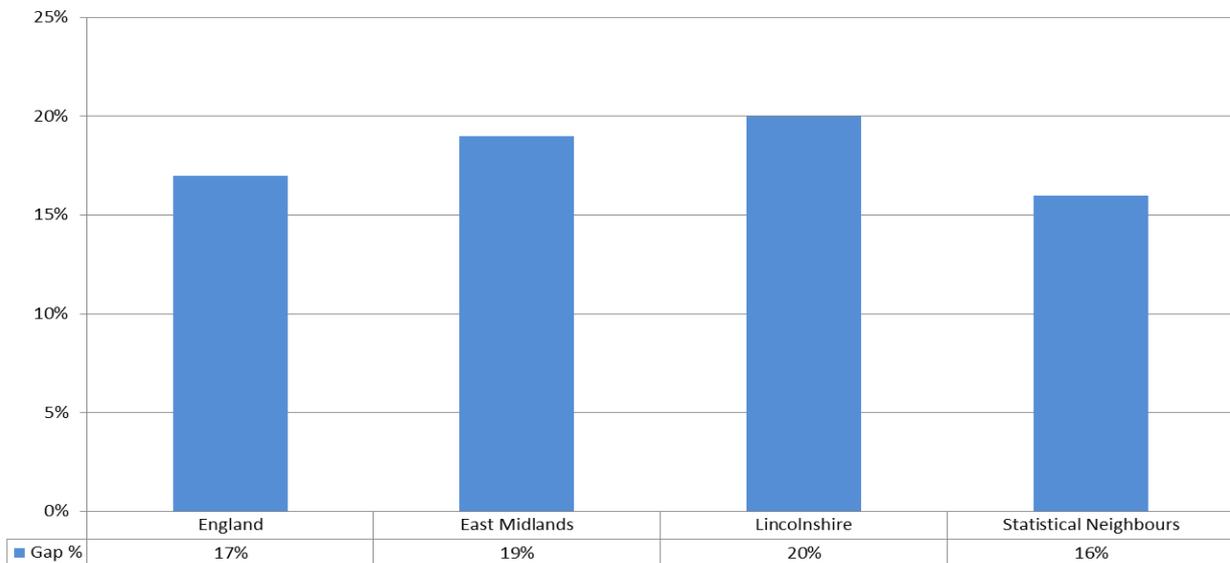
We have shown consistent improvement against all comparators and will probably plateau going forward, however performance in our statistical neighbours show that an improvement is still possible.

About the target range

The target range is +4 percentage points and does not allow performance to slip below the target.

About benchmarking

Achievement gap between lowest 20% of pupils and their peers at Foundation Stage



 Businesses are supported to grow

Improve educational attainment for all pupils

Permanent exclusions

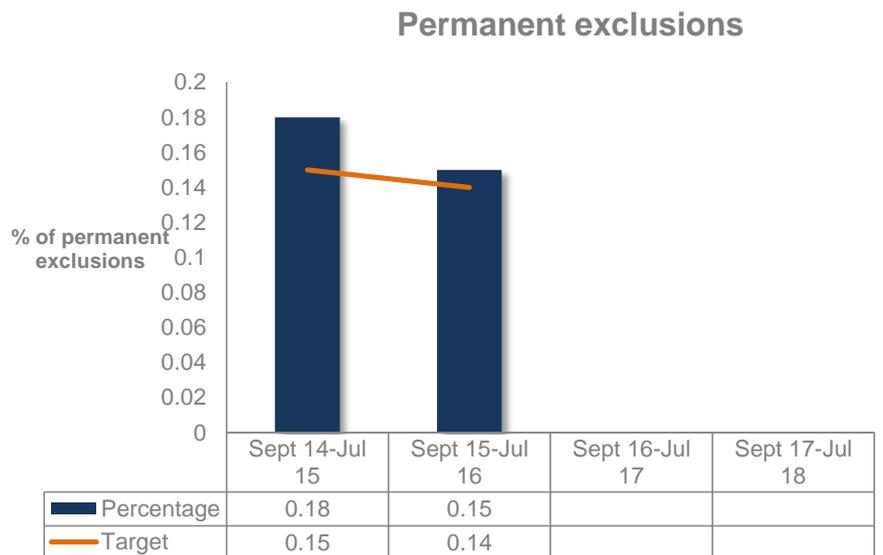
Number of permanent exclusions in all schools divided by the School population. This measure is reported with a 2 year lag due to the information and statistical first release of data publication. This means that data for the academic year 2015/2016 (September 2015 to July 2016) is reported in Q4 2017/2018. A smaller percentage of permanent exclusions indicates a better performance.

 Not achieved

0.15
% of permanent exclusions
Sept 15 - Jul 16



0.14
% of permanent exclusions
Target for Sept 15-Jul 16



About the latest performance

Permanent exclusions reached an all-time high in the 2014-15 academic year, before the Inclusive Lincolnshire strategy was introduced. It is positive to note that after the Strategy was rolled out in the 2015-16 academic year the rate fell, moving Lincolnshire closer to the national average. The reduction has continued into 2016-17 academic year, with a trend of reducing permanent exclusions now established and gathering momentum. 0.15% equates to approximately 150 children. From Quarter 1 of the 2018/19 reporting year, this measure will report local data more frequently; this will ensure that the most recent information is available for permanent exclusions. We can report that from September 2017 to March 2018, we have a total of 75 children permanently excluded from their schools. If we were to convert this to the percentage as per the annual measure, we would stand at 0.07%.

Further details

There is no historical data available for this measure.

About the target

The proposals of the Exclusion Strategy state that permanent exclusions will be reduced by 25% over 2 years from 2016/17.

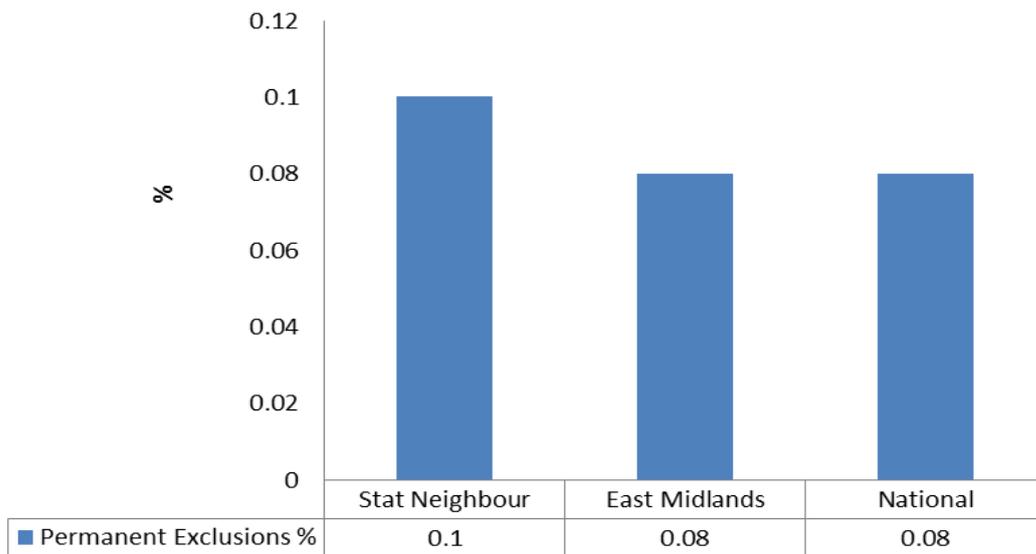
About the target range

It is proposed to not exceed the target as performance worse than this would indicate an increasing rate of permanent exclusions.

About benchmarking

We can compare ourselves both nationally and with similar authorities on an annual basis. Comparison data from the Statistical First Release Data is available in July the following year .

**Permanent Exclusions %
2015/2016**



 Businesses are supported to grow

Improve educational attainment for all pupils

Achievement of the threshold in English and Maths

This measures pupils achieving the threshold in both English and Maths GCSE's in exams taken at the end of Key Stage 4, against the Department for Education's first result criteria.

Numerator: Number of children achieving the threshold in English and Maths GCSE in exams taken at the end of Key Stage 4

Denominator: Number of children who were assessed at Key Stage 4.

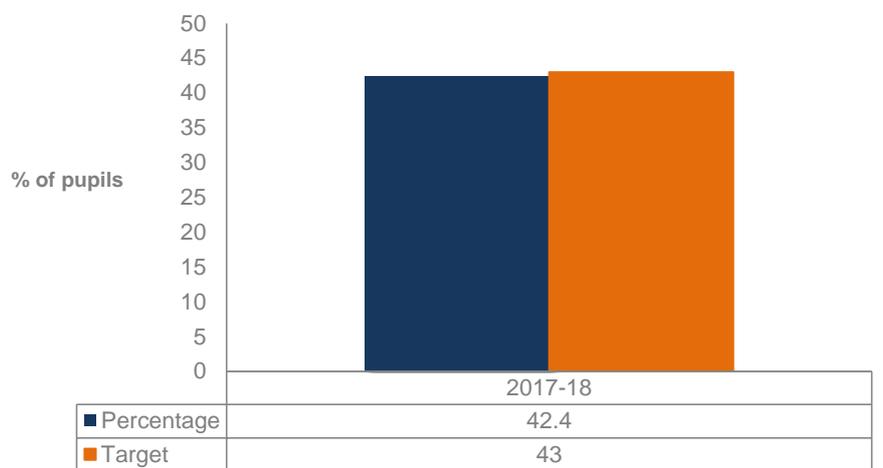
The percentage is calculated as follows: Numerator divided by the denominator multiplied by 100.

A higher percentage of children achieving the threshold at Key Stage 4 indicates a better performance.

 **Achieved**



Achievement of the threshold in English and Maths



About the latest performance

The performance at Key Stage 4 looks positive and is within tolerance for this measure. The percentage of pupils achieving 9-5 passes in both English and mathematics GCSEs in Lincolnshire is: 42.4%. This compares favourably to the regional East Midlands figure (41.7%), and to our Statistical Neighbour Average (41.4%) and we are below National (State-Funded) average (42.9%). Due to the grading changes between 15/16 and 16/17 it is not possible to accurately compare year on year.

Further details

There is no historical data available for this measure.

About the target

The target is set to be in line with the National Average of 43%.

About the target range

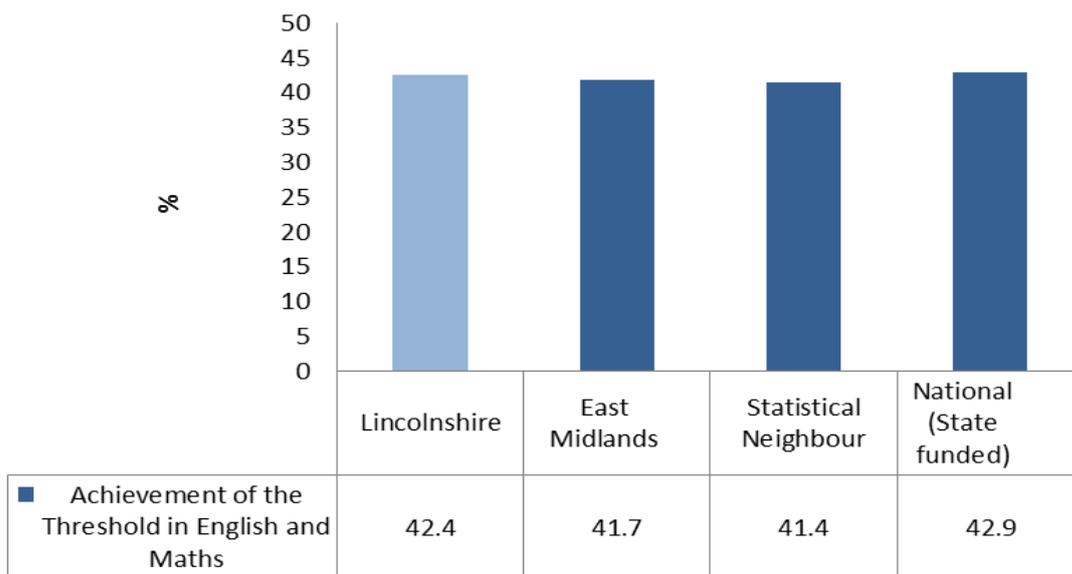
The tolerance of this measure is set to -2 percentage points below the target and 1 percentage point above the target. The upper tolerance is aspirational.

About benchmarking

We benchmark nationally and at similar authority level. Benchmarking data is sourced from the national LAIT (Local Authority Interactive Tool).

Achievement of the Threshold in English and Maths

%



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**Customer Satisfaction Information
Children and Young People Scrutiny Committee Q4
Date range for report 1st January 2018 – 31st March 2018**

LCC Overview of compliments

Overall Compliments

The overall compliments received for Childrens and Young People shows an increase of 142% this Quarter, with 34 compliments being received and 14 received last Quarter.

Total number of compliments relating to <u>Children and Young People Scrutiny Committee</u>	Current Q4	Q3	Q2	Q1	Q4
	34	14	14	7	5

Children and Young People Compliments

Children and Young People received 34 compliments this Quarter. The compliments were:

13 x Compliments to Heather Sandy from various schools for public info sent out to schools to assist in their decision to close due to snow.

5 x School Meeting Attendance

2 x Educational Psychology team compliments from schools regarding death of pupils

1 x NK Fast team from child's guardian

1 x Youth carers support group

1 x compliment from school to LCC team presenting the SEND strategy

9 x compliments from service users to individuals for support and help.

1 x Children's centre compliment for conclusion of court matters on case

1 x SW for conclusion of court matters on case

LCC Overview of complaints

The total number of LCC complaints received this Quarter (Q4) shows a 12% decrease on the previous quarter (Q3). When comparing this Quarter with Q4 of 2016/17, there is an 14% increase when 169 (excluding school complaints figures) complaints were received.

Total number of complaints received across all LCC service area.	Current Q4 17/18	Q3 17/18	Q2 17/18	Q1 17/18	Q4 16/17
	193	241	219	159	169
Total number of complaints relating to <u>Children and Young People Scrutiny Committee</u>	52	59	45	56	37
Total Service Area Complaints broken down					
Statutory - Children's Care Complaint areas	39	37	39	47	36
Corporate – Education & Schools	13	22	6	9	4
Number of complaint escalations	0	2	8	2	2
How many LCC Corporate complaints have not been resolved within service standard	9	4	10	0	1
Number of complaints referred to Ombudsman	16	10	11	9	7

Education and School (Corporate) Complaints

Education and School corporate complaints received 1 complaint this Quarter. There was 1 Transport to School complaint; this was found to be unsubstantiated.

There were 12 Social Care related complaints (not statutory). 5 were partly substantiated, regarding foster children having contact with father, closure of a CIN, Mablethorpe Children's Centre, provider re delay in received payment from LCC and school nurse 0-19. 4 were unsubstantiated. 3 had no closure form.

Children's Care (Statutory) Complaints

Complaint receipts in Quarter 4 for Children's Social Care have increased by 2 complaints compared to last Quarter. From the 39 complaints received this quarter, 3 complaints were substantiated, 7 were partly substantiated and 24 were not substantiated. 5 had no closure form returned.

Nature of Substantiated complaints	Improvements or changes implemented as a result of customers complaint
Complaint in relation to a Social Care assessment	None identified
Complaint from Mother in relation to SW	Performance Improvement Plan is to be put in place to include observations of practice / attendance at Restorative Practice Training
EHW visiting daughter in school without their knowledge or permission	To ensure that parents are consulted prior to visits to their children where this is possible

Nature of Partly Substantiated complaints	Improvements or changes implemented as a result of customers complaint
Concerns from parent in relation to service received since being allocated SW	A need to be clearer on process of escalation from SW to practice supervisor when parents are stating they are struggling and then cancelling the meeting.
Complaint regarding adoption process	Need for staff to check letters before sending them
Complaint with regards lack of post adoption support	A full adoption support assessment has been offered
Complaint from father with regards lack of communication from SW	None identified
Complaint from mum regarding attitude of SW	SW no longer working for LCC
Complaint from Aunt with regards lack of preventative social care intervention	Agency SW no longer working for the authority
Complaint from 13yr old against the SW due to lack of communication	To build on the relationship between SW and child and recognise that cancelling visits or being late does have an impact.

Complaint escalations

In Quarter 4 of 2017/18 there were a total of 19 complaint escalations for LCC. 4 were School administration complaints, 2 of which were unsubstantiated, one was partly substantiated and the other is still open and ongoing.

Ombudsman Complaints

In Quarter 4 of 2017/18, 16 LCC complaints were registered with the Ombudsman. 4 of these complaints were recorded against Children's Services.

1 was in relation to son's education which was deemed no fault found by Ombudsman.

1 was in relation to EHCP plan timescales where the Ombudsman advised to appeal to tribunal and not investigated.

1 was in relation to LCC's responses to complaints. Matters were decided in court and further investigation of remaining matters is unlikely to reach different outcome.

1 was a complaint regarding school appeal which was not investigated by the Ombudsman.

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Summary of most recent Mainstream Ofsted Inspections- breakdown of 'Overall Effectiveness' judgement by school type as at 31/03/2018

Table 1a/1b: Schools/Pupils in Schools rated Outstanding or Good

Schools Outstanding or Good	CS51	Pupils in Outstanding or Good	CS50
305	87.6%	86627	84.4%

Table 2a/2b: Count and percentage of schools by Phase and Overall Effectiveness Category

Phase	Outstanding	Good	Requires Improvement	Inadequate	Total
16 Plus	-	1	-	-	1
All-Through	-	1	-	-	1
Nursery	3	2	-	-	5
Primary	42	200	22	7	271
PRU / AP	-	1	-	-	1
Secondary	13	23	7	6	49
Special	9	10	1	-	20
Total	67	238	30	13	348

Phase	Outstanding	Good	Requires Improvement	Inadequate
16 Plus	-	100.0%	-	-
All-Through	-	100.0%	-	-
Nursery	60.0%	40.0%	-	-
Primary	15.5%	73.8%	8.1%	2.6%
PRU / AP	-	100.0%	-	-
Secondary	26.5%	46.9%	14.3%	12.2%
Special	45.0%	50.0%	5.0%	-
Total	19.3%	68.4%	8.6%	3.7%

Table 3a/3b: Count and percentage of pupils by Phase and Overall Effectiveness Category

Phase	Outstanding	Good	Requires Improvement	Inadequate	Total
All-through	-	1029	-	-	1029
Nursery	335	166	-	-	501
Primary	11692	38400	4694	1691	56477
Secondary	14651	18629	5203	4342	42825
Special	732	993	62	-	1787
Total	27410	59217	9959	6033	102619

Phase	Outstanding	Good	Requires Improvement	Inadequate
All-through	-	100.0%	-	-
Nursery	66.9%	33.1%	-	-
Primary	20.7%	68.0%	8.3%	3.0%
Secondary	34.2%	43.5%	12.1%	10.1%
Special	41.0%	55.6%	3.5%	-
Total	26.7%	57.7%	9.7%	5.9%

This is a count of Current single main and dual main registrations only i.e. the pupil count is derived from the school holding the main registration.

Table 4: Percentage of schools by Phase and Overall Effectiveness Category for Lincolnshire, Statistical Neighbours and Nationally

Phase	Outstanding			Good			Requires Improvement			Inadequate		
	Lincs	SN	National	Lincs	SN	National	Lincs	SN	National	Lincs	SN	National
Nursery	60.0%	56.5%	62.5%	40.0%	39.1%	35.5%	-	4.3%	1.8%	-	-	0.3%
Primary	15.5%	14.8%	19.1%	73.8%	74.2%	70.8%	8.1%	9.3%	8.8%	2.6%	1.7%	1.2%
PRU / AP	-	-	-	100.0%	-	-	-	-	-	-	-	-
Secondary	26.5%	13.6%	23.8%	46.9%	66.5%	56.3%	14.3%	13.6%	15.1%	12.2%	6.3%	4.8%
Special	45.0%	33.3%	39.0%	50.0%	64.4%	54.7%	5.0%	1.1%	4.4%	-	1.1%	1.9%
Total	19.4%	15.5%	21.6%	68.2%	72.5%	67.2%	8.7%	9.6%	9.4%	3.8%	2.3%	1.8%

Table 5: Schools currently judged to be Inadequate and/or under an Interim Executive Board

DfE Number	Phase	School Name	Status	Time in Special Measures	Number on Roll
9252023	Primary	Weston St Mary Church of England Primary School	Inadequate	279 days	34
9252027	Primary	St Giles Academy	Inadequate	182 days	442
9252092	Primary	Holbeach Bank Primary School	Inadequate	287 days	65
9253027	Primary	West Grantham Academy St John's	Inadequate	434 days	330
9253079	Primary	Colsterworth Church of England Primary School	Inadequate	Not in Special Measures	156
9253162	Primary	Boston St Nicholas Church of England Primary School	Inadequate	Not in Special Measures	226
9253508	Primary	Lincoln Ermine Primary Academy	Inadequate	Not in Special Measures	438
9254013	Secondary	Thomas Middlecott Academy	Inadequate	Not in Special Measures	481
9254030	Secondary	Long Sutton The Peele Community College	Inadequate	Not in Special Measures	607
9254516	Secondary	William Lovell Church of England Academy	Inadequate	84 days	312
9255408	Secondary	Lincoln Christ's Hospital Academy	Inadequate	398 days	1308
9256908	Secondary	The Gainsborough Academy	Inadequate	497 days	663
9256911	Secondary	Skegness Academy	Inadequate	328 days	971
Total					6033

Table 6: Schools not yet inspected

DfE Number	Phase	School Name	Number on Roll
9251111	PRU / AP	Springwell Lincoln City Academy	-
9252018	Primary	Castle Wood Academy	117
9252036	Primary	Hykeham Manor Farm Academy	60
9252040	Primary	Theddlethorpe Primary School	89
9252042	Primary	South Witham Community Primary School	102
9252043	Primary	Gosberton Academy	133
9252045	Primary	Chapel St Leonards Primary School	-
9253119	Primary	Coningsby St Michael's Church of England Primary School	323
9254018	Secondary	Somercotes Academy	348
9254035	Secondary	Spalding Academy	919
9254039	Secondary	Louth Academy	377
9254041	Secondary	Cherry Willingham The Priory Pembroke Academy	173
9254042	Secondary	Louth Cordeaux Academy	522
		Sum:	3163

Table 7: Ofsted Statistical Neighbour Comparison as at 28/02/2018

Region	Percentage of Schools Good or Outstanding
Lincolnshire	85.5%
Statistical Neighbours	83.0%
National	84.8%

Source Data: Monthly Management Information:

<https://www.gov.uk/government/statistical-data-sets/monthly-management-information-ofsted-school-inspections-outcomes>

NB: May be slight deviation in figures between LA calculated data and Ofsted data, due to differences in reporting methodologies.

By virtue of paragraph(s) 3 of Part 1 of Schedule 12A
of the Local Government Act 1972.

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Policy and Scrutiny

**Open Report on behalf of Richard Wills,
Director responsible for Democratic Services**

Report to:	Children and Young People Scrutiny Committee
Date:	08 June 2018
Subject:	Children and Young People Scrutiny Committee Work Programme

Summary:

This item enables the Committee to consider and comment on the content of its work programme to ensure that its scrutiny activity is focused where it can be of greatest benefit. Members are encouraged to highlight items that could be included for consideration in the work programme.

Actions Required:

Members of the Committee are invited to:

- 1) Review and agree the Committee's work programme as set out in Appendix A to this report.
- 2) Highlight for discussion any additional scrutiny activity which could be included for consideration in the work programme.

1. Background

Purpose of Scrutiny Activity

Set out below are the definitions used to describe the types of scrutiny, relating to the items on the Committee Work Programme:

Policy Development - The Committee is involved in the development of policy, usually at an early stage, where a range of options are being considered.

Pre-Decision Scrutiny - The Committee is scrutinising a proposal, prior to a decision on the proposal by the Executive, the Executive Councillor or a senior officer.

Policy Review - The Committee is reviewing the implementation of policy, to consider the success, impact, outcomes and performance.

Performance Scrutiny - The Committee is scrutinising periodic performance, issue specific performance or external inspection reports.

Consultation - The Committee is responding to (or making arrangements to) respond to a consultation, either formally or informally. This includes pre-consultation engagement.

Budget Scrutiny - The Committee is scrutinising the previous year's budget, or the current year's budget or proposals for the future year's budget.

Member Report – The Committee is reviewing the work of the Sub-Groups or Working Groups.

Requests for specific items for information should be dealt with by other means, for instance briefing papers to members.

The Committee's proposed work programme is attached at Appendix A. A list of all upcoming Forward Plan decisions relating to the Committee is also attached at Appendix B.

Members of the Committee are invited to review, consider and comment on the work programme as set out in Appendix A and highlight for discussion any additional scrutiny activity which could be included for consideration in the work programme.

2. Conclusion

The Committee is invited to consider the content of its forthcoming work programme.

3. Consultation

a) Have Risks and Impact Analysis been carried out?

Not Applicable

b) Risks and Impact Analysis

Not Applicable

4. Appendices

These are listed below and attached at the back of the report	
Appendix A	Children and Young People Scrutiny Committee – Work Programme
Appendix B	Forward Plan of Decisions relating to the Children and Young People Scrutiny Committee

5. Background Papers

No background papers within Section 100D of the Local Government Act 1972 were used in the preparation of this report.

This report was written by Tracy Johnson, Senior Scrutiny Officer, who can be contacted on 01522 552164 or by e-mail at tracy.johnson@lincolnshire.gov.uk

CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Chairman: Councillor Robert Foulkes

Vice Chairman: Councillor Robert Kendrick

8 June 2018		
Item	Contributor	Purpose
Corporate Parenting Strategy	Andrew Morris, Corporate Parenting Manager	Pre-Decision Scrutiny (Council decision on 14 September 2018)
Looked After Children and Care Leavers Strategy	Andrew Morris, Corporate Parenting Manager	Pre-Decision Scrutiny (Executive decision on 3 July 2018)
Ofsted Inspection of Local Authority Children's Services (ILACS) Focussed Visit	Debbie Barnes, Executive Director of Children's Services	Performance Scrutiny
Lincolnshire Local Authority School Performance 2016-17	Martin Smith, Children's Service Manager - School Standards	Performance Scrutiny
Lincolnshire Secure Unit – Ministry of Justice contract bid	Mark Rainey, Children's Services Commissioning Manager - Commercial Dave Clarke, Unit Principal, Lincolnshire Secure Unit	Pre-Decision Scrutiny (Executive Councillor Decision: 18 June 2018)
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update (16 April 2018 minutes)	Cllr Sarah Dodds, Chairman of the Sub-Group	Member Report
Theme Performance: Quarter 4	Sally Savage, Chief Commissioning Officer – Children's	Performance Scrutiny

20 July 2018		
Item	Contributor	Purpose
Supported Accommodation Strategy for 16/17 year olds and care leavers	Jo Kavanagh, Assistant Director – Early Help	Pre-Decision Scrutiny (Executive Councillor Decision: 30 July 2018)

20 July 2018		
Item	Contributor	Purpose
Edge of Care Support Service	Joanne Fox Commissioning Officer	Pre-Decision Scrutiny (Executive Councillor Decision: 30 July 2018)
Restorative Panels Pilot	Andy Cook, Youth Offending Manager	Policy Review
Partners in Practice	Tara Jones, Children's Service Manager – Partners in Practice	Policy Review
Corporate Parenting Sub Group Update (14 June 2018 minutes)	Cllr David Brailsford, Chairman of the Sub-Group	Member Report

7 September 2018		
Item	Contributor	Purpose
Inclusive Lincolnshire Strategy – Policy Review	Mary Meredith, Children's Service Manager - Inclusion	Policy Review
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update (9 July 2018 minutes)	Cllr Sarah Dodds, Chairman of the Sub-Group	Member Report
Theme Performance: Quarter 1	Sally Savage, Chief Commissioning Officer – Children's	Performance Scrutiny

19 October 2018		
Item	Contributor	Purpose
Building Communities of Specialist Provision – A Collaborative Strategy for Children and Young People with Special Education Needs and Disabilities in Lincolnshire (Final Decision)	Eileen McMorrow, Senior Project Officer SEND Review	Pre-Decision Scrutiny (Executive Decision – 6 November 2018)

19 October 2018		
Item	Contributor	Purpose
Special Educational Needs and Disabilities and the process behind Education, Health and Care Plans	Sheridan Dodsworth Children's Services Manager - SEND	Policy Review
Lincolnshire Learning Partnership (LLP) Strategic Plan and Impact Evaluation, including: <ul style="list-style-type: none"> ➤ <i>educational policy updates and impact in Lincolnshire's schools;</i> ➤ <i>school improvement, including support for maintained schools and academies;</i> ➤ <i>small rural schools;</i> ➤ <i>monitoring the changing position and how the Local Authority is fulfilling its responsibilities;</i> ➤ <i>relationship with academies and Regional Schools Commissioner; and</i> ➤ <i>overview of academies and maintained schools.</i> 	Sue Williams Children's Service Manager – Education Strategy	Policy Review
Corporate Parenting Sub-Group Update (20 September 2018 minutes)	Cllr David Brailsford, Chairman of the Sub Group	Member Report

30 November 2018		
Item	Contributor	Purpose
Prevent and the Implications for Children and Young People	Nicole Hilton, Community Assets and Resilience Commissioning Manager	Policy Development
Significant Place Planning and the Process for School Reorganisation	Matthew Clayton, Admissions and Education Provision Manager	Policy Review

30 November 2018		
Item	Contributor	Purpose
Lincolnshire Safeguarding Boards Scrutiny Sub-Group Update (<i>18 October 2018 minutes</i>)	Cllr Sarah Dodds, Chairman of the Sub-Group	Member Report
Theme Performance: Quarter 2	Sally Savage, Chief Commissioning Officer – Children's	Performance Scrutiny

Items to be programmed

- Home to School Transport Policy – Grammar School Transport (*The outcome of the scrutiny review in 2016 on Grammar School Transport was to reconsider the current policy in two years' time.*)
- Elements of Safeguarding Children and Social Care Work

For more information about the work of this Committee please contact Tracy Johnson, Senior Scrutiny Officer, on 01522 552164 or by e-mail at tracy.johnson@lincolnshire.gov.uk

APPENDIX B

FORWARD PLAN OF DECISIONS RELATING TO CHILDREN'S SERVICES FROM 1 JUNE 2018

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
I015438	Lincolnshire Secure Unit - Ministry of Justice Contract Bid	18 June 2018	Executive Councillor: Adult Care, Health and Children's Services	Children and Young People Scrutiny Committee	Report	Unit Principal, Lincolnshire Secure Unit Tel: 01529 414300 Email: dave.clarke@lincolnshire.gov.uk	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	Yes	All Divisions
I015718	Looked After Children and Care Leavers Strategy	3 July 2018	Executive	Looked After Children and Care Leavers; Corporate Parenting Sub Group; Children and Young People Scrutiny Committee; eight elected councillors; senior officers of Lincolnshire County Council; Lincolnshire Safeguarding Children Board agencies; and district councils	Report	Corporate Parenting Manager Tel: 01522 553916 Email: andrew.morris@lincolnshire.gov.uk	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	Yes	All Divisions

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
1015855 New!	The Building Communities of Specialist Provision Strategy: Decision on formal representation period for Local Authority Maintained Schools	6 July 2018	Executive Councillor: Adult Care, Health and Children's Services	Department for Education/Regional Schools Commissioner; Local MP's; Local MEP's; National Charities and third sector providers working for children and young people with SEND in Lincolnshire; Neighbouring Local Authorities; District Council Chief Executives; District Councillors; Parish Councillors; Trade Unions; Health Commissioners and Providers; Lincolnshire Special Schools (Head Teachers, Governors and Trusts); Lincolnshire Mainstream Schools; Out of County and Independent Non-Maintained Special Schools where Lincolnshire pupils are currently placed; Alternative Provision/Pupil; Referral Units; Special Educational Needs and Disabilities Coordinators (SENDCo) registered with LCC SENDCo Network; Lincolnshire Independent Schools; Parent/Carers and families of pupils at special school (including OOC and INMS); Parent/Carers of pupils electively home educated with SEND; Friends of all Special Schools	Report	Senior Project Officer Tel: 01522 552632 Email: eileen.mcmorrow@lincolnshire.gov.uk	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	No	All Divisions

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
1015858 New!	Edge of Care Support Service	30 July 2018	Executive Councillor: Adult Care, Health and Children's Services	Representatives from Children's Services FAST Teams; Children's Services DMT; Children and Young People Scrutiny Committee	Report	Commissioning Officer Tel: 01522 553410 Email: joanne.fox@lincolnshire.gov.uk	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	No	All Divisions
1015859 New!	Supported Accommodation Strategy for 16/17 year olds and care leavers	30 July 2018	Executive Councillor: Adult Care, Health and Children's Services	Children and Young People Scrutiny Committee	Report	Jo Kavanagh - e-mail: jo.kavanagh@lincolnshire.gov.uk Tel: 01522 554505	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	Yes	All Divisions

DEC REF	MATTERS FOR DECISION	DATE OF DECISION	DECISION MAKER	PEOPLE/GROUPS CONSULTED PRIOR TO DECISION	DOCUMENTS TO BE SUBMITTED FOR DECISION	HOW TO COMMENT ON THE DECISION BEFORE IT IS MADE AND THE DATE BY WHICH COMMENTS MUST BE RECEIVED	RESPONSIBLE PORTFOLIO HOLDER AND CHIEF OFFICER	KEY DECISION YES/NO	DIVISIONS AFFECTED
1015623	Building Communities of Specialist Provision: A Collaborative Strategy for Children and Young People with Specialist Educational Needs and Disabilities (SEND) in Lincolnshire	6 November 2018	Executive	Lincolnshire Parent Carer Forum; Special School Head Teachers; Trustees and Governing Body members; Lincolnshire Schools' Forum; Lincolnshire Learning Partnership; Mainstream School Leaders; Staff, parents/carers and friends of the special schools; union representative; all parent/carers of pupils attending Special Schools in and outside of the county; all SENDCo's registered with Lincolnshire County Council's (LCC) SENDCo network; all independent non-maintained special schools and out of county schools where LCC have pupils placed; Health: commissioning and providers; key interested parties noted on the list; general public and the Children and Young People Scrutiny Committee	Report	SEND Project Office Tel: 01522 554943 Email: eileen.mcmorrow@lincolnshire.gov.uk	Executive Councillor: Adult Care, Health and Children's Services and Executive Director of Children's Services	Yes	All Divisions